



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
PE Shed - EYFS	EYFS now have much better access to a wider range of equipment. They are able to use this equipment more effectively during their free-flow provision.	To continue to maintain the shed - paintwork, wood etc. in the coming years.

iPads for photos and assessment	Teachers across the school are able to use the iPads to take photos of children during PE lessons. This has allowed them to effectively assess children and evidence lessons. iPads have given an opportunity to allow teachers to show demonstrations through videos. This has supported pupils as they are able to see an expert whilst the teacher talks through key points.	
Team Kits	Following the purchase of new school kits last year, we have purchased some additional sizes of the kit. This has allowed all children to feel a sense of pride when representing the school team. They are comfortable wearing the correct sized kit.	

PE Leaders - High Vis Vests and Footballs	The vests have allowed the Y6 PE leaders to easily be visible. Younger children can spot the leaders so know where the activities each day are taking place. The children enjoy taking part in the activities and the PE leaders feel a sense of pride in what they are doing. Children who previously didn't have access to a football from home now have the opportunity to use school equipment to take part. We have a lot of children who are interested in football and they now have access to play regularly. Pupils' behaviour around use of footballs has improved. They are able to share and include others within the game.	As footballs suffer 'wear and tear', these will need replacing.
Ground maintenance	Throughout the year, the field has always been available for sporting activities (including during the winter for football). The lines on the field enabled Sports Day to include a 50m race and a 200m race for the entire school.	A continued cost.

Resources purchased	Children are now able to access a wider range of sporting activities. The equipment is used both by teachers and Y6 PE leaders. Children enjoy using the equipment at lunchtimes under the guidance of the Y6 PE leaders.	
Swimming lessons	More children have access to swimming as a result of the additional lessons provided. Children are aware of the dangers of the rivers and understand why it is important to learn how to swim.	Continued cost as we value all children in KS2 continuing to access swimming lessons in every academic year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Join YSPN (York Sport Partnership Network)	CPD for PE ambassadors (Year 6 children); teachers working with specialist teachers team teaching or observing lessons. Pupils – as they will take part in lunch and breaktime games as well as after school clubs. Access to a wider range of competitive and non competitive sports and events across the city.	Key indicator 1 - Increase confidence, knowledge and skills of all staff in teaching sport Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3 - Increase the use of PE across school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Staff confidence and expertise. Pupils confident to lead games at break and lunchtimes. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Ongoing cost to remain part of the partnership.	£4000

		Key indicator 5: Increase participation in competitive sport.		
Provide additional swimming lessons for all pupils in Years 3, 4 and 5	Pupils - Pool hire cost. Due to the proximity to the river we have highlighted the importance of water safety. Swimming lessons now opened up to 3 additional year groups across KS2.	Key indicator 1 - Increase confidence, knowledge and skills of all staff in teaching sport Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Ongoing cost to provide additional lessons in future years.	£2341.95

To maintain the ground to enable sport to take place	All pupils - maintaining a safe and defined environment in which to play safely for non competitive and competitive sport (school field). Marked running track, rounders pitch and football pitch.	Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increase participation in competitive sport.	All pupils can practice sport on the field; the field can be used for competitive sport and the whole school sports day. An ongoing cost to maintain the ground to a high standard.	£1,415.32
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To increase the profile of skipping across school and to enable pupils to use skipping to help them keep fit.	Pupils - engagement and enjoyment of skipping; learning the various skills of skipping individually and as a group using a large rope; celebrate new skills as a school; utilise skipping skills in PE lessons and at breaks and lunchtimes for fun and fitness; PE leaders learn how to teach new skills and share these with other children at break and lunchtimes. Staff - CPD to learn the skills of skipping and the continuation of skipping as a taught skill in lessons and at break and lunchtimes. Invest in high quality skipping resources for the use of the whole school.	Key indicator 1 - Increase confidence, knowledge and skills of all staff in teaching sport Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3 - Increase the use of PE across school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Look after skipping resources e.g. ropes and continue to use them in PE lessons, breaks and lunchtimes. Staff to continue to use CPD materials (videos and written materials). New staff and pupils to be trained by current staff to enable continuation of skipping in lessons, break and lunchtimes by pupils.	£600
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Purchase sports health and safety equipment	Pupils who wear earrings - to protect them during PE lessons and in extra curricular clubs. Pupils - Swimming goggles to protect eyes. Pupils - hair bobbles for children with longer hair.	Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Look after resources purchased this year. Ongoing cost for items that may break and need replacing.	£11.67
Purchase PE literature for school library	Pupils - wider choice of texts to read and learn about sports men and women that they may not have heard about before. Inspire the children by learning about sports they may not know about. Better engagement for groups of children interested in sport but less interested in reading. Staff - wider choice of texts to use in lessons, linking PE to other parts of the curriculum.	Key indicator 1 - Increase confidence, knowledge and skills of all staff in teaching sport	Look after and respect books in the school library. Popular books to be replaced or additional copies purchased in future years.	£60.62

