

K51

Knowledge Organisers

Autumn 2024-2025

Use simple fieldwork and observational skills to study the geography of the school and identify key human and physical features of its surrounding environment.

Plan and draw a map from school to St Thomas's church for the Harvest Festival using compass points.



Year 1 Autumn



Investigate the properties of materials through investigations of the Three Little Pigs houses. Conduct simple investigations and answer questions about what happened. Observe and describe weather associated with the

History

Use words and phrases linked to time. Describe things that happened to themselves and other people in the past focusing on their school history

We Are Family

Computing

seasons (Summer to Autumn).

Understand what is inappropriate online content and know to report it to a trusted adult. Keep personal information private. Understand what is inappropriate online content and know to report it to a trusted adult. Recognise inappropriate online content.

Music

Use voices in different ways by singing songs for the Harvest festival. Appraise music from around the world.



Key Text:

Every Street

Martha Maps it

Out

Three Little Pigs In Every House on Art

To gain knowledge of sketching and line through drawings of buildings from the Groves.

PE

Explore space, direction, levels and speeds within dance. Compose and link actions to make simple movement phrases.

PSHE

Learn how to develop a variety of healthy and respectful relationships. Learn how to identify risky or negative relationships and ask for help.

Recognise landmarks and basic human and physical features of the school and local area; devise a simple map; and use and construct basic symbols in a key. Identify seasonal and daily weather patterns in the United Kingdom. Use simple positional and directional language to describe the location of features and routes on a map. Understand that a world map shows all the countries in the world - locate the world's continents and oceans and the countries where class members come from.

History



Understand and use the words past and present when telling others about an event. Recount changes in own school History

Music

Use voices expressively and creatively by singing songs for the Harvest Festival. Appraise music from around the globe.

PE



Year 2 Autumn 1

We Are Family





Three Little Pigs In Every House on Every Street Martha Maps it Out

Key Text:

Science

Investigate the properties of materials through investigations of the Three Little Pigs houses and discuss the suitability of materials

Conduct simple investigations and answer questions about

what happened.

Observe and describe weather associated with the seasons and how day length varies (Summer to Autumn).

Computing

Understand what usernames and passwords are and why they are important. Use usernames and passwords safely, Understand that we can respond to inappropriate online content in different ways. Respond appropriately to inappropriate online content.

Art

To gain and use knowledge of proportions to create self portraits using different line drawing skills

PSHE

Learn how to develop and maintain a variety of healthy and respectful relationships within a range of contexts. Learn how to identify and respond to risky or negative relationships and ask for help.



K51

Knowledge Organisers

<u>Autumn 2 2023</u>

To understand that a world map shows all the countries in the world. Identify seasonal and daily weather patterns in the United Kingdom. Use simple observational skills to study the key human and physical features of their surrounding environment.

History

Describe things that happened to themselves and others in the past.

DT

Design purposeful, functional, appealing products for themselves and other users. Select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing). To explore and evaluate a range of products.

Music

Listen with concentration to a range of high quality live and recorded music. Use their voices by singing songs. Play tuned and untuned instruments musically.

RE

How and why do we celebrate special and sacred times?



Year 1 Autumn 2



DIVINE

Science

To observe and describe weather associated with the seasons.

Computing

Understand what is inappropriate online content and know to report it to a trusted adult. Keep personal information private. Understand what is inappropriate online content and know to report it to a trusted adult. Recognise inappropriate online content.

Art

To use different materials to create pieces inspired by Diwali and Rangoli patterns.



PSHE

To understand the ways a child can be hurt by others and, that it is never a child's fault. To understand all children have the right to be kept safe and know how to get help.

PE

Explore balance, movement and aiming to help in team games.

Key Text: The Best Diwali Ever and Stickman

.To understand that a world map shows all the countries in the world and locate some countries. Identify seasonal and daily weather patterns in the United Kingdom and identify the location of hot and cold areas of the world in relation to the Equator. Learn about the features of their surrounding environment.

History

Describe things that happened to themselves and other people in the past using key words and phrases.

DT

Design purposeful, functional, appealing products for themselves and other users based on design criteria. To select from and use a wide range of materials and components, including textiles according to their characteristics. To explore and evaluate a range of existing products and evaluate their ideas and products against design criteria.

Music

Listen with concentration and understanding to a range of high quality live and recorded music. Use their voices expressively and creatively by singing songs.



Year 2 Autumn 2



DIWAL

Science

To observe and describe weather associated with the seasons and how day length varies.

Computing

Understand what usernames and passwords are and why they are important. Use usernames and passwords safely, Understand that we can respond to inappropriate online content in different ways. Respond appropriately to inappropriate online content.

Art

To use different materials to create pieces inspired by Diwali and Rangoli patterns.

STICK

PSHE

To understand the ways a child can be hurt by others and, that it is never a child's fault. To understand all children have the right to be kept safe and know how to get help.

Key Text: The Best Diwali Ever

and Stickman

PE - ET

Exploring different balances, and using movement and travelling in different directions to help when in team games