



# *Park Grove Primary School*



## *Physical Education Spending 2015-2016*

### **What is the PE sport funding?**

The government is providing additional funding of £150 million each year for 2013 to 2014, 2014 to 2015 and 2015 to 2016 to improve provision of physical education and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school.

Each school receives £8000, plus £5 per pupil on roll in January 2014. For this year, Park Grove's total grant is **£9,106**.

<https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sport-funding>.

### **How will we invest this at Park Grove Primary School?**

At Park Grove we have developed a provision plan to ensure this funding is invested to maximise the long term impact of our PE provision for pupils and staff. The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake up of clubs etc.

As stated in our provision plan, for the academic year 2015-16 we will continue to use the services of qualified sports specialist coaches to teach one PE lesson per week to every class. Every class teacher will continue to teach one PE lesson per week in addition to the sports specialist coaches taught lesson.

Our providers are Total Sports Ltd ([www.totalsportslimited.co.uk](http://www.totalsportslimited.co.uk)) who have an excellent reputation within York. These specialist coaches work with every child and

teacher. The increased sport, exercise and enjoyment of physical activity has increased confidence and self-esteem in the children. Teachers continue to benefit from training, advice and support from the specialist coaches which will increase capacity and the skills of our own staff.

As a school, we regularly monitor the teaching of sport through lesson observations, parent feedback, pupil interviews and pupil questionnaires. Our [Class and Sport blogs](#) show many comments from children which emphasise their enjoyment of PE lessons at Park Grove and show that they are happy and motivated to learn.

Feedback from children, staff and parents about the impact of our sports specialist coaches has been extremely positive. The sports coaches so far have already impacted in some cases on individual children's confidence, self-esteem and enjoyment of coming to school. We have also already shown that this initiative has had a beneficial impact on positive behaviour for learning which ultimately leads to increased academic achievement. During a meeting at the Park Grove Parents Forum (November 2015), a question was posed by the Governors of our school wanting parental feedback on the impact of our sport specialist coaches.

“Comments were very positive – children enjoy the variety of sports. There is a good range, good link to the sports after school clubs which the Total Sports tutors often provide. A parent said their child who was “not so sporty” looked forward to the lessons and enjoyed them. Parents were asked about the tone and quality of the teaching and they thought it was very good. They felt the whole area of sports is really important”.

Here are some of the children's responses when asked about PE and sport within the school –

*I like sport in our school because it is fun and active. We do a different sport every term and I enjoy it a lot – Holly, Year 3.*

*I like PE because it is fun and exciting and makes me want to do more of it – Elliot, Year 4.*

*I love sports at this school because of all the jam-packed activities that make my heart beat faster than ever, for example we once did circuit training. I also love Total Sports because of all the helpful teachers. They will always help if you cannot do an activity or if you do not understand what you have to do – Lauren, Year 6.*

*I like the sport at Park Grove because of all the fun stuff that happens and all the treats you can get in the lessons. The sports that I like to learn about are football, handball, netball and all the athletics. All of the sports are fun because the teachers teach us in exciting ways – Kian, Year 5.*

*At Park Grove my favourite subject is PE. I'm very thankful for all the amazing sports clubs Mr Mastrelli puts together. My particular favourites are football, netball and table tennis. The reasons why I love these sports are because I'm quite good at them, I'm a team player and I love working with Mr Mastrelli – Louie, Year 6.*

In addition, the sports coaches are providing after school clubs, which will vary throughout the year in line with children's interests. Different age groups will be given the opportunity to take part in varied activities over the year. Class teachers will also continue to provide their own extra-curricular sporting activities. Our extra-curricular sports clubs for 2015- 2016 include football, handball, cricket, country dancing, judo, table tennis, netball and many more. Please see our [Sports Clubs](#) section for more details.

Due to our strong links with the York Schools Sports Partnership and Total Sports, many children have had the opportunity to take part in sporting competitions against other local schools in these different sports e.g. Football, Netball, Cricket and many more. As a result, Park Grove Primary School has recently achieved the nationally recognised Silver Sainsbury's School Games Mark award for our commitment, engagement and delivery of competitive sport in 2014/2015.



