Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Join YSPN (York Sport Partnership Network) at a higher level.	land the second	We have benefited from wider access to a range of sports and competitions.
	Pupils are confident to lead games at break	
	and lunchtimes.	This cost will be maintained in future.
	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sports activities.	
	Ongoing cost to remain part of the partnership.	
	Access to competitions had increased. Children are able to compete in competitive league fixtures.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
YSSN (York School Sport Network)	CPD for PE ambassadors (Year 6 children); teachers working with specialist teachers team teaching or observing lessons. Pupils— as they will take part in lunch and breaktime games as well as after school clubs. Access to a wider range of competitive and non competitive sports and events across the city.	confidence, knowledge and skills of all staff in teaching sport Key indicator 2- The engagement of all pupils in regular physical activity— the Chief Medical Officer guidelines recommend that all	Staff confidence and expertise. Pupils are confident to lead games at break and lunchtimes. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sports activities. Ongoing cost to remain part of the partnership.	£13,000

Provide additional swimming lessons for all pupils in Years 3, 4 and 5	Pupils- Pool hire cost. Due to the proximity to the river we have highlighted the importance of water safety. Swimming lessons now opened up to 3 additional year groups across KS2.	Key indicator 1- Increase confidence, knowledge and skills of all staff in teaching sport Key indicator 2- The engagement of all pupils in regular physical activity— the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Ongoing cost to provide additional lessons in future years.	£1,437.47
Yoga	Pupils - Children returning to lessons calmer and using techniques learnt to help manage their emotions throughout the school day. Exposure to a lesser known form of exercise and mindfulness. Staff - Staff wellbeing. Children returning to lessons calmer and using techniques learnt to help manage their	Key indicator 2- The engagement of all pupils in regular physical activity— the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3- Increase the use of PE across school. Key indicator 4: Broader	Ongoing cost to provide in future years. Children using techniques learnt to help manage their emotions in the longer term. Interest in yoga, mindfulness and breath techniques in the longer term.	£1,440.00

	emotions throughout the school day.	experience of a range of sports and activities offered to all pupils.		
York Dance Space	Pupils - An opportunity to work with trained dance professionals and learn new skills. Staff - CPD for teachers to observe dance teaching techniques and organisation of children in a group dance.	Key indicator 1- Increase confidence, knowledge and skills of all staff in teaching sport Key indicator 2- The engagement of all pupils in regular physical activity— the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3- Increase the use of PE across school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	One off cost to provide. Younger children inspired by professionals. More willing to take part in Dance PE lessons. Teacher confidence.	£400
Supply - competition cover	Pupils - Enabled children to be supported by known teachers. Children feel the encouragement and comfort of being at competitions and events with staff they know well. Staff - Enabled teachers to		Children and staff are able to attend sports competitions.	£401.75

	take children to competitions and events.			
Purchase sports day competitive medals and stickers	To raise the profile of competitive sporting achievement at Park Grove both on the day of sports day itself and in the end of year celebratory assembly in front of the whole school community. Pupils - celebrate children's successes and encourage children to take part in activities. All children go home with stickers and / or medals to show their participation. Staff - to help monitor groups at school and their achievement in PE.	Key indicator 2 - The engagement of all pupils in regular physical activity — the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increase participation in competitive sport.	Ongoing cost to purchase similar materials for future sports days.	£62.85
Team Kit	Pupils - pride in their kit and team. Representing the school in a unified way. More engaging for the children to be using new equipment. Teaching children to respect and look after PE equipment. Staff - aid in the teaching of	Key indicator 1 - Increase confidence, knowledge and skills of all staff in teaching sport Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all	Look after resources purchased this year. Ongoing cost for items that may break and need replacing.	£345.46

	skills and sports by having quality resources. Teaching children to respect and look after PE equipment.	children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increase participation in competitive sport.		
GetSet	Pupils - Receive high quality teaching through teachers using the lesson plans, videos and activities. Staff - Improved confidence teaching a range of sports and skills. Comprehensive, high quality lesson plans with videos to help demonstrate skills to children. Help with teacher workload. CPD opportunities on the platform via videos.	Key indicator 1 - Increase confidence, knowledge and skills of all staff in teaching sport Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Yearly costs for subscription. Staff knowledge improvement through the planning. Children engaged in lessons.	£585.00

