

EYFS & KS1

Knowledge Organisers

Spring 2024



Food, Glorious Food!

Topic Ignition: Food tasting, supermarket visit

Topic Celebration: Family cafe

Literacy

Writing a set of simple instructions using instruction key words.

Listening to stories and answering comprehension questions about them. Being able to retell what has happened in a story.

Maths

Introducing doubling and halving.
Subitising up to the value of ten - recognising how many without counting.

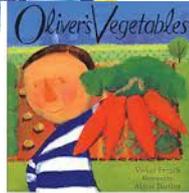
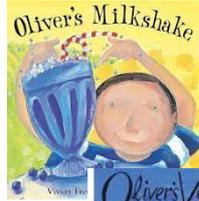
Physical Development

Gross Motor Skills: Skipping, hopping, stand on one leg and hold a pose for a game like musical statues. Use large-muscle movements to wave flags and streamers, paint and make marks.

Fine Motor Skills: Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.



EYFS



Food, Glorious Food

Ignition - Food tasting & supermarket visit
Celebration - Family cafe

Key Texts: Oliver's Milkshake, Oliver's Vegetables

Understanding the World

Find out where food grows around the world. Explore where we live on a world map. Seasonal changes. Exploring using all our senses in hands-on exploration of natural materials in Forest Schools. Tasting foods

PSED

Belonging to a community: groups, roles and responsibilities, Safer Internet Day.
Play with one or more other children, extending and elaborating play ideas.

Expressive Art and Design

Roleplaying using small world toys for example, on the Farm. Learning about the artist Wayne Thiebaud and the elements of colour, shape and form.

Communication and Language

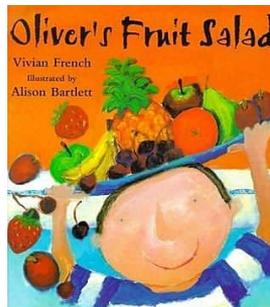
To use new vocabulary they have learnt when retelling stories, experiences and events that are familiar to them.
Vocabulary: healthy, fruit, vegetables, countries, instructions.

Geography

- I can name the four countries which make up the UK.
- I can locate and name the 5 oceans and 7 continents using an Atlas.
- I can learn where different food grows around the world.



Year 1
Spring 1



Key Text: Oliver's
Fruit Salad

Food, Glorious
Food

Ignition - Food tasting
& supermarket visit
Celebration - Family
cafe

History

- Talk, draw and write to tell stories about people and things from the past, recalling some key facts.

Computing

- I can use a trackpad effectively to navigate websites.
- I can learn how to be safe online,

Art

- Create art inspired by our favourite foods and combining different colours and drawing materials

PSHE

- I can understand what it means to belong and what groups I belong to,
- I can learn how to be safe online.

PE

- I can we participate in team games.

Science

- I can observe and describe weather associated with the seasons.
- I can identify, name and sort a variety of food, linked to carnivores, herbivores and omnivores (meat, fruit/veg, other).
- I can distinguish between an object and the material from which it is made.
- I can identify and name a variety of everyday materials.
- I can describe the simple physical properties of a variety of everyday materials and compare and group them based on their properties.

Music

- I can learn and sing songs, maintaining a steady beat.
- I can suggest ideas as part of a class performance.

RE

- I can talk about symbols and stories used in religions.

Geography

- I can name and locate the four countries in the UK and name the capital cities.
- I can locate, name the 7 continents and 5 oceans using an Atlas and name a country found in each continent.
- I can research where different food grows around the world.

Science

- I can observe and describe weather associated with the seasons and how day length varies.
- I can describe the importance of eating the right amounts of different types of food.
- I can name, describe and sort a variety of materials.
- I can identify and compare the suitability of a variety of everyday materials for particular uses.

Music

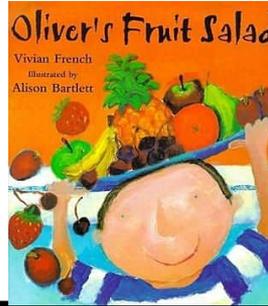
- I can learn and sing songs expressively, maintaining a steady beat with percussion instruments.
- I can improvise my own ideas and sing phrases alone as part of a class performance.

RE

- I can recognise sacred symbols, objects and stories used in religions and why people use them.



Year 2
Spring 1



Key Text: Oliver's
Fruit Salad

Food, Glorious
Food

Ignition - Food tasting
& supermarket visit
Celebration - Family
cafe

History

- Describe things that happened to other people in the past, making links between then and now.

Computing

- I can use a trackpad effectively to navigate websites
- I can add photos and information onto a Google document
- I can learn how to be safe and respectful online and understand how to seek help.

Art

- Create art inspired by our favourite foods and combining different colours and drawing materials

PSHE

- I can understand what it means to belong and what groups I belong to.
- I can learn how to be safe and respectful online and understand its importance.

PE

- I can attack and defend in team games.