



EYFS & KS1

Knowledge Organisers

Spring Term 1 2023

Literacy

Reading a variety of fiction books.
Writing instructions such as how to make a recipe.

Key texts: Funny Bones, Oliver's Vegetables, Oliver's Fruit Salad, The Hungry Caterpillar.

Maths

Composition - every number made from 1s.
Part, part whole. Adding two numbers together.
2D shape and patterns.

Physical Development

Cutting skills, making split pin skeletons.
Looking after our teeth and going to the dentist.

Expressive Art and Design

Vegetable printing, creating collages of fruit - vegetable faces. Role play dentists.



EYFS
Spring 1 2023
Funny Bones



Understanding the World

Safer Internet Day - discussing how to stay safe online. Seasonal change - Forest Schools. Describe what they see, hear outside - linked to our senses.

PSED

Mental well being: how to express their feelings and consider the feelings of others.

Communication and Language

Verbal instructions such as, first put on the tap, next wet your hands, then get the soap.

Vocabulary: dentist, diet, exercise, healthy, oral hygiene, body, skeleton, bones, recipe, five senses.
Names of fruit and vegetables.

PE

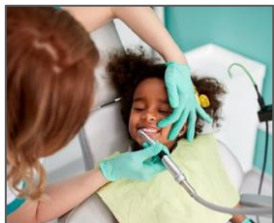
How can we participate in team games?

History

What did Florence Nightingale do?
What was life like when she was alive?
What have inspirational people done in their lives?
(For example, Lioness Footballer Beth Mead)

DT

Where does our food come from?
What healthy meals can we prepare?



Year 1
Spring 1 2023
Funny Bones



Key Text:
Funny Bones
Janet and
Allan Ahlberg

Science

What body parts can we name?
What are the five senses and which body parts do they link to?

Computing

How can we create Digital Content?

Art

Can we create some artwork inspired by Chinese New Year?

PSHE

How can we look after our well-being and our teeth??
How can we keep safe online?

PE

How can we **attack** and **defend** in team games?

History

Why was **Florence Nightingale** important?
How does life **compare** now to how life was when she was alive?
How do **famous people** inspire us to this day? For example, **Lioness Footballer Beth Mead**

DT

Can you do some **online research** to investigate where **food** comes from and **generate** ideas for a **healthy meal**?



Year 2
Spring 1 2023
Funny Bones



Key Text:
Beth Mead
Football Biography

Science

How can we live a **healthy lifestyle** and why is it important?

Computing

How can we create **Digital Content** purposefully?
How can **online research** help us to learn more about famous people and healthy food?

Art

Can we create some **artwork** inspired by **Chinese New Year**?

PSHE

Why is looking after my **well-being** important?
Who we can go to for **support** when we are online to keep us **safe**?



KS2

Knowledge Organisers

Spring Term 2023

PSHE

Discussing the features of family life.
What are our boundaries and the impact of ignoring them?
Recognising respectful behaviour and its impact.



Year 3
Spring Term
2023

Science

Understand humans and some other animals have skeletons and muscles for support, protection and movement.
Food chains consist of producers, predators and prey.

DT

Recognise animals, including humans, need the right types and amount of nutrition.
Understand the digestive system and different types of teeth in humans have simple functions.



Sow,
Grow &
Farm

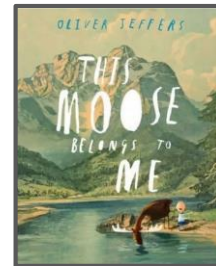
Computing

Understand how software can be used to collect and present data.
Understand how to use search technologies effectively.

RE

What does it mean to be a Christian in Britain today?
Why is Jesus inspiring to some people?

Initial Text: This
Moose Belongs to me
Oliver Jeffers



Art

Use and combine a range of visual elements in artwork.
Use preliminary sketches in a sketchbook to communicate an idea or experiment with a technique.
Learn about great artists in history (Picasso).

Geography

Learn how to use a 4 figure grid reference.

Describe the different types of agricultural land use in the UK and what makes them successful. (Human Geography)

Describe the different types of physical geography, including: climate zones, biomes and vegetation belts, and the water cycle.



Year 3
Spring Term
2023

Sow, Grow & Farm



PE

Learn to use a stimulus to adapt, compare and contrast dance sequences using music effectively with a variety of movements.

Improve dribbling, stopping, passing and controlling ball skills tactically with some accuracy

Music

Develop an understanding of the history of music including a wide range of high quality music.

