

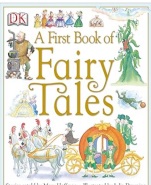
Year 1/2 Overview (Year A: 2025/2026)

This is Me (Autumn)			
Reading 	Writing 	Mathematics 	
Year 1 and 2 children will explore these key texts... What Makes Me a Me? - Ben Faulks, 'The Best Diwali Ever' - Sonali Shah, Stickman - Julia Donaldson.  In addition, children will explore a range of texts, including poetry, linked to celebrating individuality and diversity. Alongside our reading curriculum, children will follow the Little Wandle Phonics programme for learning early reading skills.	Year 1 and 2 children will: Write informative and descriptive lists, labels and captions about ourselves and our families. Write a narrative to form a story, including using the first person. Write a recount about our Diwali and Nativity celebrations. Alan Peat • 1A sentences (Year 1) • 2A sentences (Year 2) • ! sentences (Year 2) • List sentences (Year 2) Y1/2 • Capital letters • Full stops • Finger spaces • Exclamation marks Y2 • Question marks	Year 1 children will: Place value within 10. Addition and subtraction within 10. Properties and names of 2D and 3D shapes.	Year 2 children will: Place value for numbers from 10-100. Calculations within 20. Addition and subtraction of two-digit numbers. Properties and names of 2D and 3D shapes.

	• Commas for lists			
History 	Geography 		Religious Education 	
Year 1 and Year 2 children will: Understand the words past, present and future and share real life examples. Understand an event in their life which is in their History. In the Autumn term children will focus on themselves and their immediate history.	Year 1 children will: Identify seasonal and daily weather patterns in the United Kingdom. Use simple fieldwork and observational skills to study the geography of our school and its grounds. Identify the key human and physical features of our surrounding area of the Groves. Use compass directions on a map.	Year 2 children will: Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features of the school and local area. Devise a simple map of the classroom and local area. Use and construct basic symbols in a key Use fieldwork skills to discover the surrounding environment of Park Grove.	Year 1 children will: Talk about the fact that Christians believe in God and Muslims believe in Allah. Recognise some religious symbols and objects Explore own feelings and beliefs. Identify some special times and talk about how they are celebrated.	Year 2 children will: Talk about the beliefs that religious people have about God and Allah. Describe and explain religious symbols and objects Link own feelings and beliefs with those of religious people Identify, describe and compare a range of religious celebrations
Computing 	PSHE 		Physical Education 	
Year 1 and 2 children: Understand why we keep personal information private. Understand how information technology beyond school can help us.	Year 1 and 2 children will: Understand the roles in families. Understand making friends. Understand recognizing privacy and staying safe. Understand how to manage secrets and recognize harmful behaviour. Understanding consent. Understand how behaviour affects others and be		Year 1 and 2 children will: Follow rules in team games. To explore balancing, running at different speeds, jumping, hopping and skipping.	

		polite and respectful. Understanding differences in others.		
Science 		Music 		Art 
Year 1 Children will: Identify and name parts of the body. Name the 5 senses and link them to parts of the body. Understand how to look after and care for pets. To understand seasonal change (Autumn/Winter).	Year 2 Children will: Identify and name parts of the body and parts of the skeleton. Name the 5 senses and link them to parts of the body. Know what humans need to survive. Understand how to look after and care for pets.	Year 1 and 2 children will: Sing: Short songs in tune following simple instructions. Listen and Answer: Questions on tempo, dynamics and respond with movement. Awareness of different instruments. Listen/ Recognise Pop and Classical Music. In Year 2 include Folk Music and articulate opinions. Musicianship: Work on Pulse, Rhythm and Pitch Term Focus Improvise vocal chants and 4 beat rhythms. Recognise untuned percussion instruments. Perform a range of songs as a class.		Year 1 and 2 children will: Use line drawings to create a self portrait. Use Picasso as inspiration to create collages. Experiment with the skills of line and texture. To explore the artwork of Kimmy Cantrell.
Design Technology 		Ignition	Celebration	
Year 1 Children will: Communicate their ideas through talking, drawing, templates, mock-ups.	Year 2 Children will: Communicate their ideas. To select from a wide range of materials.	Autumn 1 - Inviting families in to see the classroom/sharing map skills and bringing family photos in. to	Autumn 1 - Diwali Day Celebration, sharing assembly to KS1/EYFS.	

