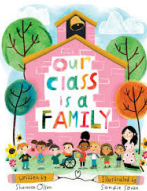
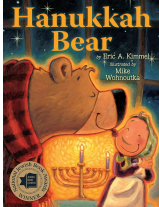


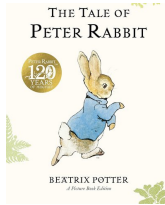
Year 1/2 Overview (Year B: 2026/2027)

We are Family (Autumn)			
Reading 	Writing 	Mathematics 	
Year 1 and 2 children will explore these key texts... My Class is a Family, In Every House in Every Street, The Everywhere Bear, Hanukkah Bear, Goldilocks and the Three Bears/The Three Little Pigs, The Jolly Postman In addition, children will explore a range of texts, including poetry, linked to celebrating individuality and diversity. Alongside our reading curriculum, children will follow the Little Wandle Phonics programme for learning early reading skills.  	Year 1 and 2 children will: Write informative and descriptive lists, labels and captions about the local area. Write a simple letter to family/care home. Write a narrative based on traditional tales. Alan Peat • 1A sentences (Year 1) • 2A sentences (Year 2) • ! sentences (Year 2) • List sentences (Year 2) Y1/2 • Capital letters • Full stops • Finger spaces • Exclamation marks Y2 • Question marks • Commas for lists	Year 1 children will: Place value within 10. Addition and subtraction within 10. Properties and names of 2D and 3D shapes.	Year 2 children will: Place value for numbers from 10-100. Calculations within 20. Addition and subtraction of two-digit numbers. Properties and names of 2D and 3D shapes.

History 	Geography 	Religious Education 
Year 1 will: • Understand the difference between things that happened in the past and the present. • Describe things that happened to themselves and other people in the past. • Order a set of events or objects • Use key vocabulary about the passing of time Year 2 will: • Understand and use the words past and present when telling others about an event. • Recount changes in your own life over time. • Understand how to put people, events and objects in order of when they happened. • Use a timeline to place important events.	Year 1 children will: • Locate the countries where class members come from • Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment • Use simple compass directions Year 2 children will: Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features of the school and local area. Devise a simple map of the classroom and local area. Use and construct basic symbols in a key Use fieldwork skills to discover the surrounding environment of Park Grove (shops, river, park etc)	Year 1 and 2 children will: Understand the symbols of Christianity and what they believe in. Be able to name the sacred building and sacred book in Christianity. Be able to name a range of religious celebrations. Understand what religious people do to celebrate their sacred times.
Computing 	PSHE 	Physical Education 
Year 1 and 2 children: Understand why we keep personal information private. Understand how information technology beyond school can help us. Understand what is inappropriate online content and know to report it to a trusted adult.	Year 1 and 2 children will: Understand the roles in families. Understand making friends. Understand how to manage secrets and recognise harmful behaviour. Understanding consent. Understand how behaviour affects others and be	Year 1 and 2 children will: Follow the rules in team games. To explore balancing, running at different speeds, jumping, hopping and skipping. Explore and develop basic gymnastics. Understand the counts of music in dance.

Understand how and why digital content can be changed.	polite and respectful. Understanding differences in others. Understand keeping healthy; food and exercise. Talk about our Core Value and understand antibullying.	
Science 	Music 	Art 
Year 1 and 2 Children will: - Identify an object and the material from which it is made - Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock - Describe the simple physical properties of a variety of everyday materials, compare and group together a variety of everyday materials on the basis of their simple physical properties.	Year 1 and 2 children will: Sing: Short songs in tune following simple instructions. Listen and Answer: Questions on tempo, dynamics and respond with movement. Awareness of different instruments. Listen/ Recognise Pop and Classical Music. In Year 2 include Folk Music and articulate opinions. Musicianship: Work on Pulse, Rhythm and Pitch Term Focus Improvise vocal chants and 4 beat rhythms. Recognise untuned percussion instruments. Perform a range of songs as a class.	Year 1 and 2 children will:. Use line drawings to create a self portrait. To create collages. Experiment with the skills of line and texture. To explore the artwork of Charles Mcgee. Create an idea and make a holiday card.

Design Technology 		Ignition	Celebration	
Year 1 Children will: Communicate their ideas through talking, drawing, templates, mock-ups. To explore and evaluate a range of existing products	Year 2 Children will: Communicate their ideas. Link to Three Little Pigs. To select from a wide range of materials. to Evaluate their ideas	Autumn 1 - Foss Fairy Trail Autumn 2 - Local area walk to post boxes/delivery outlets.	Autumn 1- Gingerbread biscuits? Local care home/door 84. Autumn 2 - Nativity performances.	

