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KS2 Long Term Plan - 4 Year Rolling Program

		Autumn				Spring				Summer				
Y e a r A	Main project	Ancient Civilisations 				Sow, Grow and Farm 				Maafa 				
		English pack genres		Free Verse	Instructions	Stories from other cultures.		Non-chronological	Diaries	Leaflet	Balanced arguments	Newspaper reports	Persuasive letters	Non-chronological reports
	Novel study		Secret of the Sun King				The Secret Garden				Freedom			
	Art		Statues, Statuettes and Figurines		Islamic Art		Light, Line and Shadow		Nature's Art		Tints, Tones and Shades		Trailblazers, Barriers Breakers	
	DT		Tomb Builders				Eat the seasons				African pattern			
	Comp.		Digital Literacy - revisit previous year IT objectives				Information Technology - revisit previous year CS objectives				Control Systems - recap DL objectives			
	Music		Performing and singing		Improving and Experimenting		Performing and playing		Composing		Listening and Developing Knowledge and Understanding			
	RE		Living L2.8	Living U2.6	Expressing L2.5a	Expressing U2.9	Living U2.7	Expressing U2.5		Believing L2.3	Living L2.9	Living U2.10	Expressing L2.6	Expressing U2.4
	PSHE		Feelings and Friendships	Safe Relationships		Respecting ourselves and others	Belonging to a Community	Media Literacy and Digital Resilience		Money and Work	Health and Mental Wellbeing	Growing and Changing		Keeping Safe
	PE		HRE	Football	Tag Rugby	Gymnastics	Gymnastics	Tennis	Dance	Netball	Outdoor Activities	Athletics	Badminton	Rounders
Geog		Geography revision and retrieval practice				Covered in main project				Our Changing World				
Ignition		Dig/Artefact Box				Allotment visit/Supermarket				Drama Workshop				
Celebration		Tomb Raiders				Meal preparation and tasting				Present day video and research project				

Year 6	Main project	Invasion 				Frozen Kingdom 				Groundbreaking Greeks 												
	English pack genres	Anglo-Saxon poems	Playscripts	Norse myths	Non-chronological reports	Non-chronological reports	Haikus	Newspaper reports	Adventure narratives	Greek myths	Balanced arguments	Playscripts										
	Novel Study	The Saga of Erik the Viking				The Wolf Wilder				Who Let the Gods out												
	Art	Contrast and complement & Warp and Weft				Environmental Artists				Expression												
	DT	Pop up books (not on CS- Look in DT folder)				Torches (not on CS- Look in DT folder)				Architecture (Some edits -Look in DT folder)												
	Comp.	Digital Literacy - revisit previous year IT objectives				Information Technology - revisit previous year CS objectives				Control Systems - recap DL objectives												
	Music	Performing and singing		Improving and Experimenting		Performing and playing		Composing		Listening and Developing Knowledge and Understanding												
	RE	Expressing L2.4	Believing U2.2		Living L2.7		Believing U2.1	Believing L2.1	Living L2.7	Believing U2.3		Expressing L2.5	Living L2.8/L2.10/ U2.6/U2.7	Expressing L2.5	Believing L2.5							
	PSHE	Feelings and Friendships		Safe Relationships		Respecting ourselves and others		Belonging to a Community		Media Literacy and Digital Resilience		Money and Work		Health and Mental Wellbeing		Growing and Changing		Keeping Safe				
	PE	Football	Hockey		Basketball		HRE		Dance		Gymnastics -Balance		Tag Rugby		Netball		Rounders		Athletics		Cricket Frisbee	
	Geog	Interconnected World				Covered in main project				Geography revision and retrieval practice												
	Ignition	Jorvik				Make a giant iceberg				Team Timeline Challenge												
	Celebration	'The Ruin' Audio poem				Work display for parents				Olympic themed sports day												

