



EYFS/KS1 Long Term Plan starting 2023/24

KS1 Long Term Plan - 2 Year Rolling Program

		Autumn			Spring				Summer				
Y e a r A	Main project		This Is Me (Local)			Food Glorious Food! (UK)				What a Wonderful World (Wider world)			
	English genres		Labels, lists and captions	Fact file linked to school / York	Narrative - stories linked to topic Recount - Nativity and / or pantomime	Instructions	Narrative (tradition al tales including food)	Recount of trip	Menus / descriptions of food?	Diary entries	Explanation texts	Persuasive leaflets	Narrative/ Poetry
	Novel study		What Makes Me a Me? - Ben Faulks and David Tazzyman Super Duper You - Sophy Henn Stick Man - Julia Donaldson The Best Diwali Ever - Sonali Shah			The Very Hungry Caterpillar - Eric Carle Oliver’s Vegetables - Vivian French Mr Wolf’s Pancakes - Jan Fearnley Welcome to our Table - Laura Mucha, Ed Smith and Harriet Lynas				Lost and Found - Oliver Jeffers Children of the World - Nicola Edwards Emma Jane’s Aeroplane - Katie Haworth Atlas of Adventures - Lucy Letherland			
		Art/EAD	Line (portraits)		Texture Rangoli patterns - Diwali (Diva lamps)	Colour (packaging)		Form and space		Shape		Pattern	
		DT/EAD	Autumn 2 - Textiles Religious decoration sewing			Food - What is local to York and the UK (Chocolate) Chocolate packaging Healthy Food - link to jobs in the community (Cafe)				Structures - Design and make a wonder of the world with a moving part Moving animal - split pins			
		Comp	- Digital Literacy			- Information Technology				- Control Systems			
Music/ EAD		Performing - Singing		Listening and understanding -		Improvising and experimenting		Performing - play tuned and untuned		Listening and understanding -		Compositions	



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			Appraising music around the world (religious celebrations)			instruments		Appraising music around the world				
	RE/P&C	EYFS F5: Where do we belong? EYFS F4: Which times are special and why? Believing 1.1 Expressing 1.6 Diwali				EYFS F6: What is special about our world? EYFS F2 Which people are special and why? Believing: 1.2 Living 1.7			EYFS F3 Which places are special and why? Expressing 1.5			
	PSHE /P&C	Feelings and friendships Core Values	Respecting ourselves and others: Anti Bullying Week Black History Month	Safe Relationships, Consent Body parts - science link	Belonging to a community : groups, roles and responsibilities	Media Literacy and Digital resilience Safer Internet Day		Money and Work	Keeping Safe	Belonging to a community: Looking after the environment	Growing and Changing - transitions RSE managing feelings	
	PE/ Physical	EYFS- Multiskills KS1- Dance		EYFS- Dance KS1- Gymnastics		EYFS- Fit kids KS1- Games attacking and defending		EYFS- Fundamental movement skills KS1- Multi skills		EYFS- Invasion games KS1- Athletics		EYFS- Fundamental movement skills KS1-Striking and fielding
	Geog /Hist/ TNW	Local Area - school grounds, Local Area, River. Map work and compass points Physical and Human features Weather in York Local Area Walk - Groves/ River History - Our lives in the present				Uk - Countries, Capital Cities, Map work and compass points Physical and Human features Season Changes in Weather Local Area Walk - Local Supermarket History - Within Living Memory				Global - Continents, Oceans, Map work and compass points Physical and Human features Global Weather Contrasting Locality Local Area Walk - destination in town (Minster) History - Beyond living memory Captain Cook		



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		Science /TNW	Pets (some animal objective coverage) Senses and body parts Seasonal Change <i>Plants - naming and structures</i> <i>Sorting materials - wood, metal etc</i> Investigations: Senses	Humans - exercise Seasonal Change Plants as food Materials - recycling/food packaging The Big Plastic Count - March 11th-17th Investigations: Exercise	Animals - Habitats Food Chains Seasonal Change Plants - growing Classification Light Investigations: Shadows
		<u>Ignition</u>	Local Area Walk Library	Healthy food tasting Supermarket visit (Morrisons/Sainsburies) or supermarket visitor in	Mud Pie Arts - around the world
		<u>Celebration</u>	Pantomime (in) and Nativity	Diversity Day 1st March School cafe for parents	Whole School Trip - Scarborough



