



Park Grove Primary Academy



Modern Foreign Languages (MFL) Policy

Introduction

We believe that the learning of a foreign language in primary school provides enjoyable and valuable educational, social and cultural experiences for pupils. Children develop communication and literacy skills that not only lay the foundation for future language learning, but which may also promote an improved understanding of their own language and thereby have benefits across the curriculum. For example, the necessary emphasis on speaking and listening can promote confidence in these areas, whether speaking in English or in a foreign language. Importantly, learning another language also raises awareness of the multilingual and multicultural world and introduces an international dimension to pupils' learning. This awareness and appreciation of the richness and diversity of other cultures different from our own is fundamental to our school ethos.

Aims and Objectives

Through a rich, stimulating, fun, cross-curricular and multi-sensory approach to teaching and learning we aim to:

- foster and encourage an interest in and enthusiasm for learning other languages;
- develop a positive, healthy and informed attitude towards cultural differences within and between countries;
- recognise that many languages are spoken, both in the UK and across the world;
- encourage awareness of the basic structures and conventions of language and that these differ from one language to another;
- develop Language Learning Strategies;
- Develop speaking and listening skills (oracy);
- Develop reading and writing skills (literacy).

In doing all of the above, we are aiming to lay the foundations for future study of Modern Foreign Languages

Organisation

The main language to be taught within KS2 is French. Currently our KS2 children are taught French by Miss Ford.

The Curriculum for French

We were part of the *York LEA Languages Initiative* however, have since implemented *La Jolie Ronde* Scheme of Work. This new Scheme of Work covers all the aims and objectives set out in *The National Key Stage 2 Framework for Languages*, with a strong emphasis on the necessary grammatical base without which the children cannot build on their knowledge.

Planning for Continuity and Progression

All children are taught in mixed classes and follow *La Jolie Ronde* scheme of work. Children will be assessed annually according to the criteria laid out in the new curriculum for foreign languages. Core skills will be revisited every year. When possible, multi curriculum links will be established.

Teaching and Learning Styles

Our aim is to make the teaching and learning of French fun, interactive, stimulating and inclusive. We are careful, therefore, to make sure that children experience a multi-sensory approach, including visual, auditory and kinaesthetic teaching and learning styles.

ICT is used extensively to achieve this, including using the interactive whiteboard and Chrome books. Multi-media PowerPoint presentations are also used, as well as relevant websites, DVDs and CD Roms.

Each individual session is made up of a combination of ways to introduce, practise and consolidate oral and literacy skills, whilst developing language learning strategies, along with intercultural awareness.

These include:

- Starter activities to promote politeness and awareness of everyday customs and conventions;
- Traditional and seasonal songs, stories and dances;
- Games (as a whole class, in pairs or small groups);
- Role play;
- Essential grammar points;
- Reading practice;

Assessment

Children will be assessed annually through the MFL grid.

Resources

Resources such as lesson plans and support material can be found on the drive under French Planning. Other resources, like dictionaries are available in the classrooms. Our library has a selection of children's books in French and we are aiming to install a French learning app onto the I pads.

Monitoring and evaluation

This policy will be reviewed in conjunction with the MFL action plan. Monitoring of the children's progress will be done formatively during lessons

Links to other policies

SEN policy
Geography Policy

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