French - Spring 1

Ma Maison

Traditional tales, Le Navet Géant - The enormous Turnip.

Rooms of the house,

Vocabulary - dans, il y a

Phonics - am, in, on, j, ch

Spring 2

Les animaux

Animals

Months of the

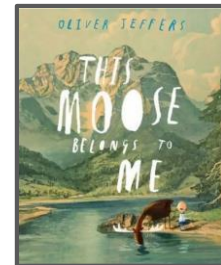
year/seasons

Birthdays

Easter - positional

language

Initial Text: This
Moose Belongs to me
Oliver Jeffers



PSHE

What do positive friendships look like?
Learning how to respond to hurtful behaviour and confidentiality.
Discussing respecting differences and similarities between each other.

DT

Recognise animals, including humans, need the right types and amount of nutrition.
Understand the digestive system and different types of teeth in humans have simple functions.

RE

What does it mean to be a Christian in Britain today?
Why is Jesus inspiring to some people?

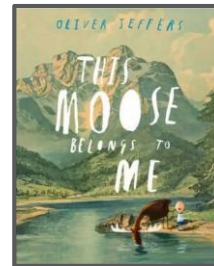


Year 4
Spring Term
2023

Sow, Grow & Farm



Initial Text: This
Moose Belongs to me
Oliver Jeffers



Science

Understand humans and some other animals have skeletons and muscles for support, protection and movement.
Food chains consist of producers, predators and prey.

Computing

Understand how the internet and the world wide web can provide opportunities for collaboration and communication.
To appreciate how results are selected and ranked using search technologies.

Art

Use and combine a range of visual elements in artwork
Use preliminary sketches in a sketchbook to communicate an idea or experiment with a technique..
Learn about great artists in history (Picasso).

Geography

Learn how to use a 4 figure grid reference.


Describe the different types of agricultural land use in the UK and what makes them successful. (Human Geography)

Describe the different types of physical geography, including: climate zones, biomes and vegetation belts, and the water cycle.



Year 4
Spring Term
2023

Sow, Grow & Farm



French - Spring 1

Ma Maison

Traditional tales, Le Navet Géant - The enormous Turnip.

Rooms of the house,

Vocabulary - dans, il y a

Phonics - am, in, on, j, ch

Spring 2

Quelle est la date de ton anniversaire?

Birthdays - sentence builders

Months of the year/seasons

Animals - adjectives

Easter - positional language

PE

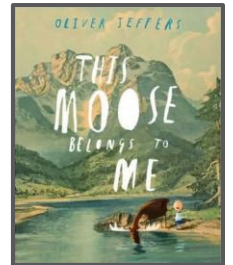
Learn to work with a partner to create, repeat and improve a sequence in unison using a variety of movements and body shapes to communicate and express an idea.

Improve throwing, catching, controlling technique tactically with some accuracy.

Music

Develop an understanding of the history of music including a wide range of high quality music.

Initial Text: This
Moose Belongs to me
Oliver Jeffers



Geography

- Use 4 figure grid references to read maps.
- Compare a region of the UK with a contrasting **region (Europe/North and South America)** - identify similarities and differences.
- Focus on areas of Earth with a particular climate and living things (**Biome**) **tundra, desert, grassland, rainforest.**

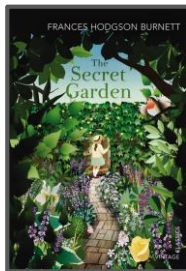


Year 5
Spring Term
2023

Sow, Grow & Farm



Key Text: The
Secret Garden
Frances Hodgson
Burnett



PE

- Make complex, extended **routines** using my knowledge of gymnastics or dance moves.
- Combine travel, balance and shape in **routines.**
- Throw and catch; both in isolation and collaboration.
- Apply **attacking** strategies.

Music

Improvise and **compose** music for a range of purposes using the inter-related dimensions of music.

French - Spring 1

Ma Maison

Traditional tales. Le Petit
Chaperon Rouge - Little
Red Riding Hood
Rooms of the house
Vocabulary - **dans, il y a,**
En bas, en haut
Adjectives
Phonics - **am, in, on, j, ch**

Spring 2

Quelle est la date de ton anniversaire?

Birthdays - sentence
builders
Animals - adjectives
Easter - positional
language

Computing

Understand how we can **evaluate digital** content based on **reliability** and **authenticity.** Evaluate digital content.



