

EYFS EARLY PLANNING 2017-18: FOUNDATION STAGE

THEMES/ EXPERIENCES	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	MAREVLLOUS ME/ YOUR YORK	WINTER WONDERLAND -Christmas	ANIMAL PLANET - Chinese New Year	HUBBLE BUBBLE	FIELD TO FORK	PIRATES AND EXPLORERS
PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT	Talk about behaviours Accept changes to routines Form positive relationships	Talk about feelings Describe what behaviour is wrong Play cooperatively, taking turns.	Talk about feelings and behaviours Listen to the ideas of others	Describe what behaviour is wrong Show sensitivity to others Play cooperatively	Talk about feelings Form positive relationships & listen to the ideas of others Work as part of a group or class, and understand and follow the rules	Describe behaviours and feelings Play cooperatively taking turns Confident to speak in a familiar group
PHYSICAL DEVELOPMENT	Move confidently Negotiate space Wash independently Go to the toilet independently	Show good coordination Handle tools and equipment Dress independently	Move confidently and negotiate space Talk about the ways to keep healthy and safe	Show good coordination Handle tools and equipment Understand the importance of exercise	Move confidently and negotiate space Understand the importance of diet show good control and co- ordination in large and small movements	Show good coordination Handle tools and equipment Talk about ways to keep healthy and safe. Handle equipment and tools effectively, including pencils for writing
COMMUNICATION & LANGUAGE	Listen attentively Can express ideas to an audience Follow instructions	Make relevant comments Describe events in the past, present & future Follow instructions	Give attention to others Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.	Anticipate key events Answer how and why questions about events Develop narratives and explanations by connecting ideas or events	Listen attentively Develop narratives and explanations Follow instructions Answer 'how' and 'why' questions about their experiences and in response to stories or events	Make relevant comments Describe events in the future Develop explanations Answer how and why questions about events Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions
LITERACY	Use phonic knowledge to decode regular words Use phonic knowledge to write words	Use phonic knowledge to decode regular words Use phonic knowledge to write words	Read and understand simple sentences Spell some words correctly Spell some words in a phonetically plausible way	Read and understand simple sentences Spell some words correctly Spell some words in a phonetically plausible way	Read some common irregular words Demonstrate to others an understanding of reading Write some irregular words	Demonstrate to others an understanding of reading Write simple sentences Write irregular but high frequency words Use key features of

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					Write simple sentences	narrative in their own writing Use phonic, semantic and syntactic knowledge to understand unfamiliar vocabulary
MATHEMATICS	Count reliably with numbers 1-20 Add Solve problems Use measurements	Count reliably with numbers 1-20 Subtract Solve problems Recognise, create & describe patterns	Place numbers from 1-20 in order Add Solve problems Describe objects and shapes	Place numbers from 1-20 in order Subtract Solve problems Recognise, create and describe patterns	Represent numbers Solve problems Describe objects and shapes	Solve problems Use measurements Estimate, measure, weigh and compare and order objects Solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups
UNDERSTANDING THE WORLD	Know the similarities and difference between themselves	Talk about past and present events Learn in familiar places	Show sensitivity to the likes and dislikes of others Recognise the use of technology Understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect	Observe and describe the environment Learn in a familiar place	Observe and describe the environment Use technology for a purpose Know that the environment and living things are influenced by human activity. Describe some actions which people in their own community do that help to maintain the area they live in	Use technology for a purpose familiar with basic scientific concepts such as floating, sinking, experimentation
EXPRESSIVE ARTS AND DESIGN	Use tools and materials safely Chooses particular colours to use for a purpose.	Sing songs Use media and materials imaginatively Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences	Sing songs, make music and dance Plays cooperatively as part of a group to develop and act out a narrative	Use media and materials imaginatively Use and explore a variety of materials, tools and techniques, experimenting with colour and design	Represent ideas, thoughts and feelings through design, technology, art, music, role play and dance.	Represent ideas, thoughts and feelings through design, technology, art, music, role play and dance.
CHARACTERISTICS OF EFFECTIVE LEARNING	Showing curiosity about objects, events and people	Using senses to explore the world around them Persisting with activity	Engaging in open-ended activity Checking how well their	Seeking challenge Showing a belief that more effort or a	Taking a risk, engaging in new experiences, and learning by trial and error	Not easily distracted and paying attention to details

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	<p>Showing particular interests Representing their experiences in play Showing satisfaction in meeting their own goals</p>	<p>when challenges occur</p>	<p>activities are going Changing strategy as needed</p>	<p>different approach will pay off</p>		<p>Making predictions Testing ideas Developing ideas of grouping, sequences, cause and effect</p>
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