



LGB Annual Report to Parents - 2018-19

Park Grove's governors have over the last year continued to develop their primary role of holding the academy's senior leadership team to account for the educational performance of the school and the management of staff.

In line with our statutory remit, governors ensured that during the 2018/19 school year:

- the objectives and targets set out in the School Development Plan at the start of the year were met,
- there was a clarity of vision and strategic direction,
- the school had operated within its budget which was itself approved by the Local Governing Board (LGB) and that money was well spent.

In terms of governors' roles in ensuring the school improvement targets set out in the annual School Development Plan (SDP) were actually met, 6 full meetings of the Local Governing Board (LGB) were held during the school year. At and in between these meetings, governors operated within 3 Working Groups which engaged staff with issues in more detail. Specifically:

- the Teaching and Learning Working Group, made up of the chair, vice-chair and the head teacher, reviewed teacher appraisals and objectives, conducted the head's annual appraisal, fully participated in 2 independent reviews of all areas of school operation and held a number of face-to-face meetings with the Head Teacher to review particular aspects of teaching practice and performance
- the Data and Curriculum Working Group's aim is to improve outcomes for pupils. Governors took part in a series of meetings over the year. In particular, they discussed the new assessment tests for both Maths and English and their impact on pupil performance trends, undertook a number of more detailed reviews of Maths and English as well as focussing on pupil interventions and their effectiveness in ensuring all children reach expected standards
- a Working Group concerned with the safeguarding and welfare of all pupils met frequently. The Vulnerable Child group as it is called, also concerned itself with the interests of children with special educational needs as well as those of disadvantaged children and routinely updated governors on the results of their various reviews and investigations.

Highlights of the year from a governor perspective included:

- at their October meeting, governors received the Pupil Premium Evaluation Report and noted that it contained evidence of improved pupil outcomes and the narrowing of the achievement gap between disadvantaged and non-disadvantaged children, a key improvement priority of the School Development Plan. Governors also noted that Ebor Academy Trust (EAT) considered Park Grove to be in category 2, a "good school"
- in April, a Quality Assurance Review of Park Grove was carried out by Gill Williams, head teacher at Dringhouses primary academy on behalf of Ebor Academy Trust. The review represented the first part of Ebor's new school improvement plan that was being implemented across all schools in the Trust. Governors were pleased to note that the report's overall judgement was that Park Grove was a "good" school with real strengths, including some outstanding practice. The report also noted exceptional classroom environments that celebrate and support learning. The curriculum aimed at content that excited and stimulated learning and the report found active engagement of children in their learning
- in June, governors took part in an intensive peer review session with Ebor's executive heads and the chief executive of the trust. Overall, governors were pleased with the feedback which again rated the school as "good with examples of outstanding practice. Other findings included:
 - the children's' books were singled out as being an excellent example and the best they had seen so far
 - the learning environment was excellent and children were positively engaged and wanted to learn
 - attendance and behaviour trends were good and at or above national averages
 - the curriculum was varied and engaging with several good examples of cross curricular teaching
 - the Local Governing Board (LGB) was being effective in its challenge of the school improvement targets agreed for the school

- Full year results for the 2018/19 year were presented to the July meeting which showed year on year improvements in almost all areas with most areas at or very close to national averages:

	2018	2019	2019 Nat Average
EYFS Good Level of Development (GLD)	73%	74%	
Phonics Screening Check	82%	95%	
Key Stage 1:			
Reading – Expected Standard	67%	77%	
Reading – Working at Greater Depth	24%	13%	
Writing – Expected Standard	62%	72%	
Writing – Working at Greater Depth	12%	8%	
Maths – Expected Standard	67%	77%	
Maths – Working at Greater Depth	14%	23%	
Key Stage 2:			
Reading – Expected Standard	82%	81%	
Reading – Working at Greater Depth	44%	50%	
Writing – Expected Standard	72%	73%	
Writing – Working at Greater Depth	23%	23%	
Maths – Expected Standard	62%	73%	
Maths – Working at Greater Depth	28%	42%	
RWM Combined – Expected Standard	59%	65%	
RWM Combined – Greater Depth	5%	19%	
EGPS* – Expected Standard	74%	81%	
EGPS* - Working at Greater Depth	41%	31%	
*EGPS = grammar, spelling, punctuation			

In the coming year, the LGB will help prepare Park Grove for an expected inspection by Ofsted.

Park Grove governors 2019/2020:

David Hare	Chair
Richard Romaniak	Vice Chair and Health & Safety Governor
Jo Sawyer	Headteacher
Liz Martindale	Staff Governor
Nick Moss	Data
Paul Feldman	Safeguarding Governor
Elizabeth Pywell	Parent Governor
Christina Moreton	Parent Governor
Rachel Cox	Clerk