Year 5
Spring Term
2023

PSHE

- Protecting the **environment**; compassion towards others
- How information online is targeted; different **media types**, their role and impact
- Identifying job interests and aspirations; what influences career choices; workplace **stereotypes**

DT

- Research and develop **design** ideas
- Select from and use a wider range of tools and **equipment**
- **Evaluate** ideas and products, and consider the views of others to improve their work

Sow,
Grow &
Farm



Science

- Describe the differences in the life cycles of a **mammal**, an **amphibian**, an insect and a bird
- Describe the life process of reproduction in some plants and animals.
- Describe how living things are **classified** into broad groups according to common **observable** characteristics and based on similarities and differences, including microorganisms, plants and animals.
- Give reasons for classifying plants and animals based on specific characteristics.

Art

- **Shading** techniques include **cross-hatching**, **contour lines**, **stippling** and **scribbling**.
- Record and edit natural forms using digital **photography** and **graphics software**.

RE

- Make connections between **beliefs** and behaviour in different religions.
- Make connections between belief in **ahimsa**, **grace** and **Ummah**, teachings and sources of **wisdom** in the three religions.
- Describe how and why Christians celebrate **Easter** Week
- Connect the story of the feeding the five thousand with an example of Christian life or action.

Geography

- Use 6 figure **grid references** to read maps.
- Compare a region of the UK with a contrasting **region** (**Europe/North and South America**) - identify similarities and differences.
- Focus on areas of Earth with a particular **climate** and living things (**Biome**) **tundra, desert, grassland, rainforest.**



Year 6
Spring Term
2023

Sow, Grow & Farm



PE

- Plan and create an individual, paired or group **routine**.
- Analyse, **modify** and **refine** my own routine and critique that of others.
- Throw and catch in **isolation** and **combination**.
- Use attacking and defending when required in a game.

Music

Improvise and **compose** music for a range of purposes using the **inter-related dimensions** of music

French - Spring 1

Ma Maison

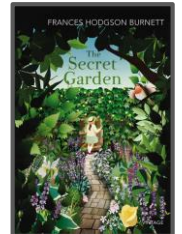
Traditional tales. Le Petit
Chaperon Rouge - Little
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Rooms of the house
Vocabulary - **dans, il y a,**
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Spring 2

Quelle est la date de ton anniversaire?

Birthdays - sentence
builders
Animals - adjectives
Easter - positional
language

Key Text: The Secret
Garden
Frances Hodgson
Burnett



PSHE

- Valuing **diversity**; challenging **discrimination** and stereotypes.
- Evaluating media sources; sharing things online.
- Influences and attitudes to money; money and **financial risks**.

DT

- Research and develop **design** ideas
- Select from and use a wider range of tools and **equipment**
- **Evaluate** ideas and products, and consider the views of others to improve their work.

RE

- Describe and make connections between examples of **religious** creativity (buildings and art)
- Show understanding of the value of **sacred buildings** and art
- Suggest reasons why some believers see **generosity** and **charity** as more important than buildings and art



Year 6
Spring Term
2023

Sow, Grow & Farm

A small rectangular photograph of a red tractor with a blue cab, driving in a field. The tractor is moving from left to right, leaving a trail of dark soil behind it.

Science

- Describe the differences in the **life cycles** of a **mammal**, an **amphibian**, an **insect** and a **bird**
- Describe the life process of reproduction in some plants and animals.
- Describe how living things are **classified** into broad groups according to common observable characteristics and based on similarities and differences, including **microorganisms**, plants and animals.
- Give reasons for classifying plants and animals based on specific **characteristics**.

Art

- Use line, **tone** or **shape** to draw observational detail or **perspective**.
- Create art inspired by or giving an environmental message.

Computing

Understand what **databases** are and how they are used to store information.
Select, use and combine a variety of **software** to create a database for a **specific goal**.

PSHE

Able to consider what makes a **community**; **shared responsibilities**.

Consider how **data** is shared and used.

Understand how decisions about **money** are made; using and keeping money safe.

DT

Research and develop **design** ideas

Select from and use a wider range of tools and **equipment**

Evaluate ideas and products, and consider the views of others to improve their work.

RE

Consider: what difference does it make to believe in **ahimsa** (harmlessness), **grace** and/ or **ummah** (community)?

Consider: why is **Jesus** inspiring to some people?



Indigo Year 4
Spring Term
2023

Sow,
Grow &
Farm



Science

Recognise that **living things** can be grouped in a variety of ways.

