



EYFS/KS1

Knowledge Organisers
Summer 1 - 2024

What a Wonderful World!

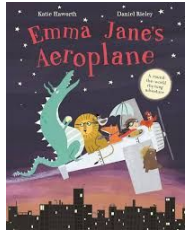
Topic Ignition: Drama Workshops

Topic Celebration: Local area walk / whole school
adventure!



Literacy

Writing postcards, facts about transport.
 Listening to the story: Emma Jane's Aeroplane.
 Being able to retell what has happened in the story and answer questions about it.



Maths

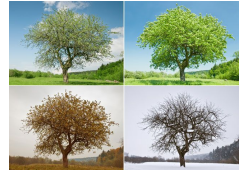
Recall number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Physical Development

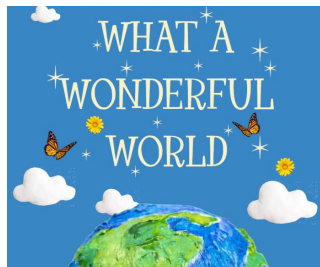
Gross Motor Skills: Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
Fine Motor Skills: Hold a pencil effectively in preparation for fluent writing - using the tripod grip.

Understanding the World

Describe our environment using our own observations from Forest Schools. Use maps, stories and discussion to explore other places in the world.
 Explore the natural world around us, making observations and drawing pictures.



What a Wonderful World! EYFS



PSED

Belonging to a community: groups, roles and responsibilities, Safer Internet Day.
 Play with one or more other children, extending and elaborating play ideas.

Expressive Art and Design

Roleplaying using small world toys for example an airport.. Learning about shape and pattern.

Communication and Language

To use new vocabulary they have learnt when retelling stories, experiences and events that are familiar to them.
Vocabulary: *Earth, planet, map, World, vehicles, animals, seasons, adventure, environment.*

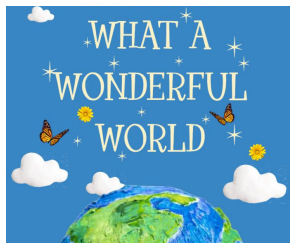


Geography- What is wonderful about York and our world?

| | |
|--|-------------------------------|
| England and the UK | The world |
| city York tourists weather North, South, East and West | continent ocean country |



What a Wonderful World! Year 1



Science- Can plants grow everywhere?

| | | | |
|---------------------------------|--|-----------|--|
| root- takes in water | | daisy | |
| stem- holds up the plant | | buttercup | |
| leaf- makes food | | dandelion | |
| flower- bright colourful petals | | nettles | |

PSHE- How can we take care of ourselves and our world?

| | |
|--|--|
| Ourselves Safe, unsafe, travel | Our world Protect, litter, clean |
|--|--|



deciduous

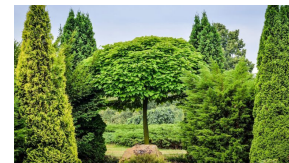
leaves fall off



Horse Chestnut Tree

evergreen

green all year



Ivy

RE- What makes a place sacred?

| | | |
|--|--|--|
| Church Pew, Altar, Stained glass windows | Mosque Shoe rack, wash room, Qua'rn, | Synagogue Bimah, Ark, Torah scrolls, Rabbi |
|--|--|--|

Computing - Control Systems

Algorithm

A precise set of instructions





Geography- What is wonderful about York and our world?

| | |
|--|--|
| England and the UK | The world |
| Capital cities York tourists landmarks route directions | Continents and oceans countries Equator climate |

PSHE- How can we take care of ourselves and our world?

Ourselves

Safe, unsafe, road safety, travel, belongings, possessions



Our world

Protect, environment, pollution, litter, waste, recycle, reuse



RE- What makes a place sacred?

Church



Pew, Altar, Font, Pulpit, Stained glass windows

Mosque



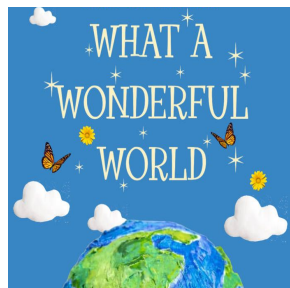
Shoe rack, wash room, Qua'rn, Mihrab, Minaret

Synagogue



Bimah, Eternal light, Ark, Torah scrolls, Rabbi

What a Wonderful World! Year 2



Science- Can plants grow everywhere?

What do plants need to grow and stay healthy?

water
light
suitable temperature
nutrients

bulb



daffodils, onions

seed



sunflowers, apples

germination

When a plant starts to grow.

seed dispersal

Seeds are spread out so they are not fighting for space

Computing

Algorithm

A precise set of instructions.



Debugging

Finding and fixing errors.

