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National Foundation for Educational Research
The Mere, Upton Park, Slough. SL1 2DQ
www.nfer.ac.uk

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Dear Parent/Carer

Trialling key stage 2 national curriculum English grammar, punctuation and spelling assessment materials

We are writing to let you know that your child's school has been selected to trial some national curriculum assessment materials for key stage 2. The National Foundation for Educational Research (NFER) is doing this work for the Standards and Testing Agency, which is part of the Department for Education. The materials that will be trialled are for assessing English grammar, punctuation and spelling and this trial plays a critical role in developing tests that accurately measure pupils' attainment and progress.

Schools selected to take part in the trialling of key stage 2 assessments have a statutory responsibility to participate. Further information is available at the link below: https://www.gov.uk/guidance/introduction-of-statutory-participation-in-trialling-of-national-curriculum-tests-from-2016

Pupils in your child's class will be asked to complete these assessments on a set date between 20 April and 1 May 2020. They will be given a certificate and a pencil as a thank you for their help.

Pupils' background data, as collected in the autumn school census and confirmed with the school, will be used to inform the analysis of the trial. The privacy notice https://www.nfer.ac.uk/media/3866/privacy notice for the national curriculum item validation trials and technical pre-tests.pdf sets out how we comply with the requirements of the General Data Protection Regulation (GDPR). **This project is confidential and no school or child will be named in any report of this work.** The aim of this exercise is to trial the test, not the pupils. As these are tests in the development stage, schools will not receive results from these assessments.

If you have any questions about this project, please telephone NFER on 01753 637136 or email us at STCO@nfer.ac.uk and we will be happy to answer any queries you might have.

Yours faithfully

Same Palmer

Emma Palmer

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