Prizes - Bike to	Pupils - Pride in their	Key indicator 2 - The	Yearly cost if	£31.33
School Week	achievement and recognition	engagement of all pupils in	repurchased next year.	
	in front of the whole school	regular physical activity – the		
	community.	Chief Medical Officer guidelines recommend that all	Active travel to school	
	An active and environmentally-friendly way	children and young people	is encouraged and more children regularly	
	to travel to school which	aged 5 to 18 engage in at least	bike to school.	
	through the receipt of a prize,	60 minutes of physical activity		
	consolidates this as a great	per day, of which 30 minutes		
	life choice.	should be in school.		
		Key indicator 4: Broader		
		experience of a range of sports		
		and activities offered to all		
First At Landard		pupils.	1 1 6	5220.00
First Aid - training and book	Pupils who wear earrings - to protect them during PE	Key indicator 2 - The engagement of all pupils in	Look after resources purchased this year.	£220.00
and book	lessons and in extra curricular	regular physical activity – the	purchased this year.	
	clubs.	Chief Medical Officer	Ongoing cost for items	
		guidelines recommend that all	that may break and	
	Pupils - hair bobbles for	children and young people	need replacing.	
	children with longer hair.	aged 5 to 18 engage in at least 60 minutes of physical activity		
	AF PE Book - Health and Safety			
	in Primary PE	should be in school.		
	1900 / 1			
	Staff First Aid training - to			
	allow PE Lead to attend			
	competitions.			

Purchase PE literature for school library	Pupils - wider choice of texts to read and learn about sports men and women that they may not have heard about before. Inspire the children by learning about sports they may not know about. Better engagement for groups of children interested in sport but less interested in reading. Staff - wider choice of texts to use in lessons, linking PE to other parts of the curriculum.	Key indicator 1 - Increase confidence, knowledge and skills of all staff in teaching sport	Look after and respect books in the school library. Popular books to be replaced or additional copies purchased in future years.	£51.09
Sports Equipment Purchase PE resources - new and to replace aged equipment	Pupils - to purchase new sporting resources such as outdoor construction club blocks, football goal posts, whistles and sensory beanbags. More engaging for the children to be using new equipment. Teaching children to respect and look after PE equipment. Staff - aid in the teaching of skills and sports by having quality resources. Teaching children to respect	Key indicator 1 - Increase confidence, knowledge and skills of all staff in teaching sport Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader	Look after resources purchased this year. Ongoing cost for items that may break and need replacing.	£717.25

	and look after PE equipment.	experience of a range of sports and activities offered to all pupils.		
York City Tickets	Pupils and staff - enabling children and staff to see first-hand a professional match. A broader life opportunity and an inspirational event for both pupils and staff to enjoy.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	One off cost. Children inspired by professional athletes. Team building activity. As a result, interest in football has increased and more children are taking part in clubs and competitions.	£88.00
Competition Transport	Pupils - Enabled children to attend an important competition. Staff - Enabled teachers to take children to a specific competition.	Key indicator 5: Increase participation in competitive sport.	One off cost to allow access to competition. Children able to participate in a county competition.	£51.00

Key achievements 2024 - 2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
GetSet Scheme	Pupils - Receive high quality teaching through teachers using the lesson plans, videos and activities.	Purchase of this scheme has been very beneficial. Both staff and pupils have commented on enjoyment in PE lessons.
	Staff - Improved confidence teaching a range of sports and skills.	
	Comprehensive, high quality lesson plans with videos to help demonstrate skills to children. Help with teacher workload.	
	CPD opportunities on the platform via videos.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	<u>Further context</u>
		Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63%	Children in Year 6 received their initial teaching at the start of the year. Children who hadn't met the required objectives received additional lessons at the end of the year. A small number of children with SEND needs are unable to participate in lessons.
		Swimming is completed by trained teachers at an external pool.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40%	Children in Year 6 received their initial teaching at the start of the year. Children who hadn't met the required objectives received additional lessons at the end of the year.
		A small number of children with SEND needs are unable to participate in lessons.
		Swimming is completed by trained teachers at an external pool.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	Children in Year 6 received their initial teaching at the start of the year. Children who hadn't met the required objectives received additional lessons at the end of the year. A small number of children with SEND needs are
		unable to participate in lessons. Swimming is completed by trained teachers at an external pool.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum	Yes	Additional lessons are provided to Years 3, 4 and 5 to improve the standard of statutory requirements in Year 6.
requirements after the completion of core lessons. Have you done this?		We are located in a city close to two rivers, with particularly close proximity to one; we feel swimming is important for this reason.
		Children with SEND needs in Years 3-5 have been supported to access swimming to help them meet the outcomes in Year 6. e.g. a child has accessed lessons with a 1:1. Social story intervention has been used for another child.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Not applicable - swimming is taught by qualified swimming teachers.

Signed off by:

Head Teacher:	Jo Sawyer
Subject Leader or the individual responsible	Laura Drake and Amy Canham
for the Primary PE and sport premium:	
Governor:	
Date:	12.07.25