

What can I do to help my child?

- Listen to them to read as often as possible and share books regularly with your child.
- Help them practise forming their letters, numbers and writing words.
- Practise writing sentences, words or draw pictures linked to what they've been learning.
- Ask your child what they have been learning.
- Give them opportunities to find out about the topic through exploring, books and websites.
- Ensure they wear appropriate clothing on PE days and have spare clothes and a water bottle daily
- Please ensure your child has a coat each day and a sunhat on hot days.

Key dates

6th September - Return to school, ready to learn week
13th October - Harvest Festival
21st October - Break up for half term



Useful websites

You can read more about our curriculum on our website

<https://parkgrove.ebor.academy>

Follow us on Twitter: [@parkgroveschool](https://twitter.com/parkgroveschool)

Other useful websites that may help your child are:

www.bbc.co.uk/schools/bitesizeprimary

www.topmarks.co.uk

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

www.readingeggs.com

If you have any queries or problems that you need to discuss, please do not hesitate to contact any of the staff via Bloomz.



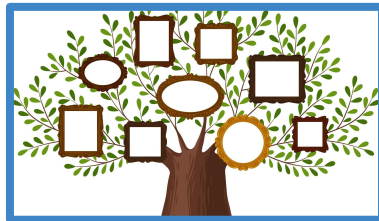
Park Grove
PRIMARY ACADEMY

EYFS/Key Stage 1

Autumn 1 2022

Our topic is:

My Family Tree and Me



Homework

Your child is able to access our online platforms (ReadingEggs, Fast Phonics, Mathseeds, Rockstars) if they wish to practise reading and maths skills at home. This is no longer set by school but is available for you to use as appropriate for you and your child.

If you wish to do other activities to support learning we recommend reading with and to your child regularly and below are a list of suggested activities you can dip into.

Maths	Mathseeds and Numbots (and TT Rockstars for Y2s)
English	Spellings, Home reading, Reading Eggs, Fast Phonics
Topic	<ul style="list-style-type: none">-Look at photos of yourself growing up and discuss how you have changed. Make a timeline of significant events.-Interview a family member to find out about significant events in their life.-Discuss your route to school - what do you pass? Can you find the street names?-Look for different plants in the local area. How do these change as we approach autumn?- Can you make a scavenger hunt at home or in your local park? Make a list of things for someone to find.

Time will be given in class for the children to talk about what they have found out and for them to share work they have completed.

For each topic we will have an 'ignition event' to inspire and immerse the children into the topic. Topics will end with a celebration to bring together and share the work we have completed.

Topic Ignition – School Scavenger Hunt

Topic Celebration – Art Exhibition

As part of our topic this half term, we will be...

- Learning about school routines, our new behaviour reward system and getting to know our new class and teachers.
- Writing captions and stories linked to our topic
- Exploring the wildlife area and identifying different plants and trees
- Labelling parts of trees and plants and discussing what they need to grow
- Looking at our own history and making timelines
- Learning about the school and its grounds and drawing maps to show this
- Learning how to log on and discussing internet safety
- Exploring friendships and how to behave respectfully to others
- Preparing for our Harvest Festival by learning songs and poems.
- Alongside our topic work, we will continue to dedicate classroom time to the children's emotional well-being as they return from the summer break



Family

like *branches* on a tree,
we all *grow* in different

directions yet our *roots* remain as one