



KS2

Knowledge Organisers

Autumn Term 2023

Geography

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

History

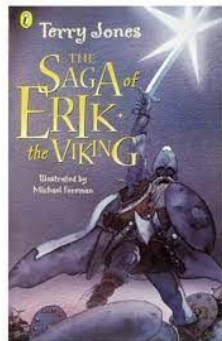
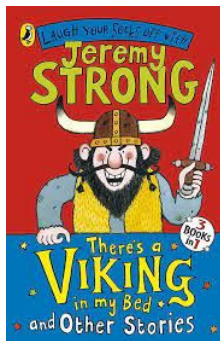
- Sequence dates and information from several historical periods on a timeline.
- Identify and discuss different viewpoints in a range of historical materials.
- Make choices about the best ways to present historical accounts and information.
- Devise or respond to historically valid questions.

French

- Learning new greetings
- Identify the numbers 1 - 20
- Be able to say their name, age and colours.



Year 3



Initial Texts:
There's a Viking in
my Bed
The Saga of Erik the
Viking

PE

Hockey

- Introduce, develop and combine dribbling, passing, shooting and keeping control

Health Related Exercise

- Recognise and describe the effects of exercise on the body.
- Know the importance of strength and flexibility for physical activity.

Music

- Keep in time with a steady pulse when chanting, singing or moving.
- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments.

PSHE

- Understanding what makes a family.
- Recognising personal boundaries; safely responding to others; the impact of hurtful behaviour (consent).
- Recognising respectful behaviour (exploring bullying).

DT

- Understand and use mechanical systems in their products.
- Choose appropriate materials to make products and join materials.
- Draw/sketch ideas and then identify the strengths and weaknesses of design ideas.

Computing

- Understand how to use technology safely, respectfully and responsibly.
- Understand that there are a range of ways to report concerns online about content and contact.



Year 3



RE

Understanding why people pray? (Hindus, Muslims, Christians)

Science

- Compare and group materials together, according to whether they are solids, liquids or gases
- Observe that some materials change state when they are heated or cooled
- Identify the water cycle process
- Compare how things move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others .
- Recognise magnetic materials.
- Describe magnets as having two poles.

Art

- Learn about great artists, architects and designers in history.
- Use knowledge from the colour wheel.
- Explore how materials can be used to create weaving, which combines different colours, patterns and decorative techniques.

Geography

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

History

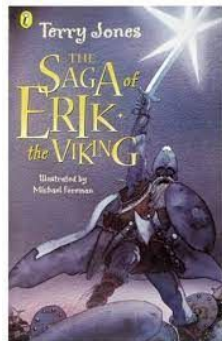
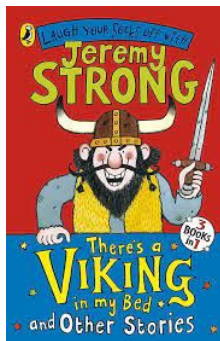
- Sequence significant dates on historical timelines.
- Identify bias in primary and secondary sources.
- Interpret a primary source and understand how the context in which it was written influences the writer's viewpoint.
- Present a thoughtful selection of relevant information.
- Construct a profile of a significant leader.

French

- Learning new greetings
- Identify the numbers 1 - 20
- Be able to say their name, age and colours



Year 4



Initial Texts:
There's a Viking in
my Bed
The Saga of Erik the
Viking

PE

Hockey

- Apply hockey skills in game situations in different positions
- Increase power and strength in passes over distance.

Health Related Exercise

- Understand reasons for warming up and cooling down.
- Explain safety principles for exercise.

Music

- Play and perform in solo and in ensembles using voices and instruments.
- Keep a steady pulse when singing, chanting

PSHE

- Positive friendships, including online (consent).
- Responding to hurtful behaviour; managing confidentiality; recognising risks online.
- Respecting differences and similarities.

DT

- Create leavers, linkages, hinges and pivots to create a pop up book.
- Use appropriate materials to create an appealing project.
- Develop an idea in depth and evaluate product after completion

Art

- Learn about various artist, architects and designers in history.
- Explore colour theory to create weaving patterns for decorative effect.



Year 4



RE

- Understand why some people think God exists.
- Understand why people pray.

Science

- Compare and group materials together, according to whether they are solids, liquids or gases
- Observe that some materials change state when they are heated or cooled
- Identify the water cycle process
- Compare how things move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others .
- Recognise magnetic materials.
- Describe magnets as having two poles.

Computing

- Understand what is acceptable and unacceptable behaviour online.
- Understand what scams, spams and hackers are and the corresponding dangers.