**Park Grove P.E. plan 2015-16**

**Evaluation of Sports Funding**

INITIATIVE	INTENTION	Evaluation
<p><b>Many of the initiatives are based upon building an excellent base of school sports provision and innovation.</b></p> <ul style="list-style-type: none"> <li>The use of a sports specialist to plan and teach sports alongside class teachers. ( Working alongside Years 1-6 )</li> </ul> <p><b><u>44% of funding.</u></b></p>	<ul style="list-style-type: none"> <li>Children receive high quality sports lessons delivered by a sports specialist.</li> <li>Staff receive high quality training though co-teaching to assess children and improve development.</li> </ul>	<ul style="list-style-type: none"> <li>Close work with Total Sports has occurred to ensure coverage of sports has been taught correctly throughout the year with follow up observation for each Total Sports teacher during the academic year</li> <li>Successful P.E. staff meeting was led by Total Sports to help increase overall staff confidence with teaching P.E, an area identified from learning walks of staff sessions early on in the year. Several teachers have additionally observed Total Sports sessions to increase their confidence in teaching P.E.</li> </ul>
<ul style="list-style-type: none"> <li>Subsidise a variety of After School Clubs throughout the academic year.</li> </ul> <p><b><u>28% of funding.</u></b></p>	<ul style="list-style-type: none"> <li>Increase participation in after-school clubs which involve physical activity to all year groups throughout the year.</li> <li>Introducing more opportunities to be involved in a variety of physical</li> </ul>	<ul style="list-style-type: none"> <li>This year has seen the number of children participating in at least one after school club increase with an overall total of 134 out of 267 children in the school (50%) with a greater array of sporting clubs available for</li> </ul>

	activity opportunities.	Key Stage 1 and Key Stage 2 this year. The number was 85 out of 150 children in Key Stage 2 (57%) with an increased number in Key Stage 1 – 49 pupils (42%). This was an area of strength which was recognised on our recent Ofsted report.
<ul style="list-style-type: none"> <li>CPD twilight courses for staff throughout the year of professional training for staff to raise their confidence and competence.</li> </ul> <p><b>8% of funding.</b></p>	<ul style="list-style-type: none"> <li>Staff have specific training on delivering High Quality PE and how to structure effective PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Successful P.E. staff meeting was led by Total Sports to help increase overall staff confidence with teaching P.E, an area identified from learning walks of staff sessions early on in the year. Several teachers have additionally observed Total Sports sessions to increase their confidence in teaching P.E.</li> </ul>
<ul style="list-style-type: none"> <li>Local sports partnership with local schools.</li> </ul> <p><b>7% of funding.</b></p>	<ul style="list-style-type: none"> <li>Children can access a variety of sports initiatives and competitions.</li> </ul>	<ul style="list-style-type: none"> <li>Children have taken part in a range of competitions in Netball, Hockey, Football and Swimming in Year 5/6 as part of our local sports partnership link and with Total Sports. This active participation has helped Park Grove achieve a silver mark for sport for the academic year 2015/2016.</li> </ul>
<ul style="list-style-type: none"> <li>New equipment purchased to enhance the sports provision in school.</li> </ul> <p><b>6% of funding.</b></p>	<ul style="list-style-type: none"> <li>The requirement of further equipment to enhance the programme during and after school.</li> </ul>	<ul style="list-style-type: none"> <li>Budget has been allocated effectively with an emphasis for money spent on athletics and rugby equipment to help out with sports day events and after school clubs successfully.</li> </ul>
<ul style="list-style-type: none"> <li>Delivery of Health Related Fitness unit to all pupils through external specialists.</li> </ul>	<ul style="list-style-type: none"> <li>To increase children’s knowledge of leading a healthy lifestyle and educate them on how to successfully do this as a lifestyle choice</li> </ul>	<ul style="list-style-type: none"> <li>Health Related Fitness has been taught as a successful after school club in Key Stage 1 as well as in P.E. sessions in Key Stage 2. Awareness of</li> </ul>

<p><b>5% of funding.</b></p>		<p>health and fitness has also been increased as this unit was taught in Science lessons in Key Stage 2 in the summer term.</p>
<ul style="list-style-type: none"> <li>• Help with sports day organisation, activities and co-ordination.</li> </ul> <p><b>2% of funding.</b></p>	<ul style="list-style-type: none"> <li>• To increase the link between PE and competition within school and to increase the variety of activities on the day.</li> </ul>	<ul style="list-style-type: none"> <li>• Total Sports teachers were present to help with activities on Key Stage 1 sports day.</li> </ul>