



Class 4 newsletter

5th February 2016



What have we been doing this week?



We've had a lot of fun learning about time in Maths! We've done lots of practical work with clocks by reading and moving the clock hands carefully to show various o'clock, half past and quarter to/past times. Please continue

to encourage your children to tell you the time at home!

We've learnt lots of language skills relating to poems this week. We have covered alliteration, similes and rhyme as well as having the opportunity to read poems in different styles. We particularly enjoyed creating our own acrostic poems using our names!



What are we doing next week..?

English

In English we will be continuing to learn about poems. We will be applying the language skills we have learnt so far, such as alliteration, rhyme and similes, and using these to create our own poems!

Maths

In Maths we will be developing our multiplication skills. We will mainly focus on the use of arrays to solve the calculations, but we will also be using an empty number line to draw the 'jumps' involved too. Also, we will be learning more about 2D shapes and beginning to understand what symmetry is.

Other subjects

In Science we will be thinking about different animal habitats and how their habitat provides them with the things they need to survive.

In PSHE we will be thinking about factors which can encourage or discourage us when trying to achieve a goal.

In Art we will be doing more China related art and crafts.

In PE we will be using our throwing and catching skills within a game.

In Computing, we will be continuing to use Purple Mash to program an object to travel successfully to a certain place.

Week beginning 8th February:

Monday: Library books.

Tuesday: PE kit.

Wednesday: PE kit, spelling and homework books

Thursday: Flapjack day, bring 50p if you would like a drink or flapjack at playtime.

Friday—Break up for half term!

Blue group show and tell, please bring in something which shows a hobby of yours!

Please remember to bring book bags and guided reading records to school each day.