



Evidencing the Impact of the Primary PE and Sport Premium

Park Grove Primary Academy

Excellence
Inspiration
Inclusion
Individuality
Creativity
Fun



What is the PE sport funding?

Schools must use the funding received, to make additional and sustainable improvements to the quality of PE and sport they offer. Each school with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. A sum of this money is allocated to a joint project in the Ebor Academy Trust to provide sports specialists across schools.

How will we invest this at Park Grove Primary Academy?

At Park Grove we have developed a provision plan to ensure this funding is invested to maximise the long term impact of our PE provision for pupils and staff. The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake up of clubs etc.

As stated in our provision plan, for the academic year 2017-18 we will continue to use the services of qualified sports specialist coaches to teach one PE lesson per week to every class. Every class teacher, with the exception of Class 1 who have a longer session with Total Sports, will continue to teach one PE lesson per week in addition to the sports specialist coaches taught lesson.

Our providers are Total Sports Ltd (www.totalsportslimited.co.uk) who have an excellent reputation within York. These specialist coaches work with every child and teacher. The increased sport, exercise and enjoyment of physical activity has increased confidence and self-esteem in the children. Teachers continue to benefit from training, advice and support from the specialist coaches which will increase capacity and the skills of our own staff.

As a school, we regularly monitor the teaching of sport through lesson observations, parent feedback, pupil interviews and pupil questionnaires.

