



23<sup>rd</sup> January 2023

## **Little Wandle - Reading Books Context Sheet**

Dear Parents/Carers,

Today your child has brought home their first 'Little Wandle' reading practice book to share with you. This book is part of the phonics scheme taught within school and is matched to your child's phonics ability. We have been using the Little Wandle books within school since last year, but have recently been lucky enough to be able to order enough books to allow the children to take them home to read too. Information regarding these books was recently shared at our reading meeting; if you were unable to attend, you can find a copy of the slides on Parent Hub.

Your child should be able to read this book confidently and fluently to you with 90% accuracy, only pausing around 10% of the time if they're unsure.

This book will be read three times at school within the week with a trained teacher / teacher assistant and is also to be shared at home with you. The following guide below gives an overview of the structure the children follow in school with their books and can also be used at home when they read the book to you. As suggested below, the book should be read multiple times with each session having a specific focus.

1. Introduce the book - Look at the title, the blurb on the back, the images on the front cover and inside the book. What can they see? Is it a fiction or non-fiction book?
2. Decoding - Focus on identifying graphemes (sounds written down) that they know. Practise segmenting (sounding out) and blending (putting the sounds back together). Can the children segment in their head? Can they read words by sight without needing to segment and blend? How fluently can they read the sentences without needing to pause after each word? You can also talk about 'tricky words' within the book, words which are harder to sound out or words that are less familiar to them.
3. Prosody - Encourage your child to read with good expression when reading aloud. Can they look out for different types of punctuation where they need to change their voice? This may be the character's voices, question marks, shouting for exclamation marks, pausing for full stops and so on.





4. Comprehension - When the child knows the book well, ask some questions about what they have read. Can your child retrieve information from the book about what happened in the text or what they have learned? Can they make some inferences about the book based on clues from the text? There are questions in the back of the book which you can use to help you with this.

At the end of the week on a Friday, the book should then be returned to school ready to be changed and a new book will be issued the following Monday. We have invested our funding in these books and they are an integral part of our phonics scheme, so it is very important that the books are taken care of and returned each week. Please keep the books in a safe place (for example, in their book bag) and ensure your child brings their book back each Friday. If a child does not return their Little Wandle reading book, they will not be able to take the next one home.

For more information regarding our Little Wandle books, please refer to the information we shared with you from the reading meeting last week, or seek advice from staff who would be happy to help you.

We really hope you enjoy using the Little Wandle books at home and that they further support your child in making excellent progress with their early reading skills.

Many thanks,

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