Purchase sports day competitive medals and stickers	To raise the profile of competitive sporting achievement at Park Grove both on the day of sports day itself and in the end of year celebratory assembly in front of the whole school community. Pupils - celebrate children's successes and encourage children to take part in activities. All children go home with stickers and / or medals to show their participation. Staff - to help monitor groups at school and their achievement in PE.	Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increase participation in competitive sport.	Ongoing cost to purchase similar materials for future sports days.	£72.38
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Purchase PE resources - new and to replace aged equipment	Pupils - to purchase new sporting resources such as Tag Rugby belts and replace unusable, older resources such as footballs, gymnastics mats, foam javelins and table tennis balls and nets. More engaging for the children to be using new equipment. Teaching children to respect and look after PE equipment. Staff - aid in the teaching of skills and sports by having quality resources. Teaching children to respect and look after PE equipment Creation of EYFS Sandpit to aid active play in the outdoor area. Encouragement of fine and gross motor skills.	Key indicator 1 - Increase confidence, knowledge and skills of all staff in teaching sport Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Look after resources purchased this year. Ongoing cost for items that may break and need replacing.	£1,044.07
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Increase engagement in PE. PE sessions delivered by a specialist to years 5/6 and years 1/2 as well as EYFS. Development of learners in sport including social and personal skills. Use PE teaching to aid fine and gross motor skill development. Partly funded by PE Sport Premium.	Pupils - Led sessions with children and ensured that progression is followed. Delivered a range of after school PE clubs including dodgeball, table tennis and yoga. Staff - Created and shared progression documents across the school and supported staff effectively with planning and preparation. Supported during Sports Day. Worked closely with the PE coordinator to ensure that the high-quality PE is delivered throughout the school.	Key indicator 1 - Increase confidence, knowledge and skills of all staff in teaching sport. Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increase participation in competitive sport.	The profile of sports and PE at Park Grove is high. Planning has been saved to enable future use. Long-term plan is a two-year rolling program which means that it will be used (and slightly adapted depending on topics) in future years.	£8500
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Interim PE sessions delivered by a specialist to years 5/6 and years 1/2 as well as EYFS.	Pupils - Led sessions with children and ensured that progression is followed. Delivered a range of after school PE clubs.	Key indicator 1 - Increase confidence, knowledge and skills of all staff in teaching sport. Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increase participation in competitive sport.	Not being continued in the future.	£392
			Total Allocation 24/25:	£18, 370

£68.01 overspend - covered through existing school budgets.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Joining YSPN (York Sport Partnership Network)	Enabling Park Grove pupils to take part in more competitions than in the most recent academic years: • 24 competitions during the school year 2023-24 • Football - creation of 3 football teams. Mixed team through to the final of a local league. Mixed team through to the semi final of another local league. • Also netball and dodgeball tournaments	To continue in the next academic year.
Skipping School	All pupils participated in sessions delivered by a specialist teacher. Many pupils took part in a celebration assembly. PE Leaders were upskilled to help coach skipping in the next academic year at breaks and lunchtimes.	To continue to promote and embed skipping as an enjoyable yet challenging physical activity at Park Grove.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66%	An improvement upon last year's percentage (41%) but still an area to work on. From the last two year's percentages upon discussion with Park Grove's SLT, Year 6 children will go initially for their lessons to the swimming pool and then revisit their swimming learning again later in the academic year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	An improvement upon last year's percentage (66%).

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	73%	An improvement upon last year's percentage (61%).
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Additional lessons are provided to Years 3, 4 and 5 to improve the standard of statutory requirements in Year 6. We are located in a city close to two rivers with particularly close proximity to one; we feel swimming is important for this reason.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Not applicable - swimming is taught by qualified swimming teachers.

Signed off by:

Head Teacher:	Jo Sawyer
Subject Leader or the individual responsible for the Primary PE and sport premium:	Laura Drake and Amy Canham
Governor:	Helen Thomson - Chair of Governors
Date:	16.07.24