

PARK GROVE PRIMARY ACADEMY Information for Parents Results – July 2023

Early Years Foundation Stage (EYFS)

When children enter school in Reception at Park Grove Primary Academy, they are assessed against different criteria. This forms what is known as the 'Baseline' assessment result. As the year progresses, the teachers continuously assess to see what each child can do. At the end of the Reception year, the children are assessed again to see if they have met the expected criteria set out in the EYFS framework. This is a statutory assessment and is called the EYFS Profile.

Each area of learning has an expected level which the children should reach, which is known as an Early Learning Goal (ELG). A child who achieves the expected Early Learning Goal across a range of areas will be assessed as achieving a GLD (Good Level of Development) by the end of the year. Schools aim to ensure that as many children as possible reach a Good Level of Development. However, if children do not achieve GLD it does not mean they have not made progress, it simply means that they have not quite achieved the goal in one or more aspects of learning.

Good Level of Development results

Reception	Park	National	2020	Park	National	Park	National
	Grove	2019	2021	Grove	result	Grove	result
	2019			2022	2022	2023	2023
Good Level of Development	74%	72%	No results due to	74%	65%	66%	67%
			COVID				

Year One Phonics Screening Check

Every year, in June, the Year One children are given a Phonics Screening Check. This is a statutory check to assess whether they have met the standard that is expected for a Year One child in phonics. The children are assessed in a 1-1 environment with their teacher to determine whether they are able to 'sound out' words by using the skills they have learnt in their phonics lessons throughout the year. If the children do not meet the required standard at the end of Year One, they are assessed again in Year Two.

Year One Phonics Screening Result

Year One	Park	National	2020	Park	National	Park	National
	Grove	2019	2021	Grove	result	Grove	Result
	2019			2022	2022	2023	2023
Phonics			No				
Screening	95%	82%	results	90%	75%	93%	79.5%
Check			due to				
			COVID				

Key Stage One (KS1)

Children are assessed at the end of Key Stage 1 (Year 2) using Teacher Assessment evidence. Tests are also used to help form the teachers' judgements.

READING	2019 Park Grove Results	2019 National Results	2020 2021	Park Grove 2022	National result 2022	Park Grove 2023	National Result 2023
Meeting National Expectation	77%	75%	No result s due	70%	67%	70%	68%
Working at Greater depth	13%	25%	to COVID	16%	18%	32%	18%
WRITING							
Meeting National Expectation	72%	69%		68%	58%	65%	59%
Working at Greater depth	8%	15%		14%	8%	11%	8%
MATHEMATICS							
Meeting National Expectation	77%	76%		76%	68%	73%	70%
Working at Greater depth	23%	22%		19%	15%	22%	16%

Year 4 Multiplication Check (MTC)

The multiplication tables check (MTC) is statutory for all Year 4 pupils registered at state-funded maintained schools, special schools or academies in England.

The purpose of the MTC is to determine whether pupils can recall their times tables fluently.

The children use an electronic device to answer 25 multiplication questions under timed conditions. There is no 'pass mark', but rather children are measured on their progress throughout the year and a score out of 25 is reported to parents. Results below show 25/25.

	Park Grove 2022	National 2022	Park Grove 2019	National 2019
MTC	58%	27%	55%	29%

Key Stage Two (KS2)

When children reach the end of Year Six, they are assessed using KS2 Statutory Tests and Teacher Assessments. These assessments demonstrate the progress that the children have made during their time at primary school. Tests are taken for Reading, Maths and Grammar, Punctuation and

Spelling (GPS). Writing is assessed using Teacher Assessment only.

Spennig (di 3). Wi	Park	National	2020	Park	National	Park	National
	Grove	2019	2021	Grove	result	Grove	Result
	2019			2022	2022	2023	2023
Mathematics	73%	79%	No results	76%	71%	71%	73%
(Test)			due to				
Mathematics	42%	27%	COVID	24%	23%	17%	24%
Greater depth							
Reading (Test)	81%	73%		76%	74%	71%	73%
Reading	50%	27%		38%	28%	34%	29%
Greater Depth							
Writing (Teacher	73%	78%		74%	69%	73%	71%
Assessment)							
Writing	23%	20%		12%	13%	15%	13%
Greater Depth							
Grammar,	81%	78%		71%	72%	56%	72%
Punctuation and							
spelling (Test)							
Grammar,	31%	36%		29%	28%	24%	30%
Punctuation and							
spelling (Test)							
Greater Depth							
Reading, Writing	65%	65%		71%	59%	56%	60%
and Mathematics							
Reading, Writing	23%	11%		9%	7%	12%	8%
and Mathematics							
Greater Depth							

Key Stage Two Progress

Progress is measured using a value-added method. Each child's Key Stage 2 result is compared to all other children nationally who had the same result at Key Stage 1. Children who make on average the same progress as others nationally are given a progress rating of zero. If a child has made above average progress, this will be a positive score, and less than average will be a negative score. Any amount of progress a pupil makes contributes towards the school's overall progress score. Progress is only reported as a school, not for individual pupils.

These Key Stage 2 statistics cover the attainment of Year 6 pupils who took assessments in summer 2023. These pupils experienced disruption to their learning during the pandemic, particularly at the end of Year 3 and in Year 4.

	Progress Park Grove 2019		Progress Park Grove 2022	National average	
				progress score	
Reading	2.7	1.1	0.5	0	
Writing	-0.1	-0.8	0.8	0	
Maths	-0.4	-0.9	0.2	0	

Empowering Children through Creative Learning