



PARK GROVE SCHOOL



Global Citizenship Policy

INTRODUCTION

This policy applies to all governors, staff, pupils and visitors to the school, including all contractors. This policy should read in conjunction with the school's Equality policy.

Park Grove Primary School believes that Global Citizenship is extremely important. It goes beyond simply knowing that we are citizens of the globe to an acknowledgement of our responsibilities both to each other, and to the Earth itself. We want Global Citizenship to be part of the ethos of Park Grove. We want our children to have the knowledge, skills, understanding and passion to change the world for the better, with the ultimate aim of all people, irrespective of race, religion or culture, being treated equally and fairly.

AIMS

Our Global Citizenship policy builds upon the mission statement, core values and ethos of the whole school community.

We wish to provide our pupils with the information and skills needed to become aware of the links between the local and the global, and enable them to become active global citizens.

This will involve challenging and supporting all our pupils to become critical thinkers, to develop independent learning skills, to learn about their rights and accept their responsibilities.

This policy will be an integral part of our school life.

GENERAL CONTEXT

The school will fulfil its commitment to global citizenship by:

Management

- Developing an open, effective and inclusive governing body with representation to reflect the full diversity of the school and community.

Ethos

- Valuing diversity and actively promoting good interpersonal and community relationships;
- Promoting an atmosphere of mutual respect and trust among all members of the school community and the wider community;
- Having a welcoming, safe and nurturing environment, where the self esteem of pupils and adults is valued and reaffirmed;
- Having effective Equality and behaviour management policies;
- Both staff and pupils learning from each other;

- A commitment to democratic and inclusive processes including an effective School Council which explores local and global community issues;
- A commitment to learn from the experiences of people from diverse backgrounds and from around the world;
- A commitment to good environmental practice, such as procedures for recycling, waste reduction and energy saving.

Community Links

- Working in partnership and developing active links between the school, parents and the wider community to develop positive attitudes to Global Citizenship;
- Developing links with other schools.

Curriculum/teaching and learning

- Ensuring that the curriculum incorporates the principles of Global Citizenship and promotes knowledge and understanding of, and positive attitudes towards diversity;
- Ensuring teachers' planning and delivery takes account of global citizenship and diversity;
- Developing a range of teaching methods to engage pupils and support and increase their motivation to effect change;
- Delivering whole-school initiatives and events to promote aspects of Global Citizenship;
- Ensuring that resources and displays celebrate diversity, and include positive examples of different cultures, genders, disabilities and types of family group.

MONITORING & EVALUATION

The school will measure the impact of this policy through various assessment activities, eg monitoring planning, assessing children's work and listening to children's comments.

LINKED POLICIES

Geography policy, Equalities policy

REVISED BY: H Steel

DATE: September 2016

NEXT REVIEW: July 2018