

INCLUSION NEWSLETTER

MARCH 2026

Keeping
children safe
is everyone's
responsibility



SEND, SAFEGUARDING AND WELLBEING



Jo Sawyer: Headteacher
Designated Safeguarding Lead
j.sawyer@ebor.academy



Natalie Martin: Deputy Headteacher
SENCO - Special Educational Needs Coordinator
DDSL - Deputy Designated Safeguarding Lead
In school Monday - Thursday
n.martin@ebor.academy



Effy Ford: e.ford@ebor.academy
DDSL
Trained ELSA
In school Monday - Thursday



Shirelle Pugh: s.pugh@ebor.academy
DDSL
Trained ELSA
Autism Champion
In school Monday - Friday



Jennifer Harbertson:
j.harbertson@ebor.academy
EAL Lead
In school Tuesday-Friday

Our Park Grove Inclusion Team

Inclusion is...

Creating a culture of belonging - removing barriers to learning and participation, providing an education that is appropriate to pupils' needs, and promotes high standards and the fulfilment of potential for all pupils.



The Local Offer

<https://www.yorksend.org/>

The York Local Offer website provides information about the available support for parent carers, professionals as well as children and young people with Special Educational Needs and Disabilities (SEND) in York.

If the child or young person does not have SEND but you feel they need support in some part of their development, the information on this website can help.

You will find links to SEND central: SEND Central is a physical hub in Clifton, which specialises in Special Educational Needs and Disabilities. This is a place where families can seek advice and information at the hub from professionals and agencies all in one place.

The website is also a great source of information for learning more about the help that's available to children, how support can be accessed and pathways of assessment.



SUPPORTING MENTAL HEALTH AND WELLBEING OVER THE EASTER HOLIDAYS

- Early Bird - Wake up 10 minutes early and listen to the birds singing together
- Green Mile - Walk, scoot or cycle instead of driving
- Nature Artist - Create a 'Nature Mandala' in the park using fallen petals, twigs and stones
- Tech Free - Embrace the challenge of a completely technology free day
- Spring Clean - Find 3 toys or books you no longer use and give them to charity
- Rainbow Plate - Try a new spring vegetable list asparagus, spinach or podded peas
- Sunset Wind-down - Read a book by a window as the sun begins to set
- Be a Tourist - Walk the bar walls, play in the museum gardens, visit the Viking centre or Castle Museum



ATTENDANCE

Attendance is one of the largest growing aspects of safeguarding for schools.

At Park Grove we are always proactive around supporting with attendance. Where attendance is a concern families will be invited to a supportive meeting with the inclusion team to create an action plan for improving attendance.

If your child is struggling with school attendance please do get in touch with us as we are always keen to support with early intervention where possible.

Our responsibilities as a school -

We have a legal and moral duty to ensure every child receives their right to an education. Our roles include:

- **Monitoring:** We track attendance daily and are required to investigate any unexplained absences.
- **Reporting:** Schools must report persistent absenteeism (attendance below 90%) to the Local Authority.
- **Support:** Our main goal is never to punish, but to partner. We are here to listen and help remove barriers that keep your child from coming to school.

Tips for improving attendance:

The Night Before - Laying out uniforms and packing bags prevents "morning panic" and late starts.

Honest Conversations - If your child is anxious about school, talk to us early so we can put a support plan in place.

Routine is Key - Consistent bedtimes lead to easier wake-ups.

The "Give it a Go" Rule - For minor sniffles, try sending them in. If they truly feel worse, we will always call you.

City of York have identified 7 outcomes for young people. We want all children and young people in York with Special Educational Needs and Disabilities (SEND) to be happy and live the best lives they can. Each of the 7 statements in the framework will mean different things to everyone. For a more in depth list of descriptors, visit www.yor-ok.org.uk/outcomes-framework.htm

