



**PARK GROVE PRIMARY SCHOOL**

**Information for Parents**

**Results – July 2016**

**Early Years Foundation Stage (EYFS)**

When children enter school in Reception at Park Grove Primary School, they are assessed against different criteria. This forms what is known as the ‘Baseline’ assessment result. As the year progresses, the teachers continuously assess to see what each child can do. At the end of the Reception year, the children are assessed again to see if they have met the expected criteria set out in the EYFS framework. This is a statutory assessment and is called the EYFS Profile.

Each area of learning has an expected level that the children should reach, which is known as an Early Learning Goal (ELG). A child who achieves the expected Early Learning Goal for Making Relationships, Self-confidence and self-awareness, Managing Feelings & Behaviour, Listening and Attention, Understanding, Speaking, Moving & Handling, Health & Self Care, Writing, Reading, Number, Shape, Space & Measure will be assessed as achieving a GLD (Good Level of Development) by the end of the year. Schools aim to ensure that as many children as possible reach a Good Level of Development. However, if children do not achieve GLD it does not mean they have not made progress, it simply means that they have not quite achieved the goal in one or more aspects of learning.

It is important to break down the Early Learning Goals to look at the whole picture. Where a child is at ‘Expected’ this means that they have achieved the goal. ‘Emerging’ means that the child is still working to achieve the goal. Some children ‘Exceed’ the Early Learning Goal which means that they are working above what is expected or ‘typical’ for a child of their age.

The table below shows a breakdown of the percentage of children who achieved the Early Learning Goals for 2016 at Park Grove Primary School.

**Areas of the Foundation Stage Profile which contribute to the GLD**

Area of Learning		% attaining Expected or above	% Exceeding Expected levels
PSED	Making Relationships	95	8
	Self Confidence & Self Awareness	95	19
	Managing Feelings & Behaviour	97	19
C & L	Listening & Attention	97	22
	Understanding	100	22
	Speaking	95	24
PD	Moving & Handling	89	14
	Health & Self Care	92	16
Literacy & Numeracy	Writing	84	24
	Reading	78	19
	Number	84	22
	Shape Space & Measure	84	16

## Other Areas of the Foundation Stage Profile

UTW	People	100	19
	The World	100	16
	Technology	97	6
EA	Media	97	11
	Imagination	97	14

PSED – Personal, social and emotional development

C&L – Communication and language

PD – Physical development

UTW – Understanding the world

EA – Expressive arts and design

At Park Grove, the number of children achieving a Good Level of Development in 2016 was 3% higher than the outcome for 2015 and 12% above National figures for 2015.

### **Good Level of Development results**

Reception	Park Grove 2013	National result 2013	Park Grove 2014	National result 2014	Park Grove 2015	National result 2015	Park Grove 2016	National result 2016
Good Level of Development	47%	52%	64%	60%	75%	66%	78%	TBC

### **Year One Phonics Screening Check**

Every year, in June, the Year One children are given a Phonics Screening Check. This is a statutory check to assess whether they have met the standard that is expected for a Year One child in phonics. The children are assessed in a 1-1 environment with their teacher to determine whether they are able to 'sound out' words by using the skills they have learnt in their phonics lessons throughout the year. If the children do not meet the required standard at the end of Year One, they are assessed again in Year Two.

In 2016, 83% of Park Grove Year One children met the expected level, which is 6% above the National figure for 2015.

Of those children completing the phonics check for the second time, in Year Two, 75% met the expected level in 2016.

### **Year One Phonics Screening Result 2015**

Year One	Park Grove 2013	National 2013	Park Grove 2014	National 2014	Park Grove 2015	National 2015	Park Grove 2016	National 2016
Phonics Screening Check	44%	69%	69%	74%	54%	77%	85%	TBC

### Key Stage One (KS1)

In 2016, Children at the end of Key Stage 1 (Year 2) were assessed using a new assessment framework. This is based on Teacher Assessment evidence, which tests in Mathematics and Reading form part of. The framework is new, so because of this cannot be compared with previous results.

READING	2016 Park Grove Results	2016 National Results
Meeting National Expectation	74%	TBC
Working at Greater depth	33%	TBC
WRITING	2016	
Meeting National Expectation	69%	TBC
Working at Greater depth	17%	TBC
MATHEMATICS	2016	
Meeting National Expectation	69%	TBC
Working at Greater depth	33%	TBC

### Key Stage Two (KS2)

When children reach the end of Year Six, they are assessed using KS2 Statutory Tests and Teacher Assessments. These assessments demonstrate the progress that the children have made during their time at primary school. Tests are taken for Reading, Maths and Grammar, Punctuation and Spelling (GPS). Writing is assessed using Teacher Assessment only.

### Key Stage Two (KS2) Attainment

	Met Expected standard or above % Teacher Assessment	Met Expected standard or above % Test	% Met National (Test Reading, maths and GPS; TA writing)	Working at the Higher level %	Average Scaled Score	National Average Scaled Score
Mathematics	65%	57%	70%	20%	102	103
Reading	83%	80%	66%	24%	105	103
Writing	74%	TA	74%	11%	NA	NA
Grammar, Punctuation and spelling	NA	70%	72%	30%	105	104
Reading, Writing and Mathematics	NA	50%	53%	7%	NA	NA

## **Key Stage Two Progress**

Progress is measured using a value-added method. Each child's Key Stage 2 result is compared to all other children nationally who had the same result at Key stage 1. Children who make on average the same progress as other children nationally are given a progress rating of zero. If a child has made above average progress, this will be a positive score, and less than average will be a negative score. Any amount of progress a pupil makes contributes towards the school's overall progress score. Progress is only reported as a school, not for individual pupils.

	Progress Park Grove 2016	National average progress score	National Floor standard
Reading	5.2	TBC	-5
Writing	2.1	TBC	-7
Maths	1.2	TBC	-5

If you have any questions about the assessment procedures for 2015-2016 at Park Grove or the data that has been presented, please do not hesitate to get in touch with us. We are always happy to help and support you with any queries or concerns.