I Like to Move it (Spring)			
Reading 	Writing 	Mathematics 	
Year 1 and 2 children will explore these key texts...   	Year 1 and 2 children will: Famous person fact file (Florence Nightengale) and a famous sportsperson. Re-tell of Chinese New Year 6th - 20th February Write their own version of a familiar story or fairy tale, changing key events in the story. Pose questions to learn more about a topic. Follow and write instructions to complete a task	Year 1 will: Solve problems using addition and subtraction facts within 10. Identify and recognise numbers to 20. Unitising and coin recognition.	Year 2 will: Calculate mathematical statements for multiplication and division within the multiplication tables. Addition and subtraction of two digit numbers.

Beatrix Potter Books - Little Red Riding Hood Chinese Zodiac race, Bear Hunt. We will also read a range of instructional texts to explore key features of instructional writing. Alongside our reading curriculum, children will continue to follow the Little Wandle Phonics programme for learning early reading skills.	(recipes). Alan Peat- ongoing • 1A sentence (Year 1) • QQ sentence (Year 1) • 2A sentence (Year 2) • ! sentence (Year 2) • List sentences (Year 2) Y1/2 • Capital letters • Full stops • Finger spaces • Exclamation marks • Question marks Y2 • Apostrophe for contractions • Commas for a list	Telling the time to the hour and half past. Using positional language. Numbers 10 to 100.	Unitising and coin recognition.
History 	Geography 		Religious Education 
Victorians/Florence Nightingale/ Beatrix Potter Monarchs Kings and Queens. Toys and schools from the past. Year 1 will: Identify changes within living memory and discuss how these show aspects of change in national life. Understand the difference between things that happened in the past and the present. Describe things that happened to themselves and other people in the past. Order a set of events or	Year 1 children will: Identify human and physical properties. Identify seasonal and daily weather patterns in the United Kingdom	Year 2 children will: Identify human and physical properties. Name, locate and identify characteristics of the four countries	Year 1 and 2 children will: Understand the symbols of Islam and what they believe in. Be able to name the sacred building and sacred book in the Islam faith. Understand the symbols of Judaism and what they believe in.

objects. Explore events, look at pictures and ask questions. Look at objects from the past and ask questions. Sort events or objects into groups. Use timelines to order events or objects. Tell stories about the past. Talk, write and draw about things from the past. Year 2 will: Describe changes within living memory, making links to developments in national life. Understand how to put people, events and objects in order of when they happened. Use a timeline to place important events. Identify different ways in which the past is represented. Ask questions about the past. Use a wide range of information to answer questions. Describe objects, people or events in history. Use timelines to order events or objects or place significant people. Communicate ideas about people, objects or events from the past.	- Lake District	and capital cities of the United Kingdom and its surrounding seas	Be able to name the sacred building and sacred book in the Jewish faith.
Computing 	PSHE 		Physical Education 
Year 1 and Year 2 children will: Understand what algorithms are (& how they are implemented as programs on a digital device) Write a simple program (including unplugged/plugged) Understand that programs need precise instructions. Write a simple program (which follows precise instructions)	Year 1 and Year 2 children will: Understand rules and caring for others. Looking after the environment. Understanding belonging, rules, and responsibility. Differences in the community. Using the internet. Jobs in the Community and using money. Understand recognising privacy and staying safe.		Build short gymnastics sequences. Understand the benefits of exercise and a healthy lifestyle. Develop skills including throwing and catching, rolling and dribbling. Develop sending and receiving skills.

Understand what usernames and passwords are and why they are important. Understand we can respond to inappropriate online content in different ways.		
Science 	Music 	Art 
Year 1 and 2 children will: Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including microhabitats Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. Minibeasts mini-topic Science week 5th-14th	Year 1 and 2 children will: Sing: Short songs in tune following simple instructions. Listen and Answer: Questions on tempo, dynamics and respond with movement. Awareness of different instruments. Listen/ Recognise Pop and Classical Music. Musicianship: Work on Pulse, Rhythm and Pitch. Perform solo 4 beat rhythm. Respond to pulse through dance. Explore/Invent symbols. Year 2 will - Compose and perform 4-16 beat rhythm. Begin to group into 2s/3s.	Year 1 and Year 2 children will: Use colour, form and space.

Design Technology 		Ignition	Celebration	
Year 1 children will: Use the principles of a healthy diet to prepare dishes- Smoothies. To understand where food comes from. To explore a range of existing products.	Year 2 children will: Use a wide range of materials. Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from. Explore and evaluate a range of existing	Spring 1 - Castle Museum? Spring 2 - Chinese New Year 5th Feb	Spring 1: York Dance space/Health class day? Spring 2: Arboretum (Castle Howard) ?	

