

## What can I do to help my child?

- Encourage them to read as often as possible
- Remind them to complete their homework and provide them with a quiet comfortable place to do so
- Help them practise their spellings
- Make sure they have their PE kit on the correct days including socks and a hair bobble (as needed)
- Ask your child what they have been learning
- Give them opportunities to visit the library or websites to 'read around' the topic and gather information of interest to them

### **Key dates**

28th February - Back to school  
3rd March - World Book Day  
11th March- Teacher Training Day  
18th March - Red Nose Day  
29th/31st March - Parents' Evening  
8th April - Break up for Easter

## Useful websites

You can read more about our curriculum on our website

<https://parkgrove.ebor.academy>

Follow us on Twitter: [@parkgroveschool](https://twitter.com/parkgroveschool)

Other useful websites that may help your child are:

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

[www.primaryinteractive.co.uk](http://www.primaryinteractive.co.uk)

[www.crickweb.co.uk](http://www.crickweb.co.uk)

[www.icgames.com](http://www.icgames.com)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

If you have any queries or problems that you need to discuss, please do not hesitate to contact any of the staff via Bloomz.



## Key Stage 2 Spring 2 Topic 2022



Our topic this term is:  
Natural Disasters

# Homework

In addition to maths and English homework, please see below for a list of activities you could carry out at home to help engage with the topic and extend your child's learning further.

Homework tasks will be set weekly on Reading Eggspress and Mathletics. Please encourage your child to engage with these tasks as they will help to consolidate the learning completed in class.

Maths	TT Rockstars, Mathletics weekly homework
English	Spellings on Readwriter, home reading, Reading Eggspress weekly
Topic	<ul style="list-style-type: none"><li>• Research a natural disaster we have not yet covered in school - can you create a presentation to share with the class?</li><li>• Write a poem about a natural disaster - an acrostic or a shape poem might be a good choice</li><li>• Share your knowledge of tectonic plates with your family - can you show them on a map?</li><li>• Write a survivalist story - what happens after the disaster strikes?</li><li>• Create a piece of artwork based on a natural disaster; a painting of a volcano with specific use of colour or a pencil sketch of an earthquake focusing on use of line.</li></ul>

Time will be given in class for the children to talk about what they have found out and for them to share work they have completed.

For each topic we will have an 'ignition event' to inspire and immerse the children into the topic. Topics will end with a celebration to bring together and share the work we have completed.

**Topic Ignition – Drama Immersion day**

**Topic Celebration – Celebration of children's work**

## As part of our topic and Creative Curriculum learning this half term, we will be...

- Writing newspaper reports and non-chronological reports about natural disasters
- Using various sources to explore events that have had a catastrophic impact
- Creating timelines of key historical events with a focus on natural disasters occurring around the globe
- Continuing our work on states of matter, forces and magnets and materials
- Practising our coding skills on code.org
- Completing a Design and Technology project
- In PE we will be playing invasion games and learning the skills needed to be successful
- In French we will be learning about directions, weather and animals

