



KS2

Knowledge Organisers

Spring Term 2023

Geography

- Use 4 figure grid references to read maps.
- Compare a region of the UK with a contrasting **region** (**Europe/North and South America**) - identify similarities and differences.
- Focus on areas of Earth with a particular climate and living things (**Biome**) **tundra, desert, grassland, rainforest**.



Year 5
Spring Term
2023

Sow,
Grow &
Farm



PE

- Make complex, extended **routines** using my knowledge of gymnastics or dance moves.
- Combine travel, balance and shape in **routines**.
- Throw and catch; both in isolation and collaboration.
- Apply **attacking** strategies.

Music

Improvise and **compose** music for a range of purposes using the inter-related dimensions of music.

French - Spring 1

Ma Maison

Traditional tales. Le Petit
Chaperon Rouge - Little
Red Riding Hood
Rooms of the house
Vocabulary - **dans, il y a,**
En bas, en haut
Adjectives
Phonics - **am, in, on, j, ch**

Spring 2

Quelle est la date de ton anniversaire?

Birthdays - sentence
builders
Animals - adjectives
Easter - positional
language

Key Text: The
Secret Garden
Frances Hodgson
Burnett



Computing

Understand how we can
evaluate digital content based
on **reliability** and **authenticity**.
Evaluate digital content.

PSHE

- Protecting the **environment** ; compassion towards others
- How information online is targeted; different **media types** , their role and impact
- Identifying job interests and aspirations; what influences career choices; workplace **stereotypes**



Year 5
Spring Term
2023

DT

- Research and develop **design** ideas
- Select from and use a wider range of tools and **equipment**
- **Evaluate** ideas and products, and consider the views of others to improve their work.

Sow,
Grow &
Farm



Science

- Describe the differences in the life cycles of a **mammal** , an **amphibian** , an insect and a bird
- Describe the life process of reproduction in some plants and animals.
- Describe how living things are **classified** into broad groups according to common **observable** characteristics and based on similarities and differences, including microorganisms, plants and animals.
- Give reasons for classifying plants and animals based on specific characteristics.

Art

- **Shading** techniques include **cross-hatching** , **contour lines** , **stippling** and **scribbling**.
- Record and edit natural forms using digital **photography** and **graphics software** .

RE

- Make connections between **beliefs** and behaviour in different religions.
- Make connections between belief in **ahimsa** , **grace** and **Ummah** , teachings and sources of **wisdom** in the three religions.
- Describe how and why Christians celebrate **Easter** Week.
- Connect the story of the feeding the five thousand with an example of Christian life or action.

Geography

- Use 6 figure **grid references** to read maps.
- Compare a region of the UK with a contrasting **region** (Europe/North and South America) - identify similarities and differences.
- Focus on areas of Earth with a particular **climate** and living things (Biome) tundra, desert, grassland, rainforest.



Year 6
Spring Term
2023

Sow,
Grow &
Farm



PE

- Plan and create an individual, paired or group **routine**.
- Analyse, **modify** and **refine** my own routine and critique that of others.
- Throw and catch in **isolation** and **combination**.
- Use attacking and defending when required in a game.

Music

Improvise and **compose** music for a range of purposes using the **inter-related dimensions** of music

French - Spring 1

Ma Maison

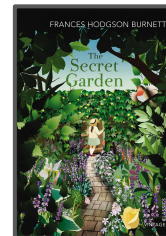
Traditional tales. Le Petit Chaperon Rouge - Little Red Riding Hood
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Spring 2

Quelle est la date de ton anniversaire?

Birthdays - sentence builders
Animals - adjectives
Easter - positional language

Key Text: The Secret Garden
Frances Hodgson Burnett



PSHE

- Valuing **diversity**; challenging **discrimination** and stereotypes.
- Evaluating media sources; sharing things online.
- Influences and attitudes to money; money and **financial risks**.



Year 6
Spring Term
2023

Science

- Describe the differences in the **life cycles** of a **mammal**, an **amphibian**, an **insect** and a **bird**
- Describe the life process of reproduction in some plants and animals.
- Describe how living things are **classified** into broad groups according to common observable characteristics and based on similarities and differences, including **microorganisms**, plants and animals.
- Give reasons for classifying plants and animals based on specific **characteristics**.

DT

- Research and develop **design** ideas
- Select from and use a wider range of tools and **equipment**
- **Evaluate** ideas and products, and consider the views of others to improve their work



Art

- Use line, **tone** or **shape** to draw observational detail or **perspective**.
- Create art inspired by or giving an environmental message.

RE

- Describe and make connections between examples of **religious** creativity (buildings and art)
- Show understanding of the value of **sacred buildings** and art
- Suggest reasons why some believers see **generosity** and **charity** as more important than buildings and art

Computing

Understand what **databases** are and how they are used to store information.
Select, use and combine a variety of **software** to create a database for a **specific goal**.