



Class 1 Newsletter

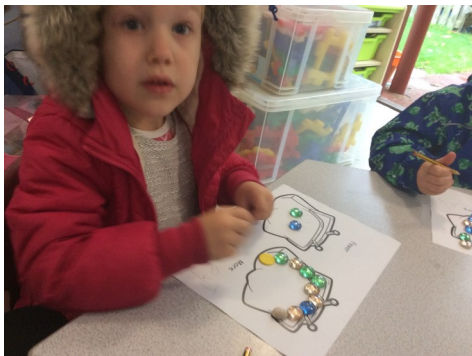
9th October 2015



Counting More and Fewer

This week in maths we used the outdoor classroom to count out shiny pebbles. The weather was quite cold and rainy but everyone did a fantastic job at counting and remembered to move the stones so they could keep them in order and remember which ones they had counted.

Can you practise counting things at home? If you've collected some conkers at home could you practice counting one more and one less?



Jungle Explorers

Our role play area this week has transformed from a house to a jungle cabin. The children have enjoyed catching bugs and using their binoculars to search for different creatures in the wild!

We also thought about what we would need in our backpack to be a jungle explorer and practised writing labels for the things we would need such as a map, cup, net and hat.

What are we doing next week..?

Next week on Thursday it is the Harvest Festival.

We have really enjoyed learning the songs and are looking forward to performing them for you!

Please remember to bring back your slips for it if you haven't yet.

We will be looking at the book 'We're Going on a Bear Hunt!' Have you read it before?

Leaf Spotting

In Forest Schools this week we got out our clipboards and searched to see if we could find some different leaves from different trees. The children were fantastic at comparing the different shapes and we even learnt about why Autumn leaves change colour. Remember to keep looking out for signs of Autumn when you are outside so you can share them with the class!



Week beginning 12th October...

Monday: Bring back Library books

Tuesday: Forest schools pm

Wednesday: PE kit. Homework books in.

Friday: Homework going home.

Don't forget to check our class blog on the website and leave a comment! Also, please continue to use the post-it notes outside the classroom to tell us about your child's interests!

Thank you to all of the children who have done their homework this week. Keep practising the new sounds.