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Y e a r B	Main project		We are family (Local)				I like to move it!! (UK)				Come fly with me (Wider world)			
	English genres		Labels, lists and captions	Narrative / non-fiction fact file : Description of their family and different families	Narrative - Retell of traditional tale, (storyboards, Mighty Writer boards)	Recount of Harvest Festival / Nativity	Explanation texts (e.g. why eating well / fitness is important)	Biography (about famous athlete/ important sporting event)	Narrative -Own version of a familiar story linked to being active / eating well	Instructions about DT product made	Diary entry / letter writing, link to history	Non-chron report - of a journey / special moment linked to travel	Poetry - transport / travel themed/ Narrative	
	Novel Study		Family make up, different families, pets, different homes and locations Three Little Pigs In Every House on Every Street Martha Maps it Out				Non-Fiction, explanation texts, famous athletes, Fitness Superworm The Couch Potato Yucky Worms				Railway, airport, boats Place study Snail and the Whale You Can't Take an Elephant on a Bus There's a Rang-Tan in my Bedroom			
		Art	Sketching and line drawing (homes)		Pattern		Form and space (clay?)		Colour		Shape		Texture	
		DT	Sewing - sew a puppet person (Materials)				Food - salads/smoothies/soups				Moving vehicles (wheels, Cams)			
		Comp.	- Digital Literacy				- Information Technology				- Control Systems			
		Music	Performing - Singing		Listening and understanding - Appraising music around the world (religious celebrations)		Improvising and experimenting - link to musically retelling a famous sporting event / traditional tale with sound effects?		Performing - play tuned and untuned instruments		Listening and understanding - Appraising music around the world		Compositions	
		RE	EYFS F5: Where do we belong? EYFS F4: Which times are special and why? Christians, Hindus and Muslims Believing 1.1 - Christian				EYFS F6: What is special about our world? EYFS F2 Which people are special and why? Christians, Muslims and Jewish people Believing: 1.2 - Muslims Believing 1.3 - Jewish people				EYFS F3 Which places are special and why? Christians and Muslims Believing 1.4 - Christians, Muslims and Jewish people			



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			Expressing 1.6 - Christians, Muslims or Jewish people Hanukkah			Focus on Eid (end of March)			Living 1.8 - Christian and Jewish people		
		PSHE	Feelings and friendships Core Values	Respecting ourselves and others: Anti Bullying Week Black History Month	Safe Relationships, Consent Body parts - science	Belonging to a community: groups, roles and responsibilities	Media Literacy and Digital resilience Safer Internet Day	Money and Work	Keeping safe	Belonging to a community: Looking after the environment	Growing and Changing - transitions RSE managing feelings
		PE	EYFS: Multiskills KS1: Multi Skills and Fundamental skills		EYFS/KS1: Fit Kids, gymnastics	EYFS/KS1: Dance and Gymnastics		EYFS/KS1: Invasion and control games, Net and wall games	EYFS/KS1: Attack and defend games and Athletics		EYFS/KS1: Multiskills and Strike and Field Games
		Geog/Hist	Local Area - school grounds, Local Area, River. Map work and compass points Physical and Human features Weather in York Local Area Walk - Groves/ River History - Our lives in the present			Uk - Countries, Capital Cities, Map work and compass points Physical and Human features Seasonal Changes in Weather Local Area Walk - Hospital Area - keeping fit at the local park? History - Within Living Memory - famous athletes England football teams, Male and Female			Global - Continents, Oceans, Map work and compass points Physical and Human features Global Weather Contrasting Locality - rainforests in Borneo and Sumatra Local Area Walk - destination in town (NRM / traffic survey? Open top bus? Bar walls walk?) Whole school trip History - Beyond living memory Amelia Earheart/Amy Johnson		
		Science	Pets and local wildlife			Humans - exercise (Joe Wicks)			Animals - Habitats		



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			<p>Senses and body parts Seasonal Change</p> <p>Investigations: Sorting Materials -Materials for building the Three Pigs House.</p>	<p>Seasonal Change Plants as food Plants - naming and structures - forest school sessions. Link to minibeasts.</p> <p>Investigations: Importance of hygiene (germs on bread before / after soap) -'Do not Lick this Book'</p> <p>Link to ignition / celebration - how many _____ can you do in one minute?</p>	<p>Food Chains Seasonal Change Plants - growing Classification Light</p> <p>Investigations: Ramps, vehicles and distance travelled? Classifying animals?</p>
	<u>Ignition</u>		<p>Scavenger Hunt Foss Fairy Trail/River walk</p>	<p>Fitness class Visit to Greenfields/planting?</p>	<p>Railway Museum Mud Pie Arts</p>
	<u>Celebration</u>		<p>Autumn 1 - Harvest Festival Autumn 2 - Pantomime (Theatre) Nativity</p>	<p>Family Exercise Event Visit to Greenfields for Harvesting?</p>	<p>Whole school trip?</p>