

EYFS EARLY PLANNING 2019-2020: FOUNDATION STAGE

THEMES/ EXPERIENCES	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	OUR SCHOOL/STREET WISE - Harvest/Diwali	CHOCOLATE - Christmas	IN THE JUNGLE -Chinese New Year	HAPPILY EVER AFTER - Easter/Holi	FUNNY BONES- Ramadan/Eid	LET'S GO ON A JOURNEY
PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT	<p>Talk about behaviours Accept changes to routines Form positive relationships</p> <p>Children are confident to try new activities, and say why they like some activities more than others.</p> <p>They work as part of a group or class, and understand and follow the rules.</p>	<p>Talk about feelings Describe what behaviour is wrong Play cooperatively, taking turns.</p> <p>They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activity. (Show and Tell)</p> <p>Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.</p>	<p>Talk about feelings and behaviours Listen to the ideas of others</p>	<p>Describe what behaviour is wrong Show sensitivity to others Play cooperatively</p> <p>They say when they do or don't need help.</p>	<p>Talk about feelings Form positive relationships & listen to the ideas of others Work as part of a group or class, and understand and follow the rules</p>	<p>Describe behaviours and feelings Play cooperatively taking turns Confident to speak in a familiar group</p>
PHYSICAL DEVELOPMENT	<p>Move confidently Negotiate space Wash independently Go to the toilet independently</p>	<p>Show good coordination Handle tools and equipment Dress independently</p> <p>Children show good control and co-ordination in large and small</p>	<p>Move confidently and negotiate space Talk about the ways to keep healthy and safe</p>	<p>Show good coordination Handle tools and equipment Understand the importance of exercise</p> <p>They move confidently in a range of ways, safely negotiating space.</p>	<p>Move confidently and negotiate space Understand the importance of diet show good control and co-ordination in large and small movements</p>	<p>Show good coordination Handle tools and equipment Talk about ways to keep healthy and safe. Handle equipment and tools effectively, including pencils for writing</p>

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		movements (Funky Fingers)		Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.		
COMMUNICATION & LANGUAGE	Listen attentively Can express ideas to an audience Follow instructions	Make relevant comments Describe events in the past, present & future Follow instructions They give their attention to what others say and respond appropriately, while engaged in another activity.	Give attention to others Use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. (Past - Christmas, Future - resolutions)	Anticipate key events Answer how and why questions about events Develop narratives and explanations by connecting ideas or events Children follow instructions involving several ideas or actions Children express themselves effectively, showing awareness of listeners' needs. (class assembly)	Listen attentively Develop narratives and explanations Follow instructions Answer 'how' and 'why' questions about their experiences and in response to stories or events	Make relevant comments Describe events in the future Develop explanations Answer how and why questions about events Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions They develop their own narratives and explanations by connecting ideas or events.
LITERACY	Use phonic knowledge to decode regular words Use phonic knowledge to write words	Use phonic knowledge to decode regular words Use phonic knowledge to write words	Read and understand simple sentences Spell some words correctly Spell some words in a phonetically plausible way	Read and understand simple sentences Spell some words correctly Spell some words in a phonetically plausible way	Read some common irregular words Demonstrate to others an understanding of reading Write some irregular words Write simple sentences	Demonstrate to others an understanding of reading Write simple sentences Write irregular but high frequency words Use key features of narrative in their own writing Use phonic, semantic and syntactic knowledge to understand unfamiliar vocabulary
MATHEMATICS	Count reliably with numbers 1-20 Add Solve problems	Count reliably with numbers 1-20 Subtract Solve problems	Place numbers from 1-20 in order Add Solve problems	Place numbers from 1-20 in order Subtract Solve problems	Represent numbers Solve problems Describe objects and shapes	Solve problems Use measurements

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	Use measurements	Recognise, create & describe patterns	Describe objects and shapes	Recognise, create and describe patterns		Estimate, measure, weigh and compare and order objects Solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups
UNDERSTANDING THE WORLD	<p>Know the similarities and difference between themselves</p> <p>They make observations of animals and plants and explain why some things occur, and talk about changes.</p>	<p>Talk about past and present events</p> <p>Understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect</p>	<p>Show sensitivity to the likes and dislikes of others</p> <p>Recognise the use of technology</p> <p>Children know about similarities and differences in relation to places, objects, materials and living things</p> <p>They talk about the features of their own immediate environment and how environments might vary from one another</p>	<p>Observe and describe the environment</p> <p>Children recognise that a range of technology is used in places such as homes and schools.</p> <p>They select and use technology for particular purposes.</p>	<p>Observe and describe the environment</p> <p>Use technology for a purpose</p> <p>Know that the environment and living things are influenced by human activity.</p> <p>Describe some actions which people in their own community do that help to maintain the area they live in</p>	<p>Use technology for a purpose</p> <p>familiar with basic scientific concepts such as floating, sinking, experimentation</p>
EXPRESSIVE ARTS AND DESIGN	<p>Use tools and materials safely (work bench)</p> <p>Chooses particular colours to use for a purpose.</p>	<p>Sing songs</p> <p>Use media and materials imaginatively</p> <p>Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences</p>	<p>Sing songs, make music and dance</p> <p>Plays cooperatively as part of a group to develop and act out a narrative</p> <p>Children use what they have learnt about media and materials in original ways, thinking about uses and purposes</p>	<p>Use media and materials imaginatively</p> <p>Use and explore a variety of materials, tools and techniques, experimenting with colour and design</p>	<p>Represent ideas, thoughts and feelings through design, technology, art, music, role play and dance.</p>	<p>Represent ideas, thoughts and feelings through design, technology, art, music, role play and dance.</p> <p>Children sing songs, make music and dance, and experiment with ways of changing them.</p>

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<p>CHARACTERISTICS OF EFFECTIVE LEARNING</p>	<p>Showing curiosity about objects, events and people Showing particular interests Representing their experiences in play Showing satisfaction in meeting their own goals</p>	<p>Using senses to explore the world around them Persisting with activity when challenges occur</p>	<p>Engaging in open-ended activity Checking how well their activities are going Changing strategy as needed</p>	<p>Seeking challenge Showing a belief that more effort or a different approach will pay off</p>	<p>Taking a risk, engaging in new experiences, and learning by trial and error</p>	<p>Not easily distracted and paying attention to details Making predictions Testing ideas Developing ideas of grouping, sequences, cause and effect</p>
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