



Class 2 newsletter

18th September 2015



Making 2 digit numbers



Guess who's winning?

This week we have been...

In English we have been learning all about lists. We made a brilliant list for 'Harry and the Dinosaurs go to school'. We also looked at captions and wrote some for how to keep fit. In maths we have been measuring different parts of our body using string. We decided which are the shortest and which are the Longest parts. We have also danced our way back to the age of the dinosaur with Mary Anning the famous fossil hunter! WOW!

Week beginning 21st September

Monday: Please bring your library book back if you would like to change it.

Wednesday: PE kit, homework and spellings books

Thursday: Flapjack day, bring 50p if you would like a drink or flapjack at playtime

Friday: P.E kit

Please feel free to check out the school website and blog any comments or feedback. We love to know what you think.

Please remember to bring your book bag into school every day.

What are we doing next week..?

English

In English we will be starting to look at fantasy settings and compare them to settings in different stories. It will also be our first week of 'Exciting Writing' where the children will have chance to show off their writing skills. Who can remember full stops and capital letters.

Maths

In maths we are continuing to compare numbers and finding one or ten more or less than different numbers. We will also be looking at time and sequencing events.

Topic

In topic we will be looking at how school has changed over time, considering things like uniform, games, technology and class layout.

In science we will be looking at why we exercise and how our bodies change when we do, e.g. we breathe faster and our heart pumps faster.

In Art we will be looking at the work of Matisse and creating some artwork based on his work.

In Music we will be focussing on singing and performing chants and rhymes.

In PE we are creating some dance based on the discovery of the dinosaurs. It has been lots of fun so far!!