

Park Grove Maths Long-term Plans 2024-2025

### **EYFS - Cycle 1 Overview**

	1	2	3	4	5	6	7	8	9	10	11	12	13	
MN	Masting Num						<u>Veeks 1-5</u>		Mastering Number Weeks 6-10					
Main Teaching Input	Number Songs with actions and puppets  Measure Days of the week  My school day	Number Songs with actions and puppets  Measure Days of the week  My school day	Number Number sense Number 1 (Cardinality)	Number Number sense Number 2 (Discuss one more) (Cardinality)	Number Number sense Number 3 (Discuss one more) (Cardinality)	Number Number sense Number 4 (Discuss one more) (Cardinality) (Double)	Number Number sense Number 5  Calculation Finding one more	Number Ordering Numbers 1-5  Calculation Finding one less	Calculation Every number can be made from one (Compositio n)	Calculation Number composition (Part, part, whole)	Calculation Number composition (Part, part, whole)  Calculation Adding two groups together	Geometry Shapes, Shapes, Everywhere! 2D Shape	Pattern Can you see my pattern? Identifying repeating patterns	
Assessment	RBA Baseline	observati	onal asses	sment			Ongoing	observati	onal asses	ssment		No. of ch on-track		

### **EYFS - Cycle 2 Overview**

	1	2	3	4	5	6	7	8	9	10	11	12	13
MN		ľ	Mastering	Number V	Veeks 11-1	5		N					
Main Teaching Input	Cons	Number Subitising (10 Black dots)	Number Number sense Number 6  Multiplication and Division Introduce doubling	Calculation Addition from counting on	Number Number <u>sense</u> Number 7	Number Number Sense Number 8  Multiplication and Division Introduce halving	Multiplication and Division Doubling and halving	Pattern Creating repeating patterns	Number Number sense Number 9	Number Number sense Number 10	Number Number sense Number 10  Calculation Number bonds to ten.	<b>Number</b> Odd and Even	Geometry 3D Shape
Assessment	Ongoing	going observational assessment  No. of child on-track for											

### **EYFS - Cycle 3 Overview**

	1	2	3	4	5	6	7	8	9	10	11	12	13
MN			Mastering Number Weeks 21-26 Mastering Number Weeks 2								Veeks 26+		
Main Teaching Input	Geometry  Spatial awareness/ positional language	Number  Counting patterns 10-20	Number  Counting patterns beyond 20.	Addition from counting on	Calculation  Subtraction from counting back	Measure Length, height and distance	Measure Weight and capacity	<b>Calculation</b> Sharing	On the Extended pro and reasonin Spatial reason	g		Consolidation	
Assessment	Ongoing	oing observational assessment											ildren for GLD

	1	2	3	4	5	6	7	8	9	10	11	12	13		
СП	Rec	eption rec	ount	learning	Previous —countir 100	ıg within	0-5	0-10 2D and 31				Time Position and Direction			
FF			Master	ing num	ber 1-5				Ma	Nastering number 6-10					
C2		tion and s	Structures ubtraction in 10			Number	rs to 20	to 20 Unitising and coin recognition				and	Numbe rs 10 to 100		
FF			Masteri	ng numl	per 11-15				Mas	tering n	g number 16-20				
СЗ	Nι	ımbers	10 to 10	00		F	raction	S			Mea	sure			
FF		ı	Masteria	rg numb	er 21-25	)			Mas	tering ni	ng number 16-20				

	1	2	3	4	5	6	7	8	9	10	11	12	13
C1			Num	bers 10	-100			Fluency add and subtract within 10		ations in 20	sub	dition o tractio ligit nu	n of
FF			MM-	- Weeks	s 1-5				M	M- We	eks 6-1	10	
C2		M	ultiplica	ıtion ar	rd div	rision		Sh	ape		ddition a tion of to numbers	wo-digit	Money
FF			MM-	Weeks	11- 15	5			MM-	Weeks	15- 20		
СЗ	Fract	ions	Time	l a	ition nd ction	Multiplic and divi		Me	vasuren	rent	KS2	. Prepar	ation
FF		N	M− We	eks 21-	- 26				MM-	Weeks	27- 31		

