



# Park Grove Primary School



## Modern Foreign Languages (MFL) Policy

### **Introduction**

We believe that the learning of a foreign language in primary school provides enjoyable and valuable educational, social and cultural experiences for pupils. Children develop communication and literacy skills that not only lay the foundation for future language learning, but which may also promote an improved understanding of their own language and thereby have benefits across the curriculum. For example, the necessary emphasis on speaking and listening can promote confidence in these areas, whether speaking in English or in a foreign language. Importantly, learning another language also raises awareness of the multilingual and multicultural world and introduces an international dimension to pupils' learning. This awareness and appreciation of the richness and diversity of other cultures different from our own is fundamental to our school ethos.

### **Aims and Objectives**

Through a rich, stimulating, fun, cross-curricular and multi-sensory approach to teaching and learning we aim to:

- foster and encourage an interest in and enthusiasm for learning other languages;
- develop a positive, healthy and informed attitude towards cultural differences within and between countries;
- recognise that many languages are spoken, both in the UK and across the world;
- encourage awareness of the basic structures and conventions of language and that these differ from one language to another;
- develop Language Learning *Strategies*;
- Develop speaking and listening skills (oracy);
- Develop reading and writing skills (literacy).

In doing all of the above, we are aiming to lay the foundations for future study of Modern Foreign Languages

### **Organisation**

The main language to be taught within KS2 is French.

Currently, our KS2 children are taught French by our SENCO who is a native speaker. Every class in KS2 has an hour long French lesson on a Thursday. In the future, we may benefit from the additional support from an MFL assistant.

## Organisation of French

Year Group	When?	How long for?	Who by?
Year 3	From Sep 2013 1 Session per week. Thursday am	60 minutes	MFL Co-ordinator/SENCO
Year 4	From Sep 2013 1 Session per week. Thursday am	60 minutes	MFL Co-ordinator/SENCO
Year 5	From Sep 2013 1 Session per week. Thursday pm apart from Year 5 in Class 7 who will have their lesson in the morning.	60 minutes	MFL Co-ordinator/SENCO
Year 6	From Sep 2013 1 Session per week. Thursday pm	60 minutes	MFL Co-ordinator/SENCO

### **The Curriculum for French**

We were part of the *York LEA Languages Initiative*. The chosen Scheme of Work for schools participating in this initiative was The *Catherine Cheater Scheme of Work for French*. But the teachers involved felt the lessons were too long, and the emphasis on grammar too sporadic to allow the children to build on any knowledge. We are therefore using this scheme as one of our guides, but the MFL coordinator has remodelled the lessons to be able to fit the various strands throughout every half term.

This New Scheme of Work covers all the aims and objectives set out in The *National Key Stage 2 Framework for Languages*, with a strong emphasis on the necessary grammatical base without which the children cannot build on their knowledge.

### Planning for Continuity and Progression

All children are taught in mixed classes and the MFL coordinator has redesigned the curriculum with this split in mind. Children will be assessed termly according to the criteria laid out in the new curriculum for foreign languages. Core skills will be revisited every year. When possible, multi curriculum links will be established

### **Teaching and Learning Styles**

Our aim is to make the teaching and learning of French fun, interactive, stimulating and inclusive. We are careful, therefore, to make sure that children experience a multi-sensory approach, including visual, auditory and kinaesthetic teaching and learning styles.

ICT is used extensively to achieve this, including using the interactive whiteboard. Multi-media Powerpoint presentations are also used, as well as relevant websites, DVDs and CD Roms.

Each individual session is made up of a combination of ways to introduce, practise and consolidate oral and literacy skills, whilst developing language learning strategies, along with intercultural awareness.

These include:

- Starter activities to promote politeness and awareness of every day customs and conventions;
- Traditional and seasonal songs, stories and dances;
- Games (as a whole class, in pairs or small groups);
- Role play;
- Essential grammar points;
- Reading practice;

### **Assessment**

Children will be assessed termly through a MFL grid.

### **Resources**

Online resources, including lesson plans, support material, medium term plans etc... can be found on the network under French 2015/16. Other resources, like dictionaries, are available in the resources room. Our library has a selection of children's books in French. We are aiming to provide each classroom with a set of bilingual dictionaries.

### **Monitoring and evaluation**

This policy will be reviewed in conjunction with the MFL action plan. Monitoring of the children's progress will be done through regular marking of children's books.

### **Links to other policies**

SEN policy  
Global Dimension policy  
Geography Policy

**REVISED BY: V Steunou**  
**DATE: July 2016**  
**NEXT REVIEW: July 2018**