In addition, the sports coaches are providing after school clubs, which will vary throughout the year in line with children's interests. Different age groups will be given the opportunity to take part in varied activities over the year. Class teachers will also continue to provide their own extra-curricular sporting activities. Our extra-curricular sports clubs for 2017- 2018 include football, cricket, running, table tennis, netball, rounders and many more. Please see our [Sports Clubs](#) section for more details.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Close work with Total Sports has occurred to ensure coverage of sports has been taught correctly throughout the year with follow up observation for each Total Sports teacher during the academic year. This year has seen the number of children participating in at least one after school club increase with an overall total of 139 out of 268 children in the school (50%) with a greater array of sporting clubs available for Key Stage 1 and Key Stage 2 this year. The number was 94 out of 148 children in Key Stage 2 (57%) with an increased number in Key Stage 1 – 45 pupils (56%). Health Related Fitness has been taught as a successful after school club in Key Stage 1 as well as in P.E. sessions in Key Stage 2. Awareness of health and fitness has also been increased as this unit was taught in Science lessons across both Key Stages. 	<ul style="list-style-type: none"> Ensure all teaching staff have the opportunity to observe Total Sports sessions to improve their own teaching of P.E. Continue to source coaching from outside agencies to build up a wider variety of sporting clubs for children in Key Stage 1 and Key Stage 2. Respond to latest feedback from pupil questionnaires to ensure a larger number of children across the school are attending sports clubs both in Key Stage 1 and 2. Allocate resources effectively to ensure sufficient equipment for all sporting clubs.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	n/a%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none">• All children to receive 2 hours of PE a week.• To offer a variety of after school clubs.• To increase the number of after school clubs.	<ul style="list-style-type: none">• To deliver assemblies to promote the clubs available to children after school throughout the year.• To provide a varied timetable throughout the curriculum for KS1 and KS2.• To implement the strength of teachers when thinking about after school clubs.• Completing pupil voice questionnaires.	5%	<ul style="list-style-type: none">• Completed pupil voice questionnaires to help plan clubs for upcoming half terms/terms.• KS1 - 31% of children attend after school clubs (Girls 48%, Boys 52%) with clubs to come in the Summer term.• KS2 – 53% of children attend after school clubs (Girls 57%, Boys 43%) with clubs to come in the Summer term.• 19 after school clubs offered throughout the year – all very well attended and often over-subscribed.	<ul style="list-style-type: none">• Aim more clubs towards KS1 children.• Encourage more Year 5s (17%) to take part in clubs.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To highlight sporting opportunities available. To showcase different sporting events happening through school. Inclusion in Sports Relief. Sports days (EYFS/KS1 and KS2) 	<ul style="list-style-type: none"> Including match reports for football, hockey, netball tournaments etc. in key stage assemblies and on school website. Allocating time for sports e.g. table tennis finals to be showcased in assemblies. Timetabling days for Sports Relief and Sports Day. 	5%	<ul style="list-style-type: none"> Table tennis final showcased in KS2 assemblies – this raised the profile of sporting competitions by inspiring KS1 to take part in the future. Completion of Sports Relief mile and British Heart Foundation skipping event to raise money – raised awareness of the charity and importance of keeping fit where possible. Promoted calmer experiences for Year 6 children to help with SATs pressure through a ‘Stretch, Flex and Flow’ club. Sports Day (one for KS1 and one for KS2) to take place in Summer 2. 	<ul style="list-style-type: none"> Maintain a lot of the aspects we have done this year in terms of Sports Relief and Sports Day etc. Allow more time for assemblies in KS1 and KS2 to promote sport across the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> The use of a sports specialist to plan and teach sports alongside class teachers. (Working alongside Reception-6). 	<ul style="list-style-type: none"> Children to receive high quality sports lessons delivered by a sports specialists and class teachers. Staff to receive high quality training through co-teaching to assess children and improve development. Staff to work alongside specialists in order to gain CPD and improve their practice and planning. Learning walks to monitor. Total Sports working alongside school staff to provide two sports enrichments days. 	48%	<ul style="list-style-type: none"> Learning walks completed on staff (February 2018) to ensure high quality teaching – feedback given in order to help improve practice. 9 out of 19 clubs (47%) led by PE specialists and assisted by teachers. Teachers have led after school clubs depending on their strengths in certain areas. Observation of Total Sports planned for Summer term. 	<ul style="list-style-type: none"> Training day for staff to improve their teaching of PE. Maintain the amount of after school clubs provided but source more clubs from teachers in school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Subsidise a variety of After School Clubs throughout the academic year. 	<ul style="list-style-type: none"> Increase participation in after-school clubs which involve physical activity to all year groups throughout the year. Introduced more opportunities to be involved in a variety of physical activity opportunities. To make clubs available to 	30%	<ul style="list-style-type: none"> 11 out of 19 clubs are different sports/games. 102/224 (46%) children have attended after school clubs (so far). 25 (24%) in KS1 and 77 (76%) in KS2. Year 1 – 13. Girls (48%) Boys (52%) Year 2 – 12. Girls (62%) Boys (38%) 	<ul style="list-style-type: none"> Increase number of KS1 children taking part in after school clubs/offer more clubs for that Key Stage. Participation of girls in sport is good, especially in Year 6. Encourage more Year 5 children to take part in

	different year groups in order to increase engagement.		<ul style="list-style-type: none"> Year 3 – 19. Girls (53%) Boys (47%) Year 4 – 21. Girls (48%) Boys (52%) Year 5 – 13. Girls (46%) Boys (54%) Year 6 – 24. Girls (75%) Boys (25%) 	different sports.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure a wide variety of sports are available through lessons taught by specialists and class teachers. To raise number of pupils participating in school clubs. 	<ul style="list-style-type: none"> Create a varied timetable across the curriculum for KS1 and KS2 Provide a variety of after school clubs. 	12%	<ul style="list-style-type: none"> Look at KI 4 to see number of pupils participating in clubs across school. Children receive 2 lessons of PE a week. One lesson is provided by a specialist (which have been observed by class teachers and discussions afterwards have been held in order to upskill) the other is provided by the class teacher. Taken part in different competitions throughout the school year (i.e. Football, hockey, netball, swimming). 	<ul style="list-style-type: none"> Carry on using specialists to deliver the curriculum. Increase the amount of sporting teams representing the school. Source further coaching from outside agencies.