Explore and use **classification keys** to help group, identify and name a variety of living things in their **local and wider environment**.

Recognise that environments can change and that this can sometimes **pose dangers** to living things.

Computing

Understand how the internet and the world wide web can provide opportunities for **collaboration and communication**.

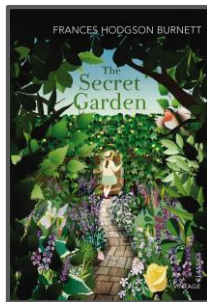
To appreciate how results are selected and **ranked** using search technologies.

Art

Develop techniques, including **control** and use of materials, with creativity, experimentation and an increasing **awareness** of different kinds of art, craft and design.

Use preliminary **sketches** in a sketchbook to communicate an idea or experiment with a technique.

Key Text: The
Secret Garden
Frances
Hodgson
Burnett



Geography

Learn how to use a 4 figure **grid reference**.

Describe the different types of agricultural **land use** in the UK and what makes them successful. (Human Geography)

Describe the different types of **physical** geography, including: climate zones, **biomes** and vegetation belts, and the water cycle.



Indigo Year 4
Spring Term
2023

Sow, Grow & Farm



PE

Learn to work with a partner to create, repeat and improve a **sequence** in unison using a variety of movements and body shapes to **communicate** and express an idea.

Improve **throwing, catching, controlling** technique tactically with some accuracy.

Music

Develop an understanding of the **history** of music including a wide range of high quality music.

French - Spring 1

Ma Maison

Traditional tales, Le Navet Géant - The enormous Turnip.

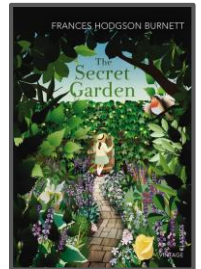
Rooms of the house,
Vocabulary - **dans, il y a**
Phonics - **am, in, on, j, ch**

Spring 2

Quelle est la date de ton anniversaire?

Birthdays - sentence builders
Months of the year/seasons
Animals - adjectives
Easter - positional language

Key Text: The Secret Garden
Frances Hodgson Burnett



Geography

Use 4 figure **grid references** to read maps.
Compare a region of the UK with a contrasting region (Europe/N&S America) - identify similarities and differences.
Focus on areas of Earth with a particular climate and living things (Biome) **tundra, desert, grassland, rainforest.**

French - Spring 1

Ma Maison
Traditional tales. Le Petit
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Spring 2

Quelle est la date de ton anniversaire?
Birthdays - sentence
builders
Animals - adjectives
Easter - positional
language

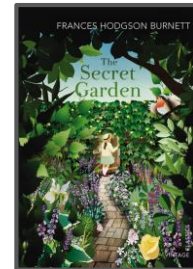


Indigo Year 5
Spring Term
2023

Sow, Grow & Farm



Key Text: The Secret
Garden
Frances Hodgson Burnett



PE

Make complex, extended **routines** using my knowledge of gymnastics or dance moves.
Combine **travel, balance** and **shape** in routines.
Throw and **catch**, both in isolation and collaboration.
Apply **attacking** strategies.

Music

Improvise and **compose** music for a range of purposes using the inter-related dimensions of music

PSHE

Consider how to **protect** the environment; **compassion** towards others

Consider how information online is targeted; different **media types**, their role and impact

Identify job interests and **aspirations**; what influences **career** choices; workplace **stereotypes**

DT

Use research and develop **design criteria** to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.

Select from and use a wider range of **tools** and equipment to perform practical tasks accurately
Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.

RE

Consider: What difference does it make to believe in **ahimsa** (harmlessness), **grace** and/ or **ummah** (community)?
Consider: Why is **Jesus** inspiring to some people?



Indigo Year 5
Spring Term
2023

Sow,
Grow &
Farm



Science

Describe the differences in the **life cycles** of a **mammal**, an **amphibian**, an **insect** and a **bird**
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Describe how living things are **classified** into broad groups according to common observable characteristics and based on similarities and differences, including **microorganisms**, plants and animals.

Give reasons for classifying plants and animals based on specific **characteristics**.

Computing

Understand how we can **evaluate** digital content based on **reliability** and authenticity.

Art

Shading techniques include **cross-hatching**, **contour lines**, **stippling** and **scribbling**.

Record and edit natural forms, animals and landscapes with clarity, using digital photography and graphics software.