

What can I do to help my child?

- Listen to them to read as often as possible and share books regularly with your child.
- Help them practise forming their letters, numbers and writing words.
- Practise writing sentences, words or draw pictures linked to what they've been learning.
- Ask your child what they have been learning.
- Give them opportunities to find out about the topic through exploring, books and websites.
- Ensure they wear appropriate clothing on PE days and have spare clothes and a water bottle daily. We go out to play in all weather so please ensure your child has a warm coat, gloves and hat.

Key dates

28th February - Back to school
3rd March - World Book Day
11th March- Teacher Training Day
18th March - Red Nose Day
29th/31st March - Parents' Evening
8th April - Break up for Easter

Useful websites

You can read more about our curriculum on our website

<https://parkgrove.ebor.academy>

Follow us on Twitter: [@parkgroveschool](https://twitter.com/parkgroveschool)

Other useful websites that may help your child are:

www.bbc.co.uk/schools/bitesizeprimary

www.topmarks.co.uk

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

www.readingeggs.com

If you have any queries or problems that you need to discuss, please do not hesitate to contact any of the staff via Bloomz.



EYFS/Key Stage 1 Spring 2 Topic 2022

Our topic is: On the Go!



Homework

In addition to maths and English homework, please see below for a list of activities you could carry out at home to help engage with the topic and extend your child's learning further. Homework tasks will be set weekly on Reading Eggs/Eggspress and Mathseeds. Please encourage your child to engage with these tasks as they will help to consolidate the learning completed in class.

Maths	Mathseeds and Numbots (and TT Rockstars for Y2s)
English	Spellings, Home reading, Reading Eggs, Fast Phonics
Topic	<ul style="list-style-type: none">- Go on a woodland walk and see what plants you can find.- Collect data about the traffic that goes past your house using a tally chart.- Investigate different modes of transport.- Grow some seeds - cress is a nice and easy one!- Do an observational drawing of a flower. You could paint or colour it.- Make a poster about how you can look after the environment and then carry out some of your suggestions - e.g. help put out the recycling.

Time will be given in class for the children to talk about what they have found out and for them to share work they have completed.

For each topic we will have an 'ignition event' to inspire and immerse the children into the topic. Topics will end with a celebration to bring together and share the work we have completed.

Topic Ignition – National Railway Museum trip

Topic Celebration – Easter Extravaganza

As part of our topic this half term, we will be...

- Looking at the life of a significant individual in relation to travel - George Stephenson.
- Thinking about changes within living memory and beyond thinking about the evolution of the bike!
- Completing a traffic survey, recording our data on a graph and linking learning to protecting our environment.
- Learning about what it means to belong to a group, a faith community and our roles and responsibilities.
- Identifying and naming different plants, their parts and how they grow.
- Creating a moving model using levers, slides and wheels!
- Thinking about teamwork and building our cooperative skills.

