

# EYFS & KS1

Knowledge Organisers

Spring 2024



## *Food, Glorious Food!*

Topic Ignition: Food tasting, supermarket visit

Topic Celebration: Family cafe

## Literacy

Writing a set of simple instructions using instruction key words.

Listening to stories and answering comprehension questions about them. Being able to retell what has happened in a story.

## Maths

Introducing doubling and halving.  
Subitising up to the value of ten - recognising how many without counting.

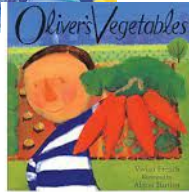
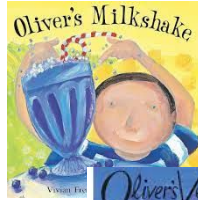
## Physical Development

Gross Motor Skills: Skipping, hopping, stand on one leg and hold a pose for a game like musical statues. Use large-muscle movements to wave flags and streamers, paint and make marks.

Fine Motor Skills: Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.



EYFS



## Food, Glorious Food

Ignition - Food tasting & supermarket visit  
Celebration - Family cafe

Key Texts: Oliver's Milkshake, Oliver's Vegetables

## Understanding the World

Find out where food grows around the world. Explore where we live on a world map. Seasonal changes. Exploring using all our senses in hands-on exploration of natural materials in Forest Schools. Tasting foods

## PSED

Belonging to a community: groups, roles and responsibilities, Safer Internet Day.  
Play with one or more other children, extending and elaborating play ideas.

## Expressive Art and Design

Roleplaying using small world toys for example, on the Farm. Learning about the artist Wayne Thiebaud and the elements of colour, shape and form.

## Communication and Language

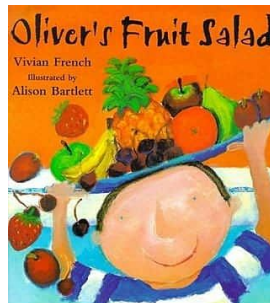
To use new vocabulary they have learnt when retelling stories, experiences and events that are familiar to them.  
**Vocabulary:** healthy, fruit, vegetables, countries, instructions.

## Geography

- I can name the four countries which make up the UK.
- I can locate and name the 5 oceans and 7 continents using an Atlas.
- I can learn where different food grows around the world.



Year 1  
Spring 1



Key Text: Oliver's  
Fruit Salad

Food, Glorious  
Food

Ignition - Food tasting  
& supermarket visit  
Celebration - Family  
cafe

## History

- Talk, draw and write to tell stories about people and things from the past, recalling some key facts.

## Computing

- I can use a trackpad effectively to navigate websites.
- I can learn how to be safe online,

## Art

- Create art inspired by our favourite foods and combining different colours and drawing materials

## PSHE

- I can understand what it means to belong and what groups I belong to,
- I can learn how to be safe online.

## PE

- I can we participate in team games.

## Science

- I can observe and describe weather associated with the seasons.
- I can identify, name and sort a variety of food, linked to carnivores, herbivores and omnivores (meat, fruit/veg, other).
- I can distinguish between an object and the material from which it is made.
- I can identify and name a variety of everyday materials.
- I can describe the simple physical properties of a variety of everyday materials and compare and group them based on their properties.

## Music

- I can learn and sing songs, maintaining a steady beat.
- I can suggest ideas as part of a class performance.

## RE

- I can talk about symbols and stories used in religions.

## Geography

- I can name and locate the four countries in the UK and name the capital cities.
- I can locate, name the 7 continents and 5 oceans using an Atlas and name a country found in each continent.
- I can research where different food grows around the world.

## Science

- I can observe and describe weather associated with the seasons and how day length varies.
- I can describe the importance of eating the right amounts of different types of food.
- I can name, describe and sort a variety of materials.
- I can identify and compare the suitability of a variety of everyday materials for particular uses.

## Music

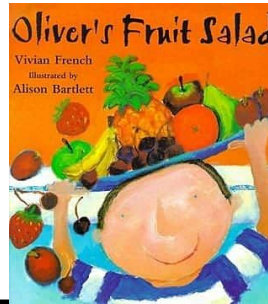
- I can learn and sing songs expressively, maintaining a steady beat with percussion instruments.
- I can improvise my own ideas and sing phrases alone as part of a class performance.

## RE

- I can recognise sacred symbols, objects and stories used in religions and why people use them.



Year 2  
Spring 1



Key Text: Oliver's  
Fruit Salad

Food, Glorious  
Food

Ignition - Food tasting  
& supermarket visit  
Celebration - Family  
cafe

## History

- Describe things that happened to other people in the past, making links between then and now.

## Computing

- I can use a trackpad effectively to navigate websites
- I can add photos and information onto a Google document
- I can learn how to be safe and respectful online and understand how to seek help.

## Art

- Create art inspired by our favourite foods and combining different colours and drawing materials

## PSHE

- I can understand what it means to belong and what groups I belong to.
- I can learn how to be safe and respectful online and understand its importance.

## PE

- I can attack and defend in team games.