Come Fly with Me (Summer)

Reading 	Writing 	Mathematics 	
Year 1 and 2 children will explore this key text... The Way Back Home- Oliver Jeffers Man on the Moon- Simon Bartram In addition, children will explore a range of texts, including poetry, linked to wonders of the world and travel. Alongside our reading curriculum, children will follow the Little Wandle Phonics programme for learning early reading skills.	Year 1 and 2 children will: Write a persuasive newspaper article. Write diary entries in the first person. Write a biography about a significant individual- The Wright Brothers. Alan Peat- ongoing • 1A sentence (Year 1) • QQ sentence (Year 1) • 2A sentence (Year 2) • ! sentence (Year 2) • List sentence (Year 2) Y1/2 • Capital letters • Full stops • Finger spaces • Question marks • Exclamation mark • Heading and subheadings Y2 • Commas for lists • Apostrophe for possession • Apostrophe for contractions	Year 1 children will: Recognise and order numbers 10-100. Use fractions, multiplication and division to solve problems. Accurately measure capacity, length and weight.	Year 2 children will: Solve problems using fractions, multiplication and division. Be able to tell the time using an analogue clock to the hour, quarter past, half past and quarter to. Use positional language. Accurately measure capacity, length and weight.

History 	Geography 	Religious Education 
Year 1 will: Recognise events from beyond living memory that are significant nationally or globally. Identify significant individuals from the past who have contributed to national achievements. Order a set of events or objects Use key vocabulary about the passing of time Begin to compare simple aspects of life in different periods. Explore events, look at pictures and ask questions. Look at objects from the past and ask questions. Recall some facts about people/events before living memory. Say why people may have acted the way they did. Year 2 will: Discuss events beyond living memory that hold national or global significance, explaining their importance. Study the lives of significant individuals in the past who have contributed to national and international achievements. Compare and contrast aspects of life in different periods, identifying similarities and differences. Understand how to put people, events and objects in order of when they happened. Use a timeline to place important events. Identify different ways in which the past is represented Ask questions about the past. Use a wide range of information to answer questions.	Year 1 children will: Identify and name the 7 continents. Understand that a world map shows all the countries in the world Identify the human and physical features of two localities studied Year 2 children will: Identify the human and physical features of two localities studied (UK and non-European) Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage	Year 1 and 2 children will: Know the name of the sacred books from Christianity, Judaism and Islam. Be able to know how these sacred books are used and treated. Be able to act out and share stories from the Bible, Torah and Quran. Understand why we should care for everyone. Know what Christians believe about caring for people.

Find out about the past from different sources. Describe the differences between then and now. Look at evidence to give and explain reasons why people in the past may have acted in the way they did. Recount the main events from a significant event in history.			
Computing 	PSHE 		Physical Education 
Year 1 and Year 2 children will: Understand we can respond to inappropriate online content in different ways. Understand how we can use logical reasoning to predict the behaviour of a simple program. Understand how we can use technology to create, organise, store and retrieve digital content. Understand what debugging is and how it affects how a program runs. Use technology purposefully to create, organise, store and retrieve digital content. Identify and debug a simple program.	Year 1 and Year 2 children will: Understand keeping healthy; hygiene routines, sun safety. Recognise what makes them unique and special. Understand how to manage feelings. Understanding rules to keep us safe online. Know how to make an emergency call.		Develop an understanding of attacking and defending in net and wall games. Develop skills for athletics activities, including running, changing direction at speed, jumping and throwing. Understand the principles of fielding and batting. Learn how to score points in invasion games.
Science 	Music 		Art 
Year 1 and 2 children will: Recognise that they need light in order to see things and that dark is the absence of light. Notice that light is reflected from surfaces	Year 1 children will: Sing: Short songs in tune. Listen and Answer:	Year 2 children will: Sing: Short songs in tune following musical instructions.	Year 1 and 2 will: Experiment with the skills of line and texture.

Recognise that light from the sun can be dangerous and that there are ways to protect their eyes Recognise that shadows are formed when the light from a light source is blocked by an opaque object Find patterns in the way that the size of shadows change.		Questions on tempo, dynamics. Awareness of different instruments. Listen/ Recognise Pop and Classical Music. Pulse, Rhythm and Pitch Recognise untuned percussion instruments. Perform a range of songs as a class. Create musical sound effects in response to a song/book. Experience stick/graphic notation	Listen and Answer Questions on tempo, dynamics. Awareness of different instruments. Listen/ Recognise Pop, Classical and folk Music. Pulse, Rhythm and Pitch Recognise tuned percussion instruments. Perform a range of songs in a small group. Create musical sound effects in response to a song/book. Use stick and dot/graphic notation to record music.	
Design Technology 		Ignition	Celebration	
Year 1 Children will: Design purposeful products. Evaluate their product. Select from a range of tools.	Year 2 Children will: Design purposeful products, Select from a wide range of materials. To explore and use mechanisms.	Summer 1 - Pilot Training Academy- Complete Challenges to earn their “wings”. Summer 2 - Student music workshops (MEG)	Summer 1 - Air Museum? Summer 2- Whole school trip (zoo/seaside)	



Build structures and explore how to make them stronger.				
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