



Park Grove Primary Academy Homework Policy

INTRODUCTION

Park Grove Primary Academy is firmly committed to raising the attainment of all children, and recognises the significant contribution homework can make to the personal, social and academic success of the individual child. Homework provides an opportunity for parent and child to share purposeful learning opportunities in the supportive atmosphere of the home.

It can, therefore, become a vehicle for developing and enhancing that partnership and raising pupil attainment.

THE BENEFITS OF HOMEWORK

This homework policy aims to bring about benefits for both children and parents.

For children, these include:

- a sense of responsibility for their own learning;
- opportunities for additional learning time;
- improved pupil self-confidence and motivation;
- the development of effective study skills.

For parents, these include:

- sharing in their child's learning;
- showing an interest in their child's education;
- monitoring their child's progress.

THE PURPOSES OF HOMEWORK

- to provide the child with practice in aspects of class work;
- to enable children to become independent learners;
- to encourage children to manage their time;
- to foster a partnership between home and school;
- to provide parents with an opportunity to share in their child's learning;
- to enable parents to be involved and informed about the type of work being undertaken in class.

TYPES OF HOMEWORK

- reading;
- reinforcement of class work;
- games;
- practical activity;
- learning times tables, spellings;
- research topics and investigations;
- preparation for class work;
- preparation for a presentation or individual project

THE FREQUENCY AND DURATION OF HOMEWORK

We are conscious of the fact that many of our children are involved in activities in the evening and weekends which are valuable to their education and overall development and well-being. Homework information will be sent out each week and children will need support in managing their time to complete the tasks.



If homework is to be effective, it should be a planned and shared activity. We recommend that a short time each night is spent on homework rather than leaving it to one evening. In addition, teachers may provide time over lunchtime if appropriate. The quality and completion of homework is the responsibility of the children and their parents. There will be no consequences for failure to complete homework tasks, but parents will be informed.

EARLY YEARS FOUNDATION STAGE & KEY STAGE ONE

1. Reading/library books/flash cards to be taken home daily so that children can read with parents each evening. We strongly recommend that children spend 10 minutes a day on reading at home.
2. We send a weekly overview of work being done in class along with suggestions of activities which could be carried out at home to support these.
3. Children would be expected to be confident at the very least, in counting forwards and backwards in ones, twos, fives and tens leading on to these times- tables by the time they leave Yr2. Teachers in Year 1 and 2 also set a weekly online task on Abacus.

KEY STAGE TWO

1. Reading books can be taken home, or children may read books from home, so that either silent reading or reading aloud to you can take place every night. We strongly recommend that children spend 20 minutes on reading at home each day.
2. Spelling will be given on a weekly basis, based on spelling patterns and topical words.
3. Tables - multiplication and division - will be built up in school by use of practical materials. Children will be expected to learn tables as part of their homework and, by Y6, all children should be confident in all tables. They can practice time tables through numbergym - all children from Year 1 have usernames and passwords to access online from home.
4. Teachers also set work from the Abacus website to supplement and support work carried out in class.
5. Every two or three weeks an additional piece of homework is given will include carrying out a task based on the current topic. This will be an extended piece of work and will involve a wide range of activities drawn from the whole curriculum including the preparation of presentations to the class. There will be reminders about this work each week in class and on the class blog. This work seeks to encourage individuality, independence, family interaction, confidence, speaking, listening, presentation and a broader knowledge of the curriculum based on child's interests.

ASSESSMENT AND FEEDBACK

Children's homework will be assessed in a variety of ways within the class.

- in EYFS and KS1 homework will be shared as it comes in, and will be displayed within the classroom. In KS2 topic work will be celebrated within class and oral feedback given to pupils. Teachers will let parents know when this is happening. Oral and presentational skills will be discussed and assessed through presentations.
- in Key Stage 2 spellings and tables will form part of weekly class work and will be regularly monitored.
- in EYFS and Y1/2 teachers and parents/children should comment in Reading Records once each week. In Y3/4 teachers and parents/children should comment once each week. In Y5/6 teachers and parents should comment once each week, with an additional independent comment from each child.

HOW CAN PARENTS SUPPORT OUR HOMEWORK POLICY?

By ensuring homework is carried out while your child is alert.

- by trying to provide a calm atmosphere with as few distractions as possible.
- by discussing the work with your child and working along with him/her.
- by checking that the quality and presentation is of an acceptable standard.
- by extending the work when appropriate perhaps by supplying a relevant book, using the internet together or visiting a place of interest connected with the work.



- ABOVE ALL BY SHOWING INTEREST AND PRAISING GOOD EFFORTS.

Monitoring and Evaluation

The implementation of this policy will be monitored and evaluated by the SLT

Revised by: Vicky Hearson, Helen Steel and Natalie Martin

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