# Year 3/4 - Whiterose

	1	2	3	4	5	6	7	8	9	10	11	12	13
C1	RTL Week			Pl	Unit 1: ace Val				<b>│</b>	Unit 8: Nass ar Capacit	ıd	Assess	Unit 13 Shape (1,2,3)
FF	Adding 1 - commutativ e	Doubles of numbers to 5	Adding 2 - commutativ e	Number Bonds commutative	to 10 -	Adding 10 to single digits	Adding 0	The ones without a family	Near doubles within 10	Doubles of numbers to 10	Near doubles bridging 10	Near doubles bridging 10	Bridging 10 +3
C2	Addit	Uni ion and	it 2: l Subtr	action	M	ultiplic	it 3: ation a ion A	nd	Multi	Unit 5: plicatio ivision	n and	Uni Fract	
FF	Bridging 10 +4	Bridging 10 +5	Bridging 10 +6	All additive facts mixed	2 x table multiplier 1st	2 x table multiplier 1st or 2nd	2 x table Division introduced	2 x ta	able all	5 x table 2x5 to 6x5	5 x table 7x5 to 9x5	5 x ta	ble all
СЗ	Unit 7: Fractio n A		it 9: ion B	Unit Tir			Unit 11: Pecimal			t 12: ney		it 15: tistics	Unit 14: Pos and D
FF	5 x table All and 2tt	4 x table 2x4 to 6x4	4 x table 7x4 to 9x4	4 x table Comm and division	2, 4, 5 x table Comm and div	rision		8 x table 8x3, 8x6, 8x7, 8	8x8, 8x9	8 x table - all	2, 4, 5, 8 x table Comm and div		

## Year 4 - Whiterose

	1	2	3	4	5	6	7	8	9	10	11	12	13
СІ	RTL Week	_	Unit 2 n Additi ubtractio		Pla	ce Value	Unit 1 (Numbe	r to 10,0	000)	Len perime	: 3/6 gth, ter and ea	Multipli	it 4 cation & on (1-6)
FF	,	All Addition/Subtrac	Year 3 ction facts within 10 ,10 tts	).		es table 3, 6x3, 7x3, 9x3)		All 3 tin Plus all previou	nes table usly learnt facts			s table 6x6, 7x6, 9x6	All 6 times table Plus all previously learnt facts
C2	Recap	Unit 4 Multiplicati on & Division (7,8,11,12)		Multiplic	Init 4 and cation and g times table o	Division				Unit 7 Fractions			Unit 8/9 Decimals
FF		nes table usly learnt facts	9 time	s table 2 ner (9x7, 9x9)	v facts	All 9 times table Plus all previously learnt facts		s tables act (7x7)	All 7 times tables plus previously learnt facts	11 times table	11 times table plus previously learnt facts	12 times table	12 times table plus previously learnt facts
СЗ		Unit 8/9 Decimals		Uni Mo		MTC	Unit 10 Money	Unit 11 Time	Uni Position an		Unit 13 Statistics	Uni Sha	
FF	All times to 12:	ables up to 12	All to 12 x12 targe	x12 practice - online practice and argeted booklet intervention  MTC All to 9x9 practice for some and All in MTC for some							re		

	1	2	3	4	5	6	7	8	9	10	11	12	13	
С1	Ready to Learn Week		Decimal	Fractions		Asses sment	Decimal Fraction s	Mo	ney	Nega Num	ative abers	tive Bers Multiplic and Divi		
FF			Arithmetic Focus (based on QLAs)											
C2		Multiplic d Divisio		Area Sca		Asses sment	Area Sca	and ling	Calc Decir	culating v nal Fract	rith ions	Facto Multi Prim	ples,	
FF					Ari	thmetic Fo	ocus (base	d on QLA	s)					
СЗ	Factors, Multiple s, Primes		Frac	Fractions  Asses sment  Fractions  Converting Angles  Units						Angles				
FF		Arithmetic Focus (based on QLAs)												

	1	2	3	4	5	6	7	8	9	10	11	12	13
C1	Ready to Learn Week	Assess ment/	Cald knowle	culating u dge of stn	sing uctures	Multiples of 1000	Numl 10,00	pers to 0,000		lication ivision	Assess ment	lication ivision inued	
FF				Arithmetic Focus (including previous fraction knowledge)									
C2	(inc.	Fract decimals a		ages)	Assess ment	Fractions continued	Area, Po and V (Position ar	olume	Angles	Assess ment	Sha	ipe	Algebra
FF				Arith	metic Foci	ıs (includi	ng previo	ıs fractior	r knowledg	ze)			
СЗ	Ratio	Statistics	Rev	rision	SATs		Fu	rther ap	plication Year	n in real 7 ready	life conta	exts	
FF	Arithmetic Focus (including previous fraction knowledge)												