To explore and evaluate a range of existing products.	Evaluate their ideas.	discuss. Autumn 2 - Local area walk to the Minster.	Autumn 2 - Nativity performances.	
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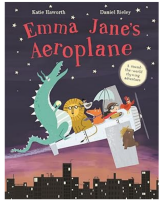
Food Glorious Food! (Spring)			
Reading 	Writing 	Mathematics 	
Year 1 and 2 children will explore these key texts... Fairytales with food - The Enormous Turnip, The Gingerbread Man, Jack and the Beanstalk, Goldilocks and the Three Bears.  We will also read a range of instructional texts to explore key features of instructional writing. Alongside our reading curriculum, children will continue to follow the Little Wandle Phonics programme for learning early reading skills.	Year 1 and 2 children will: Write their own version of a familiar fairy tale, changing key events in the story. Pose questions to learn more about a topic. Follow and write instructions to complete a task (recipes). Plan and write a descriptive food menu to share at our family cafe celebration. Write a persuasive advert about growing a plant. Alan Peat- ongoing • 1A sentence (Year 1) • QQ sentence (Year 1) • 2A sentence (Year 2) • ! sentence (Year 2) • List sentences (Year 2)	Year 1 will: Solve problems using addition and subtraction facts within 10. Identify and recognise numbers to 20. Unitising and coin recognition. Telling the time to the hour and half past. Using positional language. Numbers 10 to 100.	Year 2 will: Calculate mathematical statements for multiplication and division within the multiplication tables. Addition and subtraction of two digit numbers. Unitising and coin recognition.

	Y1/2 • Capital letters • Full stops • Finger spaces • Exclamation marks • Question marks Y2 • Apostrophe for contractions • Commas for a list			
History 	Geography 		Religious Education 	
Year 1 and 2 children will: Learn about Jamie Oliver and how he has changed school dinners in the present. Explore the history of food and packaging from the 1920s to the present day.	Year 1 children will: Identify human and physical properties. Identify seasonal weather patterns in the UK. Identify human and physical properties.	Year 2 children will: Identify human and physical properties. Name and identify 4 countries and capital cities of the UK and its seas. Use a world map to identify the UK and its countries, continents, and oceans.	Year 1 Talk about the fact that Muslim believe in Allah. Name special objects used by Muslims. Understand that Muslims celebrate Ramadan and Eid. Talk about groups that they may belong to. Name some symbols of belonging to a religion.	Year 2 Talk about Muslim's beliefs about Allah and make links to other religions. Recognise special objects used by Muslims Explain how Muslims might feel when they celebrate Ramadan and Eid Talk about what belonging is, giving examples of belonging.
Computing 	PSHE 		Physical Education 	

Year 1 and Year 2 children will: Write a simple program using plugged and unplugged resources. Be able to recognise what is inappropriate online content and how to stay safe online. Understand what algorithms are (and how they are implemented as programs on a digital device) Understand what usernames and passwords are and why they are important.		Year 1 and Year 2 children will: Understand rules and caring for others. Looking after the environment. Understanding belonging, rules, and responsibility. Differences in the community. Using the internet. Jobs in the Community and using money.	Year 1 and 2 children will: Explore travelling movements. Perform a range of balances. Develop a range of shape jumps. To be able to link new taught skills into a sequence and perform it. Complete a barrel, straight and forward roll. Be able to catch a ball with two hands. Dribble a ball using their hands and feet.
Science 		Music 	Art 
Year 1 children will: Identify and name a variety of common wild and garden plants. Identify and describe the basic structure of a variety of common flowering plants.	Year 2 children will: Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	Year 1 and 2 children will: Sing: Short songs in tune following simple instructions. Listen and Answer: Questions on tempo, dynamics and respond with movement. Awareness of different instruments. Listen/ Recognise Pop and Classical Music. Musicianship: Work on Pulse, Rhythm and Pitch. Perform solo 4 beat rhythm. Respond to pulse through dance. Explore/Invent symbols. Year 2 will - Compose and perform 4-16 beat rhythm. Begin to group into 2s/3s.	Year 1 and Year 2 children will: Use colour, form and space. With a focus on packaging (Andy Warhol).

