



KS2

Knowledge Organisers

Spring 2024

FROZEN KINGDOMS

Topic Ignition: Frozen Planet II Cinema Experience

Topic Celebration: Frozen Kingdoms Exhibition

Frozen Kingdoms

Geography

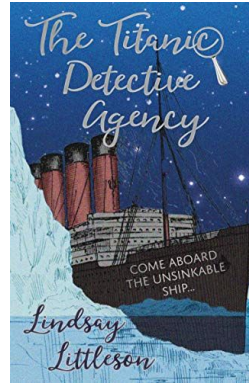
- Research and discuss how water (and industry) affects environmental changes
- Identify the main environmental regions in the World.
- Identify the position and significance of lines of longitude & latitude with a specific focus on Northern and Southern hemisphere.
- Compare and describe physical features of polar landscapes

History

- Understand that some evidence from the past is propaganda, opinion or misinformation, and that this affects interpretations of history.
- Give clear reasons why there may be different accounts of history, linking this to factual understanding of the past.



Year 5 - Spring Term



Key Text: The Titanic Detective Agency

French

- Listen and understand more complex phrases linking to weather and seasons.
- Make simple sentences and short texts
- Understand main points and simple opinions in a story or spoken passage

PE

Dance

- Perform different styles of dance fluently and clearly.
- Consider use of use of space rhythm & expression.
- Recognise and comment on dances suggesting ideas for improvement

Netball

- Use specific netball skills in games for example confidently: pivoting, dodging, bounce pass and previously learnt skills.
- Begin to play efficiently in different positions.
- Increase power and strength of passes.

Music

- Play instruments with control and rhythmic accuracy.
- Apply knowledge and understanding of how the combined musical elements of pitch, duration, tempo and timbre, and silence can be organised.

PSHE

- Protecting the environment; compassion towards others.
- How information online is targeted; different media types, their role and impact.
- Identifying job interests and aspirations; what influences career choices; workplace stereotypes.

DT

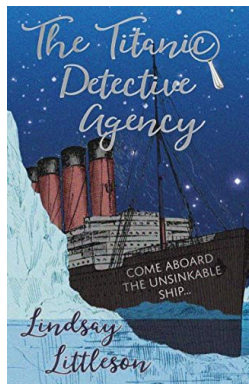
- Incorporate a switch into an electrical product.
- Join materials using appropriate methods.
- Create a report using the correct technical vocabulary.

Computing

- To understand how we can evaluate digital content based on reliability and authenticity.
- Understand how software can be used to analyse and evaluate data.



Year 5 Spring Term



RE

- To understand what religions say and do when life gets hard.

Science

- Identify the effects of air resistance, water resistance, gravity and friction.
- Recognise that some mechanisms allow a smaller force to have a greater effect.
- Compare and group together everyday materials on the basis of their properties.
- Know that some materials will dissolve in liquid to form a solution, and describe reversible changes linking with dissolving and mixing.
- Explain that some changes result in the formation of new materials.

Art

- Create a mood board, montage or annotated sketch to inform their thinking about a piece of art.
- Create art inspired by or giving an environmental message.

Frozen

Kingdoms

Geography

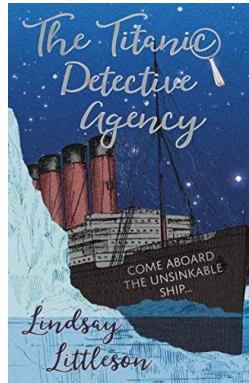
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History

- Understand that some evidence from the past is propaganda, opinion or misinformation, and that this affects interpretations of history.
- Give clear reasons why there may be different accounts of history, linking this to factual understanding of the past.



Year 6 - Spring Term



Key Text: The Titanic Detective Agency

French

- Listen and understand more complex phrases linking to weather and seasons.
- Make simple sentences and short texts
- Understand main points and simple opinions in a story or spoken passage

PE

Dance

- Work collaboratively to include compositional ideas.
- Develop motifs.
- Talk about different styles of dance using appropriate language & terminology

Netball

- Work as a team to improve group tactics and gameplay
- Play within the rules using blocking skills for shots and passes
- Develop defensive skills

Music

- Play instruments with control and rhythmic accuracy
- Apply knowledge and understanding of how the combined musical elements of pitch, duration, tempo and timbre, and silence can be organised

PSHE

- Valuing diversity; challenging discrimination and stereotypes
- Evaluating media sources; sharing things online
- Influences and attitudes to money; money and financial risks.

DT

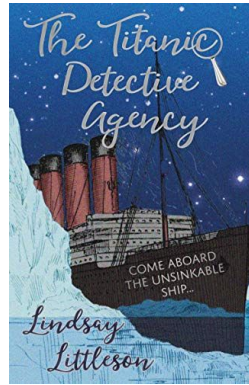
- Incorporate a switch into an electrical product.
- Join materials using appropriate methods.
- Create a report using the correct technical vocabulary.

Art

- Create a mood board, montage or annotated sketch to inform their thinking about a piece of art.
- Create art inspired by or giving an environmental message.



Year 6 Spring Term



RE

- To understand what religions say and do when life gets hard.

Science

- Identify the effects of air resistance, water resistance, gravity and friction
- Recognise that some mechanisms allow a smaller force to have a greater effect.
- Compare and group together everyday materials on the basis of their properties,
- Know that some materials will dissolve in liquid to form a solution, and describe reversible changes linking with dissolving and mixing.
- Explain that some changes result in the formation of new materials.

Computing

- To understand what databases are and how they are used to store information
- Understand the difference between the internet and the world wide web and what they do.