



PARK GROVE SCHOOL



History Policy

INTRODUCTION

This policy outlines the teaching, organisation and aims of history taught at Park Grove Primary School.

AIMS

The school's aims in history are to:

- Develop knowledge and understanding of important historical periods and people, through an enquiry-based approach, and relate these to present day life.
- Help pupils to develop a chronological framework for their knowledge of significant events and people.
- Foster a sense of identity in our pupils, and an increased understanding of their position in their community and the world.
- Develop an understanding of how the past influences the present.
- Foster an enjoyment of history and a curiosity about the things children observe, experience and explore relating to the world around them, including their locality.
- Provide opportunities where children can apply key skills to enhance their understanding of historical concepts.
- Use appropriate historical vocabulary to communicate ideas.
- Develop a respect for the environment and an understanding of how human activity impacts on it.
- Develop children's skills of investigation and enhance their knowledge of how the world is constructed, from their earliest experiential play within the EYFS, to more sophisticated whole studies by the end of Key Stage 2.

GENERAL CONTEXT

Inclusion:

We recognise that in all classes there are pupils of widely different abilities in history, and we seek to provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child.

We achieve this by:

- setting common tasks which are open-ended and can have a variety of outcomes;
- setting appropriately differentiated tasks;
- providing differentiated resources matched to the child and the task;
- supporting individual children and groups of children in the classroom.

Equal opportunities

All pupils have equal access to the history curriculum regardless of gender, ethnicity, culture, religion, language, disability, age and social circumstances.

History and the Creative Curriculum

Through teaching history as part of a creative curriculum we can:

- Develop pupils' skills across the curriculum, especially in literacy, numeracy, ICT, PSHCE, geography and art;
- Promote pupils' awareness and understanding of gender, cultural, spiritual and moral issues;
- Help pupils to develop a sense of identity and citizenship.

Teaching and learning in history

At Park Grove Primary School, history is taught within an integrated / topic approach which seeks to maximise creative and cross-curricular links.

A variety of teaching approaches is used:

- Teacher presentations, role play, drama and story telling;
- Question and answer sessions, discussions and debates;
- Individual, paired and group research;
- Investigating artefacts and sources of evidence;
- Fieldwork, including visits to museums and sites of historic interest.

Wherever possible we use first hand experiences as a stimulus for an area of study, including the use of:

- Artefacts;
- Photographs;
- School records;
- Visits to buildings and sites of historical interest;
- Oral accounts from visitors to school.

The above elements are designed to develop the following historical skills:

- Questioning;
- Use of historical vocabulary;
- Sequencing of events, leading to the development of the concept of chronology;
- Observing differences over time;
- Understanding cause and consequence;
- Understanding that events may be recorded from different viewpoints and to be able to distinguish the reason for different viewpoints;
- Use of a variety of historical source material;
- Ability to communicate their understanding orally, visually and in writing.

ASSESSMENT

To assess pupils' progress in history we:

- gather evidence of what individual pupils know, understand and can do in history by observing them at work, listening to and discussing with them;
- on completion of a piece of work it will be marked in line with the school marking policy and feedback to pupils will be provided on their attainment against objectives in history.

MONITORING & EVALUATION

The implementation of this policy will be monitored by the history co-ordinator.

LINKED POLICIES

Assessment policy, Homework policy, Equalities policy, SEN policy, Marking policy.

REVISED BY: H Steel

DATE: July 2016

NEXT REVIEW: July 2018