

What can I do to help my child?

- Listen to them to read as often as possible and share books regularly with your child.
- Help them practise forming their letters, numbers and writing words.
- Practise writing sentences, words or draw pictures linked to what they've been learning.
- Ask your child what they have been learning.
- Give them opportunities to find out about the topic through exploring, books and websites.
- Ensure they wear appropriate clothing on PE days and have spare clothes and a water bottle daily
- In summer please apply sun cream before school and send your child with a hat

Key dates

6th June- Back to school
6th July - visiting new classes
7th July - sports day (morning)
22nd July - Break up for Summer

Useful websites

You can read more about our curriculum on our website

<https://parkgrove.ebor.academy>

Follow us on Twitter: [@parkgroveschool](https://twitter.com/parkgroveschool)

Other useful websites that may help your child are:

www.bbc.co.uk/schools/bitesizeprimary

www.topmarks.co.uk

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

www.readingeggs.com

If you have any queries or problems that you need to discuss, please do not hesitate to contact any of the staff via Bloomz.



EYFS/Key Stage 1 Summer 2 Topic 2022

Our topic is:
Beside The Seaside



Homework

Your child is able to access our online platforms (ReadingEggs, Fast Phonics, Mathseeds, Rockstars) if they wish to practise reading and maths skills at home. This is no longer set by school but is available for you to use as appropriate for you and your child.

If you wish to do other activities to support learning we recommend reading with and to your child regularly and below are a list of suggested activities you can dip into.

Topic	<ul style="list-style-type: none">- Write your own story about the seaside!- Write a set of instructions for somebody else to follow.- On a hot, sunny day, go outside and think about how you are protected from the sun and the amount of water you need to drink.- In the sunshine, can you make different shadows on the ground of different shapes or animals?- Design your own fossil!- Write or draw about your morning and bedtime routine thinking carefully about hygiene.- Create a piece of artwork based on the seaside.
-------	---

Time will be given in class for the children to talk about what they have found out and for them to share work they have completed.

For each topic we will have an 'ignition event' to inspire and immerse the children into the topic. Topics will end with a celebration to bring together and share the work we have completed.

Topic Ignition – Making seaside picnic food

Topic Celebration – A trip to the seaside!

As part of our topic this half term, we will be...

- Comparing York with a seaside town, identifying human and physical features.
- Learning how to stay safe in the sun.
- Investigating shadows and how they change throughout the day.
- Designing, making and evaluating picnic food.
- Preparing for the transition to new classes/Year groups in September.
- Singing seaside songs.
- Writing postcards, letters and stories linked to the seaside.
- Learning about fossils and the famous fossil collector Mary Anning.

