



EYFS & KS1

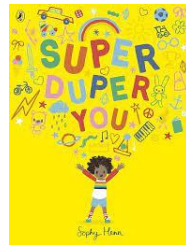
Knowledge Organisers

Autumn Term 2023

Literacy

Beginning to write labels and captions using our phonics skills. Recognising and writing our names.

Listening to stories and answering comprehension questions about them. Being able to retell what has happened in a story.



EYFS

Maths

Using positional language for example 'under the table'
Subitising up to the value of three - recognising how many without counting.



Key Text:
Everywhere Bear
by Julia
Donaldson

Super Duper You
by Sophie Henn

Physical Development

Gross Motor Skills: Skipping, hopping, stand on one leg and hold a pose for a game like musical statues. Use large-muscle movements to wave flags and streamers, paint and make marks.

Fine Motor Skills: Beginning to use one handed tools like scissors and pencils

Understanding the World

Learning about our own life story and what makes our family special and unique.
Exploring using all our senses in hands-on exploration of natural materials in Forest Schools.

PSED

Learning to show more confidence in new social situations. Play with one or more other children, extending and elaborating play ideas.

Expressive Art and Design

Roleplaying using small world toys for example acting out a family. Singing songs and playing instruments.

Communication and Language

Enjoy listening to longer stories and can remember much of what happens. Understand a question or instruction that has two parts

Vocabulary: family, house, home, unique, different, special, environment, belonging.

Geography

Identify seasonal and daily weather patterns in the United Kingdom.

Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment. Use simple locational and directional language. Understand that a world map shows all the countries in the world - locate the countries where class members come from.

History

Use words and phrases linked to time. Describe things that happened to themselves and other people in the past.

Music

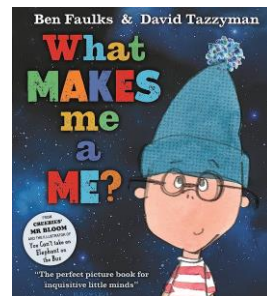
Use voices in different ways by singing songs and speaking chants and rhymes.

PE

Explore space, direction, levels and speeds within dance. Compose and link actions to make simple movement phrases.



Year 1



Key Text:
What Makes
Me a Me?

Science

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Conduct simple investigations and answer questions about what happened. Observe and describe weather associated with the seasons (Summer to Autumn).

Computing

Understand what is inappropriate online content and know to report it to a trusted adult. Keep personal information private. Understand what is inappropriate online content and know to report it to a trusted adult. Recognise inappropriate online content.

Art

To gain knowledge of proportions to create self portraits using different line drawing skills.

PSHE

Learn how to develop a variety of healthy and respectful relationships. Learn how to identify risky or negative relationships and ask for help.

Geography

Recognise landmarks and basic human and physical features of the school and local area; devise a simple map; and use and construct basic symbols in a key. Identify seasonal and daily weather patterns in the United Kingdom. Use simple positional and directional language to describe the location of features and routes on a map. Understand that a world map shows all the countries in the world - locate the world's continents and oceans and the countries where class members come from.

History

Understand and use the words past and present when telling others about an event. Recount changes in own life over time.

Music

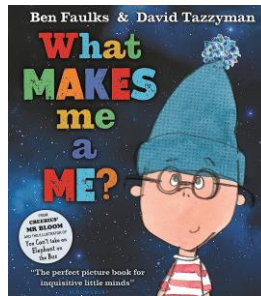
Use voices expressively and creatively by singing songs and speaking chants and rhymes.

PE

Perform actions with control and consistency at different speeds and on different levels within dance. Work as part of a group to create and perform short movement sequences to music.



Year 2



Key Text:
What Makes Me
a Me?

Science

Identify, name, draw and label the basic parts of the human body, including the skeleton. Conduct simple investigations by gathering and recording data to help in answering questions.

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Observe and describe weather associated with the seasons and how day length varies (Summer to Autumn).

Computing

Understand what usernames and passwords are and why they are important. Use usernames and passwords safely. Understand that we can respond to inappropriate online content in different ways. Respond appropriately to inappropriate online content.

Art

To gain and use knowledge of proportions to create self portraits using different line drawing skills

PSHE

Learn how to develop and maintain a variety of healthy and respectful relationships within a range of contexts. Learn how to identify and respond to risky or negative relationships and ask for help.