

INCLUSION NEWSLETTER

JULY 2025

Keeping
children safe
is everyone's
responsibility



SEND, SAFEGUARDING AND WELLBING

The Pupil Support Team

SENCO: Natalie Martin

Pupil Support Team



Natalie Fowles

Jennifer Harbertson



Alongside Mrs Martin, Mrs Fowles and Mrs Harbertson, we are very pleased to welcome Miss Ford back from maternity leave. She returned to Park Grove in June and has already had a big impact!

Welcome back Miss Ford!



SEND at Park Grove

Every teacher is a teacher of SEND and we have an excellent staff team who work together to support children with Special Educational Needs or who may need some additional support.

Early identification of a child that may need additional help or support in school is very important to us.

Initially any concerns would be discussed with the SENCO (Mrs Martin) and if appropriate a child would be placed on a 'Watch List', at this point we would discuss the strategies that have already been used and what else might be put in place.

If, as a team, and in consultation with parents, we identify there is a need, then the child would be added to our school register and given a personal plan (Pupil Passport) detailing how they learn best. A pupil voice would be gathered from the child as we know it is vital for them to be heard and have a say in what works for them.

WELLBEING IN MIND TEAM

In addition to our fabulous Pupil Support Team we are very lucky at Park Grove to have involvement from the Wellbeing in Mind Team (WIMT).

The team have been working at Park Grove for just over a year and are based in school 1 day a week.

During their time in school they undertake a number of roles with children, parents and staff.

This year they have worked with various groups of children focusing on anxiety support, friendships and other social understanding. They have worked with families, supporting parents and children together.

They have also offered valuable support for staff including carrying out individual consultations, whole staff training and advice sessions. If they carry out work with children your consent will always be requested. They are a 'Early Intervention' support service, this means if your child is already on a pathway for assessment they may not be the most appropriate team to work with your child.

In addition to the WIMT we also have support from our school Wellbeing Worker.

You can follow the WIMT on Instagram

@wellbeinginmind.hst

Summer

SUMMER HOLIDAYS

WE HOPE YOU ALL HAVE A WONDERFUL SUMMER BREAK AND WE LOOK FORWARD TO WELCOMING BACK ALL OUR EXISTING FAMILIES IN SEPTEMBER, ALONG WITH OUR NEW STARTERS IN RECEPTION. WE KNOW THEY WILL BE MADE TO FEEL VERY WELCOME.



SUNSCREEN AND SUN SAFETY



ADVICE FOR ADULTS AND CHILDREN ON SUNSCREEN AND SUN SAFETY IN THE UK AND ABROAD. SUNBURN INCREASES YOUR RISK OF SKIN CANCER. SUNBURN DOES NOT JUST HAPPEN ON HOLIDAY. YOU CAN BURN IN THE UK, EVEN WHEN IT'S CLOUDY. THERE'S NO SAFE OR HEALTHY WAY TO GET A TAN. A TAN DOES NOT PROTECT YOUR SKIN FROM THE SUN'S HARMFUL EFFECTS. AIM TO STRIKE A BALANCE BETWEEN PROTECTING YOURSELF FROM THE SUN AND GETTING ENOUGH VITAMIN D FROM SUNLIGHT.

SUN SAFETY TIPS

SPEND TIME IN THE SHADE WHEN THE SUN IS STRONGEST. IN THE UK, THIS IS BETWEEN 11AM AND 3PM FROM MARCH TO OCTOBER.

MAKE SURE YOU:

SPEND TIME IN THE SHADE BETWEEN 11AM AND 3PM
NEVER BURN
COVER UP WITH SUITABLE CLOTHING AND SUNGLASSES
TAKE EXTRA CARE WITH CHILDREN
USE AT LEAST FACTOR 30 SUNSCREEN



City of York have identified 7 outcomes for young people. We want all children and young people in York with Special Educational Needs and Disabilities (SEND) to be happy and live the best lives they can. Each of the 7 statements in the framework will mean different things to everyone. For a more in depth list of descriptors, visit www.yor-ok.org.uk/outcomes-framework.htm