Y e a r C o m p a n i o n p r o j e c t s</br></br></br></br></br>	Main project	Britain at War 				Rock, Relics and Rumbles 				Through the Ages 			
	English pack genres	Persuasive posters	Historical narratives	Nonets		Non-chronological reports	Shape poems	Newspaper reports	Diaries	Narratives	Instructions	Cinquains Stories from other cultures	
	Novel Study	Goodnight Mister Tom				The Firework-Maker's Daughter				Stig of the Dump			
	Art	Distortion and Abstraction				Ammonite				Prehistoric Pots			
	DT	Make Do and Mend				Making It Move				Cook well, eat well			
	Comp.	Digital Literacy - revisit previous year IT objectives				Information Technology - revisit previous year CS objectives				Control Systems - recap DL objectives			
	Music	Performing and singing		Improving and Experimenting		Performing and playing		Composing		Listening and Developing Knowledge and Understanding			
	RE	Living L2.8	Living U2.6	Expressing L2.5a	Expressing U2.9	Living U2.7	Expressing U2.5	Believing L2.3		Living L2.9	Living U2.10	Expressing L2.6	Expressing U2.4
	PSHE	Feelings and Friendships	Safe Relationships		Respecting ourselves and others	Belonging to a Community	Media Literacy and Digital Resilience	Money and Work		Health and Mental Wellbeing	Growing and Changing		Keeping Safe
	PE	HRE	Football	Rugby	Gym	Gym	Tennis	Dance	Netball	Outdoor Activity	Badminton	Athletics	Rounders
Geog	Geography revision and retrieval practice				Covered in main project				One Planet, Our World				
Ignition	Eden Camp				Invite a geologist (STEM Centre) Rock study beach Rocks presentation				Prehistoric walk Museum visit				
Celebration	Street Party (VE Day)				News Broadcast				Prehistoric experience in school				

Y e a r D	Main project	Dynamic Dynasties 				Misty Mountain, Winding River 				Emperors and Empires 									
	English pack genres	Narrative poems	Biographies	Stories from other cultures	Narrative poems	Diaries	Leaflets	Explanations	Narrative Poems	Biographies	Letters	Myths	Poems						
	Novel study	Bronze and Sunflower				King of the Cloud Forests				Roman Tales: The Goose Guards									
	Art	Tints, Tones and Shades				Animal				Mosaic masters									
	DT	Kite Flying				Greenhouses				Pneumatic systems									
	Comp	Digital Literacy - revisit previous year IT objectives				Information Technology - revisit previous year CS objectives				Control Systems - recap DL objectives									
	Music	Performing and singing		Improving and Experimenting		Performing and playing		Composing		Listening and Developing Knowledge and Understanding									
	RE	Expressing L2.4	Believing U2.2	Living L2.7	Believing U2.1	Believing L2.1	Living L2.7	Believing U2.3	Expressing L2.5	living L2.8/L2.10/U2.6/U2.7	Expressing L2.5	Believing L2.5							
	PSHE	Feelings and Friendships		Safe Relationships		Respecting ourselves and others		Belonging to a Community		Media Literacy and Digital Resilience		Money and Work		Health and Mental Wellbeing		Growing and Changing		Keeping Safe	
	PE	Basketball	HRE	Gym	Football	Dance	Hockey	Rugby	Netball	Rounders	Athletics		Cricket						
Geog	Investigating our World				Covered in main project				Geography revision and retrieval practice										
Ignition	Play on Xia Dynasty				River study (local rivers)				Find nearby sites / artefacts Roman walk										
Celebration									Shield wall / battle tactics around the field										

Science - 2 Year rolling program

Year 4 children from Indigo Class to be taught with Lime and Maroon Class.

Year 5 children from Indigo Class to be taught separately.

Year 1

	Autumn	Spring	Summer
Year 3/4	<u>Sound</u>	<u>Living things and their Habitats</u> - Grouping and Classifying <u>Plant Nutrition and Reproduction</u> - within 'Sow, Grow, Farm'	<u>Animals Including Humans</u> - Digestive System - Teeth - Skeletal and Muscular systems
Year 5/6	<u>Earth and Space</u>	<u>Living things and their Habitats</u>	<u>Animals Including Humans</u> - Human reproduction and ageing - Circulatory systems

Year 2

	Autumn	Spring	Summer
Year 3/4	<u>States of Matter</u>	<u>Forces and Magnets</u> <u>Rocks?</u>	<u>Electricity</u> - Electrical circuits and conductors
Year 5/6	<u>Inheritance and Evolution</u>	<u>Forces and Mechanisms</u> <u>Properties and Changes of Materials</u>	<u>Electricity</u> - Electrical circuits and components <u>Light Theory Y6</u>

Earth and Space (Rocks) - Covered in topic 'Rocks Relics and Rumbles' - **everybody to do**

Living things and their Habitats - Covered in topic " **(Year ⁵/₆)**