



Intent

The intent of our English curriculum is to provide high-quality education that fosters a love for reading, writing, and communication. Our carefully sequenced, broad and balanced curriculum, aims to progress children's learning intentionally and progressively so they are able to build on their experiences and achieve their goals. We believe that a secure basis of language and literacy skills are vital for their ability to access high quality education across the curriculum, as well as being crucial for children's personal development, future success, and engagement in the world around them.

Through our English curriculum, we aim to develop the following key intentions for our pupils:

- We want our pupils to have a strong understanding of the English language, enabling them to express their ideas effectively and confidently.
- Our pupils will be able to access and engage with a wide range of texts, giving them greater access to all other areas of the curriculum.
- We will instil a lifelong passion for reading and writing, while nurturing their creativity and critical thinking skills. Children will be able to write clearly and imaginatively for a wide range of purposes and will develop a long lasting habit of reading widely and often.

Implementation

1. Well-designed curriculum

Our curriculum design ensures a well-rounded English education, with a clear progression of skills and knowledge from Foundation Stage to Key Stage 2. We follow the National Curriculum for English, incorporating a broad range of genres and text types, including both classic and contemporary literature. Our curriculum embraces British values and diversity, exposing children to a wide range of cultures and experiences through a variety of high quality and engaging literature.

2. Engaging teaching and learning strategies

We are committed to providing consistently high-quality teaching and learning experiences in English. Teachers at Park Grove are subject experts who plan and consistently deliver engaging lessons, promoting active participation and independence. We make effective use of strategies, such as whole class reading, shared writing, and modelled language, to cater to different learning needs and preferences. Opportunities for group discussions are embedded in our teaching methods to promote collaborative learning and develop speaking and listening skills. At Park Grove we follow a thorough and consistent approach to teaching and learning, allowing children to gradually develop their understanding of text types and skills required to achieve well in all genre types.

We create a language-rich environment where English is valued and celebrated. Text type examples, teacher scaffolding, whole class models and children's work are displayed to support the children with applying skills independently, as well as recognising their achievements. Our classrooms at Park Grove are equipped with well-stocked bookshelves which have regularly rotated stock. Children have regular access to a wide range of reading material, including books and digital resources, to broaden their literary horizons. We actively encourage children to read for pleasure, providing prioritised and dedicated reading time, promoting the benefits of reading for pleasure. Our love of reading at Park Grove is not only present in all classes, but also evident throughout our vibrant school environment.

We recognise the importance of the support of the children's family in ensuring they achieve well in English. We provide guidance to parents on supporting their child's reading and writing development at home and offer resources and recommendations for age-appropriate books. We also regularly engage in literacy related projects and collaborate with other cultural institutions such as the theatre and local drama groups to enrich children's exposure to literary experiences and promote a love for English beyond the classroom.



3. Assessment and feedback

Assessment is an integral part of our English curriculum which drives targeted teaching and intervention strategies. At Park Grove we use formative assessment approaches, such as regular verbal and written feedback, self-assessment, and peer assessment, to monitor children's progress and provide actionable guidance for improvement. We assess reading, writing, and speaking and listening skills formatively, allowing us to tailor instruction to meet individual needs and challenge children appropriately. Summative assessments enable us to track progress against age-related expectations and identify areas for further development, ensuring all children at Park Grove can achieve in English to the best of their ability.

Impact

1. Engagement Including a Love of Reading

Our aim is that our curriculum engages and inspires our children and that they demonstrate enthusiasm, motivation, and curiosity towards reading and writing. They actively participate in discussions about books and texts, share their opinions, and engage in creative writing tasks with creativity.

2. Inclusion and Equality

The Park Grove English curriculum celebrates diversity and promotes inclusivity. We value and respect children's individual identities and experiences, fostering a safe and supportive learning environment where all children feel acknowledged and included. Through a wide range of texts, we expose children to diverse characters, cultures, and perspectives, promoting empathy, understanding, and engagement with the wider world.

3. Transferable Skills

The impact of our English curriculum extends beyond the subject itself, equipping children with transferable skills necessary for their future educational and personal journeys. Children develop literacy skills that underpin their learning across the curriculum, enabling them to access and comprehend information effectively. They demonstrate communication skills, including listening, speaking, and writing, which are crucial for them for the next step in their education and beyond.