



# EYFS & KS1

Knowledge Organisers

Autumn 2024-2025

## Literacy

Beginning to write labels and captions using our phonics skills. Recognising and writing our names.

Listening to stories and answering comprehension questions about them. Being able to retell what has happened in a story.

## Maths

Number cardinality - focus on understanding numbers 0, 1, 2, 3, 4, 5.  
Positional language.

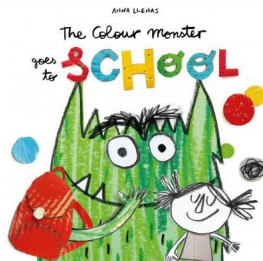
## Physical Development

Gross Motor Skills: Skipping, hopping, stand on one leg and hold a pose for a game like musical statues. Use large-muscle movements to wave flags and streamers, paint and make marks.  
Fine Motor Skills: Beginning to use one handed tools like scissors and pencils

## We Are Family



## EYFS



## Key Text: The Colour Monster Goes to School

## Understanding the World

Learning about our own life story and what makes our family special and unique.  
Exploring using all our senses in hands-on exploration of natural materials in Forest Schools.

## PSED

Learning to show more confidence in new social situations. Play with one or more other children, extending and elaborating play ideas.

## Expressive Art and Design

Roleplaying using small world toys for example acting out a family. Singing songs and playing instruments.

## Communication and Language

Enjoy listening to longer stories and can remember much of what happens. Understand a question or instruction that has two parts  
**Vocabulary:** family, house, home, unique, different, special, environment, belonging.

## Geography

Use simple fieldwork and observational skills to study the geography of the school and identify key human and physical features of its surrounding environment.  
Plan and draw a map from school to St Thomas's church for the Harvest Festival using compass points.

## History



Use words and phrases linked to time.  
Describe things that happened to themselves and other people in the past focusing on their school history

## Music



Use voices in different ways by singing songs for the Harvest festival. Appraise music from around the world.

## PE

Explore space, direction, levels and speeds within dance.  
Compose and link actions to make simple movement phrases.



Year 1  
Autumn

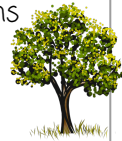
We Are Family



Key Text:  
Three Little Pigs  
In Every House on  
Every Street  
Martha Maps it  
Out

## Science

Investigate the properties of materials through investigations of the Three Little Pigs houses.  
Conduct simple investigations and answer questions about what happened.  
Observe and describe weather associated with the seasons (Summer to Autumn).



## Computing

Understand what is inappropriate online content and know to report it to a trusted adult. Keep personal information private.  
Understand what is inappropriate online content and know to report it to a trusted adult. Recognise inappropriate online content.

## Art

To gain knowledge of sketching and line through drawings of buildings from the Groves.

## PSHE

Learn how to develop a variety of healthy and respectful relationships. Learn how to identify risky or negative relationships and ask for help.



# EYFS & KS1

Knowledge Organisers

Autumn 2 2023

## Literacy

Beginning to write labels and captions using our phonics skills. Recognising and writing our names.

Listening to stories and answering comprehension questions about them. Being able to retell what has happened in a story.

## Maths

Using positional language for example 'under the table' Subitising up to the value of three - recognising how many without counting.

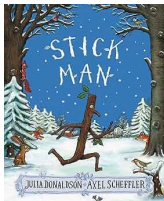
## Physical Development

Gross Motor Skills: Skipping, hopping, stand on one leg and hold a pose for a game like musical statues. Use large-muscle movements to wave flags and streamers, paint and make marks.

Fine Motor Skills: Beginning to use one handed tools like scissors and pencils



EYFS



Key Text: The Best Diwali Ever and Stick Man

## Understanding the World

Learning about our own life story and what makes our family special and unique.

Exploring using all our senses in hands-on exploration of natural materials in Forest Schools.

## PSED

Learning to show more confidence in new social situations. Play with one or more other children, extending and elaborating play ideas.

## Expressive Art and Design

Roleplaying using small world toys for example acting out a family. Singing songs and playing instruments.

## Communication and Language

Enjoy listening to longer stories and can remember much of what happens. Understand a question or instruction that has two parts

Vocabulary: family, house, home, unique, different, special, environment, belonging.

## Geography

To understand that a world map shows all the countries in the world. Identify seasonal and daily weather patterns in the United Kingdom. Use simple observational skills to study the key human and physical features of their surrounding environment.

## History

Describe things that happened to themselves and others in the past.

## DT

Design purposeful, functional, appealing products for themselves and other users. Select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing). To explore and evaluate a range of products.

## Music

Listen with concentration to a range of high quality live and recorded music. Use their voices by singing songs. Play tuned and untuned instruments musically.

## RE

How and why do we celebrate special and sacred times?



Year 1  
Autumn 2



Key Text: The  
Best Diwali Ever  
and Stickman

## Science

To observe and describe weather associated with the seasons.

## Computing

Understand what is inappropriate online content and know to report it to a trusted adult. Keep personal information private. Understand what is inappropriate online content and know to report it to a trusted adult. Recognise inappropriate online content.

## Art

To use different materials to create pieces inspired by Diwali and Rangoli patterns.

## PSHE

To understand the ways a child can be hurt by others and, that it is never a child's fault. To understand all children have the right to be kept safe and know how to get help.

## PE

Explore balance, movement and aiming to help in team games.