



EYFS/KS1

Knowledge Organisers

Summer - 2025

Come fly with me!

Topic Ignition: Drama Workshops

Topic Celebration: Whole school adventure

Literacy

Reception will be writing simple sentences, thinking about using finger spaces, capital letters and full stops to make them clear! We will be becoming increasingly independent with segmenting but also blending for reading. We know lots of digraphs and will be using these in our reading and writing!

Maths

We will be looking at number bonds, simple addition and counting back. We will become more confident in subitising and we will have lots of fun with shapes!

Physical Development

We will continue to develop our gross motor skills and get better at climbing and riding bikes. We will fine tune our fine motor skills and make sure we are always holding pencils correctly.

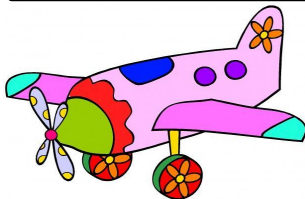
Come Fly With Mel

Enquiry:
Can we make an aeroplane?
Who are our favourite pop stars and where are they from?

EYFS
Spring



Key Text:
Dear Mr Pop
Star



Understanding the World

Children will enquire and understand different cultures and communities. They will learn about places in the world and how they are different and similar to ours.

Children show an understanding of how things work and think scientifically to test ideas

PSED

Children are secure with routines and expectations. They feel a part of our Orange Unit community and are confident to socialise, try new things and also..... Take part in an amazing performance!

Expressive Art and Design

Explore textiles and collage from religions and create with increasing control. Create collaboratively sharing ideas, resources, and skills.

Communication and Language

Share detailed ideas about projects that we are taking part in. Listen to peers and take into account the ideas of others when working in a team.

Geography

To be able to use world maps, atlases and globes to identify continents and oceans.
To be able to understand geographical similarities and differences between the UK and Indonesian rainforests.

History

To learn about transport and compare how they have changed throughout history.

Music

To be able to listen to music from around the world and appraise it by exploring the instruments, culture and musical elements such as rhythm and timbre.

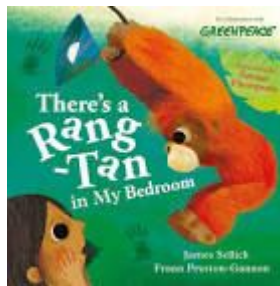
PE

To develop throwing, running and jumping skills to help when completing athletic events.



Year 1
Summer

Come Fly with
Mel



Key Text:
There's a Rang-tan
in my bedroom by
James Sellick

Science

To be able to name and identify the animal classifications (mammals, insects, fish, birds, amphibians and reptiles)
To be able to know the difference between living, dead or never alive.
To explore animal habitats and why certain animals adapt to their habitats.

Computing

To be able to understand what algorithms are and be able to create simple programmes.

Art

To be able to explore texture through the art of Eric Carle.

PSHE/RE

To learn about different sacred stories from the Bible, Qu'ran and Torah.