### What can I do to help my child?

- Listen to them to read as often as possible and share books regularly with your child.
- Help them practise forming their letters, numbers and writing words.
- Practise writing sentences, words or draw pictures linked to what they've been learning.
- Ask your child what they have been learning.
- Give them opportunities to find out about the topic through exploring, books and websites.
- Ensure they bring in their PE kit, spare clothes and a water bottle

#### **Kev dates**

6th September - Teacher Training Day 7th September - Pupils return to school 21st October - Harvest Festival 22nd October - Break up for half term

## Useful websites



You can read more about our curriculum on our website https://parkgrove.ebor.academy

Follow us on Twitter: @parkgroveschool

Other useful websites that may help your child are:

www.bbc.co.uk/schools/bitesizeprimary www.primarvinteractive.co.uk

www.crickweb.co.uk

www.ictgames.com

www.topmarks.co.uk

www.phonicsplay.co.uk

www.readingeggs.com

If you have any queries or problems that you need to discuss, please do not hesitate to contact any of the staff via Bloomz.



EYFS/Key Stage 1

Autumn 1
Topic 2021

Our topic is:

Getting to Know You

It's a Bugs Life

#### Homework

In addition to maths and English homework, please see below for a list of activities you could carry out at home to help engage with the topic and extend your child's learning further. Homework tasks will be set weekly on Reading Eggs/Eggspress and Mathseeds. Please encourage your child to engage with these tasks as they will help to consolidate the learning completed in class.

oon-protou in oldoo.	
Maths	Mathseeds and Numbots (and TT Rockstars for Y2s)
English	Spellings, Home reading, Reading Eggs, Fast Phonics
Topic	-Look at photos of yourself growing up and discuss how you have changed. Make a timeline of significant eventsInterview a family member to find out about significant events in their life -Go exploring and look for insects and bugs. Can you name them and find out about where they live? -Can you design a 'bug hotel' - a place for bugs to live? Draw and label a picture of a wood and include bugs that you might find thereDiscuss your route to school - what do you pass? Can you find the street names?

Time will be given in class for the children to talk about what they have found out and for them to share work they have completed.

For each topic we will have an 'ignition event' to inspire and immerse the children into the topic. Topics will end with a celebration to bring together and share the work we have completed.

Topic Ignition – Meeting some bugs!

Topic Celebration – Best Bug Awards

# As part of our topic this half term, we will be...

- Learning about school routines, our new behaviour reward system and getting to know our new class and teachers.
- · Writing captions and stories
- Exploring the wildlife area and finding out about the habitats of different insects.
- Looking at our own history and making timelines
- Looking at maps and aerial photographs then using them to draw our route to school; going on a local area walk
- Learning about keeping safe including online and a visit from the fire service
- $\bullet\mbox{Preparing}$  for our Harvest Festival learning songs and poems.

Alongside our topic work, we will continue to dedicate classroom time to the children's emotional well-being as they return from the summer break





