

Music Development Plan: Park Grove Primary Academy

Overview

Detail	Information
Academic year that this summary covers	2025/26
Date this summary was published	01/09/2025
Date this summary will be reviewed	31/07/2026
Name of the school music lead	Miss V Clinton
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	York Music Hub
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Park Grove Primary Academy, we follow a bespoke curriculum that captivates creativity, one of our core values, informed by both the National Curriculum and Model Music Curriculum. Through following the guidance of the Model Music Curriculum, progression is securely embedded across the following areas: Singing, Listening, Performance, Musicianship and Composition/Improvisation.

The curriculum is designed so that Singing, Listening and Musicianship objectives are covered in every lesson throughout the year. Performance and Composition/Improvisation objectives are then focused upon in certain terms where the objectives can be taught in a meaningful way connected to the wider curriculum topic. Every child across the school has access to Music Technology such as Chrome Music Lab on their Chromebook and we have a wide range of percussion instruments that can be used in the lessons to support learning.

Discussions with children have demonstrated an increasing knowledge of key music vocabulary being recalled. Observations have shown all pupils engaged and active during the lessons, including SEND.

Our curriculum offer also includes Whole Class Instrumental Tuition (WCIT) on brass instruments during KS2. This is supported through a partnership with York Music Hub.

EYFS, Key Stage 1 and Lower Key Stage 2 have weekly music sessions of at least 30 minutes. Whilst Upper Key Stage 2 block music to accommodate SATS.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Instrumental Lessons:

ALL lessons are provided in school, but the arrangement is directly between the visiting teacher and the parent.

York Music Hub Tutors

- **Cornet, Trumpet, Trombone**- Mr Andy Hillier
- **Piano or Flute**- Kacie Rickells
- **Piano or Violin**- Lizzie Mackle

Private Tutors

- **Guitar, Ukulele, Mandolin**- Mr Pete Mitchell

Clubs:

KS2 Choir- Miss Clinton (free of charge- booked via ParentPay)

KS1 Ukulele Club and KS2 Ukulele Club- Mr Pete Mitchell (£25 per half term- booked directly with tutor)

Opportunities outside of school:

York Music Education- Saturday Mornings at York Music Centre, Milthorpe School
Ensemble Fees (33 sessions per year)

Access to one or multiple group sessions:

- **First Access** – £24 per month (£96 per term)
- **Full Membership** – £25 per month (£100 per term)

How to Pay: All payments are made monthly by Direct Debit.

Discounts: apply to ensemble fees only, not to instrumental tuition.

- Families with three or more children only pay ensemble fees for the first two – additional siblings attend ensembles free of charge.
- Free places are available for families on low income (see our definition on the website). Families receiving Working Tax Credit are entitled to a 30% discount on ensemble fees.

All students have the opportunity to experience playing in informal and formal concerts throughout the year, both locally and regionally. For the more senior/advanced groups there is also the opportunity to play during summer tours. There are often additional projects for various groups and all students have the opportunity to engage with Arts Award at all levels (Discover, Explore, Bronze, Silver, Gold).

YorkMusicEd offers a low-cost musical instrument hire service for children and young people – ideal to get playing straight away! Our aim is to give all children access to musical instruments, help them develop confidence in their own ability and give them an opportunity to play with other children in the York area.

FREE HIRE AVAILABLE FOR FAMILIES ON LOW INCOME/ PUPIL PREMIUM:

Free hire is also available to those who qualify for Pupil Premium (ask your school for a letter of confirmation) or who are looked after by the local authority.

Definition of low income: <https://www.yorkmusiced.org.uk/index.php/2-uncategorised/130>

Part C: Musical Experiences

This is about all the other musical events and opportunities that we organise, such as singing assemblies, concerts and shows, and trips to professional concerts. **Please note all opportunities are subject to change and that more opportunities may become apparent and available throughout the year.**

All children to receive fortnightly Key Stage Singing Assemblies

<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
• Christmas Performance- KS1 • Christmas Concert • Sunday 17th December 2025- York Youth Orchestra with School Choirs at York St John	• Young Voices- KS2 • York Guitar Studio Student Concert- Sunday 8th March 2026 • York St John Workshops	• Musical Showcase • Y6 Leavers Performance

In the future

This is about what the school is planning for subsequent years.

Academic Year 2025/26- 3 subject Priorities:

Priority 1:

To refine the curriculum, where possible, to link to wider topics within school.

Priority 2:

To continue to provide performance opportunities for our students.

Priority 3:

To widen the peripatetic offer to offer a variety of instruments.

In future years, we will continue to build on our music progress by reevaluating the current curriculum when there are changes in the national curriculum and model music curriculum, supporting staff through these developments. We are going to continue to develop how music is assessed and evidenced in school. Furthermore, we would love to provide our children with more opportunities to watch live music performances and continue to develop a strong pupil voice.

Further information (optional)

For further information from the Music Development Plan please see the links below:

York Music Hub- <https://www.yorkmusichub.org.uk/>

York Music Ed- <https://www.yorkmusic.ed.org.uk/>

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go for support beyond the school.