What can I do to help my child?

- Listen to them to read as often as possible and share books regularly with your child
- Help them practise forming their letters, numbers and writing words.
- Practise writing sentences, words or draw pictures linked to what they've been learning.
- Ask your child what they have been learning.
- Give them opportunities to find out about the topic through exploring, books and websites
- Ensure they wear appropriate clothing on PE days and have spare clothes and a water bottle daily. We go out to play in all weather so please ensure your child has a warm coat, gloves and hat,

Key dates

4th January - Back to school 18th February - Half Term

Useful websites

You can read more about our curriculum on our website https://parkgrove.ebor.academy

Follow us on Twitter: @parkgroveschool

Other useful websites that may help your child are:

www.bbc.co.uk/schools/bitesizeprimary

www.primarvinteractive.co.uk

www.crickweb.co.uk

www.ictgames.com

www.topmarks.co.uk

https://www.littlewandlelettersandsounds.org.uk/resources/for-p arents/

www.readingeggs.com

If you have any gueries or problems that you need to discuss, please do not hesitate to contact any of the staff via Bloomz.



EYFS/Key Stage 1 Spring 1 **Topic 2022**

Our topic is:



Homework

In addition to maths and English homework, please see below for a list of activities you could carry out at home to help engage with the topic and extend your child's learning further. Homework tasks will be set weekly on Reading Eggs/Eggspress and Mathseeds. Please encourage your child to engage with these tasks as they will help to consolidate the learning completed in class.

Maths	Mathseeds and Numbots (and TT Rockstars for Y2s)
English	Spellings, Home reading, Reading Eggs, Fast Phonics
Topic	 Look at different objects around your house and look at the material(s) they are made from. Can you classify them? Think about where light comes from and experiment with shadows. Think about jobs and careers people in your family have and things you might like to do when you're older. Think about the value of money and why or how we use it. Ask your parents or older relatives about toys they used to play with and how they compare with what you play with now.

Time will be given in class for the children to talk about what they have found out and for them to share work they have completed.

For each topic we will have an 'ignition event' to inspire and immerse the children into the topic. Topics will end with a celebration to bring together and share the work we have completed.

Topic Ignition - Toy sharing
Topic Celebration - Space Day

As part of our topic this half term, we will be...

- . Learning about the first moon landing
- Identifying, naming, describing and comparing materials
- · Learning about light and dark and how shadows are formed
- Designing, making and evaluating a rocket
- Exploring toys from the present and comparing them to the past
- Learning about what algorithms are, following algorithms and debugging them so they work correctly
- Continuing to consolidate our learning on the world by confidently naming the continents and oceans
- Discussing Safer Internet Day and ways in which we can stay safe online