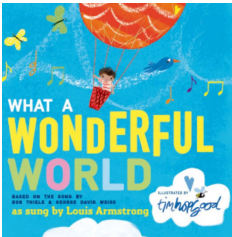
Design Technology 		Ignition	Celebration	
Year 1 children will: Use the principles of a healthy diet to prepare dishes. To understand where food comes from. To explore a range of existing products.	Year 2 children will: Use a wide range of materials. Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from. Explore and evaluate a range of existing products.	Spring 1 - Food tasting (Different counties/countries- Link to text) Spring 2 - Planting.	Spring 1: Supermarket visitor in - community Spring 2: Healthy Cafe (inspiration from cafes/ restaurants))	

What a Wonderful World (Summer)

Reading 	Writing 	Mathematics 	
Year 1 and 2 children will explore this key text... Emma-Jane's Aeroplane - Katie Haworth  In addition, children will explore a range of texts, including poetry, linked to wonders of the world and travel. Alongside our reading curriculum, children will follow the Little Wandle Phonics programme for learning early reading skills.	Year 1 and 2 children will: Write a non chronological report and persuasive texts about visiting a wonder of the world. Write diary entries in the first person. Write a biography about a significant individual (Mary Anning) Alan Peat- ongoing • 1A sentence (Year 1) • QQ sentence (Year 1) • 2A sentence (Year 2) • ! sentence (Year 2) • List sentence (Year 2) Y1/2 • Capital letters • Full stops • Finger spaces • Question marks • Exclamation mark • Heading and subheadings	Year 1 children will: Recognise and order numbers 10-100. Use fractions, multiplication and division to solve problems. Accurately measure capacity, length and weight.	Year 2 children will: Solve problems using fractions, multiplication and division. Be able to tell the time using an analogue clock to the hour, quarter past, half past and quarter to. Use positional language. Accurately measure capacity, length and weight.

	Y2 • Commas for lists • Apostrophe for possession • Apostrophe for contractions		
History 	Geography 		Religious Education 
Year 1 and Year 2 will: Learn about Mary Anning. Be able to understand why Mary Anning has made history and why she is significant in today's world.	Year 1 children will: Identify and name the 7 continents. Understand that a world map shows all the countries in the world. Identify human and physical differences between an area of the UK and a non-European country.	Year 2 children will: Identify hot and cold regions in relation to the equator and the North and South Poles. Identify human and physical differences between an area of the UK and a non-European country.	Year 1 Recognise that there are special places where people go to worship and what people do there Give some examples of how people worship in a sacred place Identify some objects used in worship Year 2 Name a range of places of worship and their corresponding religion Describe the different ways that people worship in sacred places Identify different objects used in worship and explain how they are used
Computing 	PSHE 		Physical Education 
Year 1 and Year 2 children will: Understand what usernames and passwords are and why they are important. Understand how information technology is used within school to help us. Understand how we can use logical reasoning to predict the behaviour of a simple program.	Year 1 and Year 2 children will: Understand keeping healthy; food and exercise, hygiene routines, sun safety. Recognise what makes them unique and special. Understand how to manage feelings. Understanding rules to keep us safe online. Know how to make an emergency call.		Year 1 and Year 2 children will: Understand the sprinting action and how it can make them quicker. Be able to practice jumping for distance and height. Develop throwing skills to throw further and with accuracy. Be able to develop overarm throwing, hitting a

				ball and catching. Link newly taught skills to a game of cricket.
Science 		Music 		Art 
Year 1 children will: Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Be able to describe and compare the structure of a variety of common animals.	Year 2 children will: Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Be able to describe and compare the structure of a variety of common animals. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)	Year 1 children will: Sing: Short songs in tune. Listen and Answer: Questions on tempo, dynamics. Awareness of different instruments. Listen/ Recognise Pop and Classical Music. Pulse, Rhythm and Pitch Recognise untuned percussion instruments. Perform a range of songs as a class. Create musical sound effects in response to a song/book. Experience stick/graphic notation	Year 2 children will: Sing: Short songs in tune following musical instructions. Listen and Answer Questions on tempo, dynamics. Awareness of different instruments. Listen/ Recognise Pop, Classical and folk Music. Pulse, Rhythm and Pitch Recognise tuned percussion instruments. Perform a range of songs in a small group. Create musical sound effects in response to a song/book. Use stick and dot/graphic notation to record music.	Year 1 and 2 will: Experiment with the skills of line and texture.

Design Technology 		Ignition	Celebration	
Year 1 Children will: Design purposeful products. Evaluate their product. Select from a range of tools. Build structures and explore how to make them stronger.	Year 2 Children will: Design purposeful products, Select from a wide range of materials. To explore and use mechanisms.	Summer 1 - Visit each classroom different countries (food and animals from each country) Summer 2 - Student music workshops (MEG)	Summer 1 - Yorkshire Museum Summer 2- Whole school trip (zoo/seaside)	